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NOTICE OF MEETING

Meeting	Children and Young People Select Committee
Date and Time	Wednesday, 11th November, 2020 at 10.00 am
Place	Virtual Teams Meeting – Microsoft Teams
Enquiries to	members.services@hants.gov.uk

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting is being held remotely and will be recorded and broadcast live via the County Council's website.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES OF PREVIOUS MEETING (Pages 3 - 14)

To confirm the minutes of the previous meeting.

4. DEPUTATIONS

To receive any deputations notified under Standing Order 12.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any announcements the Chairman may wish to make.

6. PROPOSED CHANGES TO THE SHORT BREAK ACTIVITIES PROGRAMME AND CONSULTATION OUTCOMES (Pages 15 - 224)

For the Select Committee to pre-scrutinise the proposed changes to the Short Break Activities Programme before consideration by the Executive Lead Member for Children's Services and Young People.

7. ANNUAL SAFEGUARDING REPORT - CHILDREN'S SERVICES 2019-20 (Pages 225 - 242)

For the Select Committee to pre-scrutinise the annual safeguarding report for Children's Services before consideration by Cabinet.

8. CHILD AND ADOLESCENT MENTAL HEALTH SERVICES (CAMHS) UPDATE

To receive an update from the Hampshire and Isle of Wight Partnership of Clinical Commissioning Groups on CAMHS. *(to follow)*

9. UPDATE ON AUTISM SERVICES COMMISSIONING FOR CHILDREN AND YOUNG PEOPLE IN HAMPSHIRE (Pages 243 - 248)

To receive an update (written only) on Autism Services Commissioning for Children and Young People in Hampshire, from the Hampshire and Isle of Wight Partnership of Clinical Commissioning Groups.

10. WORK PROGRAMME (Pages 249 - 254)

To consider and approve the Children and Young People Select Committee Work Programme.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to observe the public sessions of the meeting via the webcast.

Agenda Item 3

AT A MEETING of the Children and Young People Select Committee of
HAMPSHIRE COUNTY COUNCIL held virtually on Monday, 28th September,
2020

Chairman:

* Councillor Kirsty North

Vice- Chairman:

* Councillor Ray Bolton

* Councillor Jackie Branson
* Councillor Ann Briggs
* Councillor Zilliah Brooks
* Councillor Fran Carpenter
* Councillor Peter Edgar MBE
* Councillor Pal Hayre
* Councillor Wayne Irish

Councillor Gavin James
* Councillor Neville Penman
* Councillor Robert Taylor
* Councillor Bill Withers Lt Col (Retd)
* Councillor Jackie Porter
* Councillor Michael Westbrook
* Councillor Malcolm Wade
* Councillor Bruce Tennent

*Present

Co-opted Members:

* Ian Brewerton, Secondary School Parent Governor Representative
* Gareth Davies, Primary School Parent Governor Representative
* Robert Sanders, Church of England Schools Representative
Kate Watson, Special School Parent Governor Representative
VACANT Roman Catholic Schools Representative

Also present with the agreement of the Chairman:

Councillor Patricia Stallard, Executive Lead Member for Children's Services and Young People
Councillor Roz Chadd, Executive Member for Education and Skills
Councillor Jonathan Glen, Chairman of Policy and Resources Select Committee

139. **APOLOGIES FOR ABSENCE**

Apologies were received from Councillor Gavin James, and Councillor Bruce Tennent was in attendance as the substitute member. Apologies were also received from Kate Watson, the Parent Governor Representative for Special Schools.

140. DECLARATIONS OF INTEREST

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3, Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

No declarations were made at this point in the meeting.

141. MINUTES OF PREVIOUS MEETING

The Minutes of the meeting held on 8 July 2020 were agreed by the Committee as a correct record of the meeting.

142. DEPUTATIONS

The Committee did not receive any deputations.

143. CHAIRMAN'S ANNOUNCEMENTS

The Chairman highlighted the recent serious accident in Winchester involving a Stagecoach bus carrying children to Henry Beaufort school. On behalf of all Members of the Committee, the Chairman extended the Committee's best wishes to all of the children injured or otherwise affected in the accident and wished them all a speedy and full recovery.

The Chairman also highlighted that at the July Select Committee, Members agreed an additional recommendation in relation to Childcare Sufficiency Assessment and Covid-19 impact and response for the Childcare Sector. Members will have received by email a copy of the letter sent to Vicky Ford, Parliamentary Secretary of State for Children and Families in relation to this.

144. COVID-19 UPDATE

The Committee received a presentation from the Director of Children's Services providing an update on Covid-19 in relation to different Service areas (Item 6 in the Minute Book) following on from the update received by the Committee at their July meeting.

In relation to Children's Social Care, the Committee were reminded of the three phased approach which was detailed on page 4 of the presentation slides, and Members heard that the service was now delivering 90-95% face to face visits with children and families, as well as face to face assessments. It was noted that appropriate Covid safety measures were being implemented when doing so, as well as the use of PPE equipment where necessary. It was explained that all children within the service would receive a face to face visit by the end of September. Officers also drew Members attention to the importance of staff being brought together in a Covid secure way to ensure emotional support and wellbeing amongst staff and their peers.

Page 5 of the presentation slides detailed the month on month comparisons for referrals, and the complexity of recent work in relation to neglect and child abuse was explained. Figures showed an increase in children subject to child protection plans as well as an increase in children in care, and it was explained that these numbers may continue to rise for some months to come. Close working with partner agencies and schools to ensure vulnerable children attended school during lockdown was also highlighted. Page 8 of the presentation slides detailed how the service would respond as the Covid situation evolved, which included the establishment of multi-agency hybrid meetings for families, examining ways to enable staff to work at Covid secure offices and enabling staff to have Covid secure face to face contact with peers.

An update on Education and Inclusion was presented to the Committee and Members heard that over the summer holidays, work was undertaken with schools to implement hygiene advice, staggered school start and finish times and the creation of 'bubbles' within schools. Work was also done to ensure that initial classroom-based lessons were at the right level for children, assessing where children were with learning as well as a focus on wellbeing. It was heard that in relation to attendance, Hampshire was performing well.

In relation to GCSE and A-levels, it was heard that over the summer, students and parents had had access to careers services which had offered guidance, and colleges and universities had worked hard to ensure most students had a college or university place of their choice. Members attention was drawn to page 13 of the presentation slides which highlighted positive case management. It was heard that currently there were 2/3 positive Covid cases a day in Hampshire schools affecting both students and staff and the school improvement team work closely with Headteachers and public health in supporting the school and ensuring affective isolation of the right students, as well as handling media enquiries. Officers also highlighted the work involved in preparing schools for remote learning if bubbles have to self-isolate, and drew attention to a DfE scheme which would ensure any disadvantaged children in that bubble would have access to a laptop within two days to assist with remote learning. Members heard that there were a number of services such as specialist teacher advisors and education psychology which were now back in schools and providing face to face services in a Covid secure way. It was noted that there would be a focus on vulnerable students and persistent absence, and Members were updated with current figures which highlighted that 90% of primary children with a social worker were now back at school. Work involved with recovery curriculum and catch-up strategies were explained and it was noted that £350 million was being

made available to schools in Hampshire to assist with catch-up. Members also heard that the government were funding a wellbeing programme throughout all local authorities and Hampshire would receive £190,000, and further details in implementing this were explained.

Officers provided details around Home to School Transport, and it was explained that DfE guidance for this was issued on the 11 August which only provided a short timeframe to implement this for the re-opening of schools and colleges in September. It was noted that additional funding from government had been given to provide additional buses, double running routes and enhanced cleaning and risk assessments. Members heard that a rapid, flexible approach had been implemented by the department and daily meetings were held in case arrangements needed to be flexed. Members attention was drawn to page 18 of the presentation slides which detailed key headlines, which included 383 double runs agreed as well as 221 parental mileage allowances agreed in place of commissioned transport.

An update on Early Years was also provided to the Committee and it was heard that there were no sufficiency issues to report. Members noted that 99% of group settings were now open with attendance at almost pre-Covid figures. It was explained that in relation to out of school childcare, challenges were still presenting in this area in relation to risk assessments and outside companies delivering this service on school sites, but ongoing support was being offered to this sector.

In response to questions, Members heard:

- That it was important that managers ensure staff take leave and time off in lieu, as well as supporting staff to manage home/work balance.
- That throughout July and August there had been an increase in work in the children and families service area, and contingencies have been put in place to support this financially which has included keeping on agency staff where needed.
- That an increase of referrals was seen at the start of September which coincided with the return to school, and it was explained that this could be linked to family breakdowns during lockdown. Unemployment and adult mental health could also be linked in some cases.
- That digital interaction may stay in place in some instances going forward, but it was important to maintain some face to face visits with children, families and social workers.
- That there has been an increase in foster carer enquiries during the pandemic, which could be explained by people having time to reflect on their life and ways they can offer help to others.
- That in relation to waiting times for EHCP's, it was confirmed that approximately 150 EHCP's were now being completed a month, and by the end of September the backlog of these should be cleared.
- That there have been issues with parents congregating at school gates in groups, and school communications were ongoing with parents to prevent this occurring.
- That as well as schools being able to offer disadvantaged children a laptop in the occurrence of a sudden switch to remote learning, schools

would also be able to provide a dongle too if required, which would ensure broadband access.

- That there have been issues with teachers having to wait a few days for Covid test results, and it was explained that in such instances some teachers have continued to teach remotely from home to a classroom of children, with additional support staff in the classroom with the children.
- That the DfE has provided information to schools which in turn has been provided to parents, on the differences between the symptoms of Covid and the common cold.
- That with regards to free school meals and voucher scheme, children who were eligible for these were receiving these in lockdown, but it was doubtful whether this would be provided in half-term.
- That evaluation of different working practices would be undertaken at the end of the pandemic, and lessons learnt so far would feed into the forthcoming months.
- That a blend of different teaching approaches has been proven to work well for remote learning, with a mixture of project-based work and also teacher led remote teaching.
- That every school in Hampshire has been given an allocation of 10 Covid tests they can use for teaching staff, with schools being able to request another 10 tests every 21 days.
- That as home to school guidance was not issued by the government until mid-August, this presented challenges in the issuing of bus passes, number of buses needed and determining of routes. It was explained that parents and schools had received correspondence to explain that children could still use buses if there was a delay in receiving their pass, and operators were also aware.
- That parental mileage allowances were optional and for parents who don't take up this offer for their children, transport was provided as well as passenger escorts if needed.

The Chairman thanked Officers for the presentation and extended the Committee's thanks to all staff in Children's Services for their ongoing hard work during the Covid pandemic.

RESOLVED:

That the Children and Young People noted the update provided in the presentation.

145. **AUTISM ASSESSMENT SERVICES FOR CHILDREN AND YOUNG PEOPLE**

The Committee received a presentation from Matt Powell of the Hampshire and Isle of Wight Partnership of Clinical Commissioning Groups providing an update on Autism Assessment Services for Children and Young People (Item 7 in the Minute Book). This followed a previous update to the Committee on 18 September 2019.

The presentation was introduced by highlighting key issues and challenges and the Committee heard that there were significant delays for autism assessments with an average waiting list of around 1,750 assessments with a waiting time of

around 3 years. Members noted that this was significantly outside of the current guidance of 13 weeks for an assessment from referral. It was highlighted that piecemeal investment over the last two years had also poorly managed this waiting list.

Members attention was drawn to page 2 of the presentation slides which explained the need for a cultural shift in schools from being diagnostic reliant to a focus on interventions such as sensory support and anxiety management. It was heard that once interventions have been provided then a diagnosis can then be sought if necessary. Page 3 of the presentation slides highlighted the other demands and the impact of Covid-19 which had disrupted commissioning plans, and commissioning remained at 2019/20 levels. It was explained that there was a need to look at longer term procurement to future proof the Service. It was also highlighted that there had been significant changes to senior leadership during November and December 2019 and the effect of this on procurement planning was explained. Members heard that short term commissioning arrangements needed to be extended, and Covid lockdown had also affected the delivery of face to face autism assessments, and it was heard that the decision was taken to award the delivery of this to two providers who would be able to provide non face to face assessments for an initial 12 months. Page 4 of the presentation slides also highlighted the progress that had been made by the Service in recent months which included a rapid deep dive and diagnostic to assess waiting lists, the agreement of additional funding in July 2020 for completion of 250 assessments in 2 months and the completion of an options paper on commissioning and budgets.

Page 5 of the presentation slides highlighted that 'wicked' refers to the situation in hand and how best to solve the crisis, and this was explained to the Committee in term of a multi-faceted phased approach. It was heard that on the Isle of Wight, an 80% reduction was seen after these interventions had been put in place, and Members heard that there was confidence that this could work in Hampshire but would need to agree a funding regime for this.

Members heard that appropriate intervention as early as possible was the best solution and continuing to invest in assessment only service will promote families seeking diagnosis rather than support, with a risk of misdiagnosis for some children. In concluding, Members attention was drawn to the services that the Commissioners recommended for development and implementation which included: Social and Emotional Mental Health Service, Therapeutic Intervention and ongoing work with schools and parents in changing culture and understanding around diagnosis.

In response to questions, Members heard:

- That children on the waiting list, approaching 18 years of age, would be prioritised for autism assessment diagnostics, to ensure that they received this before adulthood.
- That work was underway to try and change the diagnostic culture. It was heard that to reduce a reliance on diagnosis would be a huge undertaking, but would also reap huge benefits, and this needed to happen to reduce the waiting lists for assessments.

- That adjustments and techniques can also help and a shift was needed towards more preventative and intervention measures, with relevant support mechanisms in place. It was explained that every child did have a right to a diagnosis, and in some cases in relation to housing requirements, this was needed.
- That in relation to rising Autism figures, a national party across England was looking at Autism, and the South of England was looking to frame an Autism pathway for all children. Schools have also improved in identifying children who may need to be referred for a diagnosis, but it was important to ensure that interventions were put in place before a diagnosis to provide support, so a diagnosis could then be carried out at the appropriate time.
- That on the Isle of Wight, Occupational Therapists provided social, emotional and mental health training to colleagues in schools to better understand the needs of children. It was explained that with better use of appropriate interventions, Officers were hopeful that a reduction in waiting lists of at least 50% could be achieved in Hampshire.
- That it was hoping to get through the waiting list backlog within two years, but this would be difficult given the competing demands for money within the financial framework, and Officers were seeking support from the Select Committee with this.
- That liaison with all partner agencies to look at modelling was taking place and waiting times was a significant issue nationally.

An additional recommendation was proposed by Councillor Kirsty North and seconded by Councillor Fran Carpenter:

'That the Chairman of the Select Committee writes to the 5 Hampshire CCGs asking them to commission a preventative model of funding for Autism Assessments as has been tested on the Isle of Wight here in Hampshire.'

It was confirmed that co-opted members of the Committee were not eligible to vote on this recommendation. A vote was held, and this recommendation was agreed by Members.

A further additional recommendation was proposed by Councillor Jackie Porter and seconded by Councillor Malcom Wade:

'That the Select Committee receives a written report for every meeting until the Committee are satisfied that the service has caught up and is providing a timely service for children, parents and schools and proof that the service is making progress.'

Councillor Porter raised the importance of continuing to support the Service but also that the Committee needed the opportunity to also challenge and ask questions, as the issue of long waiting times for assessments had been ongoing. Councillor Wade stressed that it was important to support the Service and to keep a strong focus on this and receive frequent updates.

Some Members were concerned about the frequency of receiving written reports for every meeting and the pressure this would put on Officers.

It was confirmed that co-opted members of the Committee were not eligible to vote on this recommendation. A vote was held, and this recommendation was agreed by a majority of Members.

RESOLVED:

That the Children and Young People Select Committee:

- i) Received and noted the update provided.
- ii) That the Select Committee receives a written report for every meeting until the Committee are satisfied that the service has caught up and is providing a timely service for children, parents and schools and proof that the service is making progress.
- iii) That the Chairman of the Select Committee writes to the 5 Hampshire CCGs asking them to commission a preventative model of funding for Autism Assessments as has been tested on the Isle of Wight here in Hampshire.

146. **SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) 0-25 REFORMS UPDATE REPORT - SEN PERFORMANCE AND JOINT WORKING**

The Committee received a presentation and report from the Director of Children's Services on Special Educational Needs and Disabilities (SEND) 0-25 Reforms Update Report – SEN Performance and Joint Working (Item 8 in the Minute Book).

Members of the Committee were led through the presentation slides and the context to the SEND reforms which were launched in 2014 was explained. The Committee heard of the strengthened focus on SEN support, joint planning and commissioning of services and a strengthened focus on parents and carers as well as children and young people. It was explained that a new Ofsted/CQC framework had also been introduced which measured how local authorities responded to SEND reforms. It was heard that the inspection which took place in Hampshire in March 2020 was a positive inspection and, unlike over 50% of areas, Ofsted/CQC felt they did not need to re-visit to check progress against the Council's development plan. Members attention was drawn to some of the outcomes of the inspection which were detailed on page 5 of the presentation slides.

Officers highlighted that since the reforms were introduced, there had been a significant rise of 95% in the number of EHCP's in Hampshire and currently the service is maintaining 10,000 EHCP's. Page 7 of the presentation slides detailed to the Committee the growth in EHCP's since 2014 and the breakdown by age group was also highlighted. The impact of SENSA removal was also

explained and Members noted that as a result of the cessation of the scheme, a short term bulge was seen which resulted in an additional 435 EHCP requests which in turn affected the timeliness of assessment completion. Officers highlighted that priority was given to work through this backlog and outstanding EHCP's were due completion by the end of the week.

Members noted the SEN performance through phased transfer work and the investment in staffing also helped to ensure a high percentage of these were being completed on time with 98% of year 2 phase transfers meeting this deadline. It was explained that Covid has had an effect on some year 11 phase transfers as these children may need further time to decide future plans. Attention was also drawn to the work of the digital EHCC hub and the work of the Hampshire Parent Carer Network. In relation to outcomes for children and young people with SEN, it was heard that at early years stage, children were performing well at school and above the national figure. Members noted that whilst SEN support had increased from 17% to 21% at key stage 2, this was below national figures of 25% and work was focussing to improve this figure, and at key stage 4.

It relation to SEN out of county placements, it was heard that there were 482 children and young people with special educational needs accessing support in non-county placements, but this should only be the case if was in the best interest of the child. Attention was drawn to place planning strategy to provide sufficiency of specialist provision as set out on page 17 of the presentation slides and key areas of this were explained. It was noted that SEND capital funding of £6.4 million had been received from the DfE for 2017-2020 as well as HCC capital funding which would support new school places and suitability, and Members heard of plans to create over 300 additional specialist places in Hampshire by September 2023.

Members heard of work in connection with independent living and preparation for adulthood, as well as work of the Independent Futures Team. Members also heard of the close working with the NHS SEND designated clinical officer as well as with other NHS health colleagues, and the establishment of Integrated Care Systems was highlighted as well as the Joint Hampshire and Isle of Wight Local transformation Plan. In concluding it was noted that appeals in Hampshire were stabilising and officers worked closely with parents to try and resolve cases before reaching the stage of tribunal hearings.

In response to questions, Members heard:

- SEND support was an area where work was being undertaken in Hampshire to encourage greater school performance and Ofsted were pleased with the improvement made, but there was still work to be done in this area.
- That a focus of the Hampshire Futures Team was on young people with special educational needs, particularly under the September guarantee to ensure young people post-16 had moved into employment, education or training, and as a result were anticipating a low proportion of children who were NEET. Work within the Kickstart scheme was also highlighted and specifically with helping young people with special educational needs.

- That there have been four new employability hubs commissioned in colleges in Hampshire which would help to provide support and encouragement for students in accessing college courses that would lead to work.
- That a significant number of children entering Reception year will have had their EHCP finalised when starting school.
- That there will always be a need to place some children and young people in the independent sector because of either a limited number of specialist places in Hampshire, or that these independent providers offer unique support which would also be offered to a number of other local authorities.
- That Officers would check whether 'In all our talents' would be taking place this year because of Covid.
- That Ofsted examined action plans in relation to areas for improvement that had already been identified by the Service and were satisfied that these action plans were high quality and did not require a repeat inspection
- That in relation to the Tribunal system, the SEN service works closely with families to find a compromise and to try and avoid disputes and Tribunals, but sometimes a Tribunal was inevitable.
- That views of parents were sought in various ways which included the Hampshire Local Offer, contact through schools and annual reviews. It was noted that membership of the Hampshire Parent Carer Network was increasing also, with greater accessibility to meetings as a result of them being held virtually as a result of Covid.
- That it was appropriate for Autism Spectrum Conditions to move from the CAMHS portfolio into the special educational needs and disability portfolio.
- That students who find work challenging may be more affected by having to take time off school due to Covid.

RESOLVED:

That the Children and Young People Select Committee noted the update.

147. **WORK PROGRAMME**

The Director of Transformation and Governance presented the Committee's work programme (see Item 9 in the Minute Book).

A Member question was raised about the timing for the written updates on Autism Assessments in relation to the additional recommendation agreed at Item 7, and the Chairman confirmed that this would be received at the next scheduled meetings in November and January.

A question was also raised about the scheduling of the Fostering update, and the Chairman highlighted the full agendas of the next two meetings, but Officers would explore the scheduling of this update.

RESOLVED:

That the work programme, subject to any amendments made during the meeting, was agreed.

Chairman,

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HAMPSHIRE COUNTY COUNCIL

Front Cover Report

Committee:	Children and Young People Select Committee
Date:	11 November 2020
Title:	Proposed changes to the Short Break Activities Programme and consultation outcomes
Report From:	Director of Children's Services

Contact name: Sarah Roberts, Business Change Manager, Children's Services

Tel: 0370 779 0175 **Email:** sarah.1.roberts@hants.gov.uk

Purpose of this Report

1. The purpose of this report is for the Children and Young People Select Committee to pre-scrutinise the proposed changes to the Short Break Activities Programme and consider the outcomes of the public consultation held between March and July 2020, as set out in the attached Decision Report to the Executive Lead Member.

Recommendation(s)

2. That the Children and Young People Select Committee considers and supports the recommendations being proposed to the Executive Lead Member for Children's Services and Young People in the attached Decision Report, these being as follows:
 - a) Proposal One: To reduce the overall annual grant awarded to provide Short Break Activities to £539,500. **Recommended for implementation.**
 - b) Proposal Two: To primarily accept funding applications that meet the core Short Break Activity priorities but retain a small 'exceptions' fund of £20,000 per annum. **Recommended for implementation.**
 - c) Proposal Three: To require Short Break Activity providers to secure a minimum level of funding from other sources. **Not recommended for implementation.** Two-year grant funding in next round, in response to feedback: **Recommended for implementation.**
 - d) Proposal Four: To reduce the annual grant awarded to Hampshire Parent Carer Network to £17,500. **Recommended for implementation.**

- e) Proposal Five: To commission Short Break Activities through an external grant-giving body. **Not recommended for implementation.**
- f) Proposal Six: To introduce a two-tier Gateway Card scheme, including proposed evidence requirements to support Gateway Card applications for each tier. **Recommended for implementation.**
- g) Proposal Seven: To place a limit of 30 sessions per child, per year on Short Break Activities. **Not recommended for implementation.**
- h) Proposal Eight: To redesign the Community Buddy Scheme. **Recommended for implementation**, including:
- Increases to parental hourly contributions from £5 per hour to £6.50 per hour, and mileage from 25p to 30p per mile.
 - no longer giving access to non-Hampshire County Council area residents, or young people aged 18 years of age or over, saving £11,000 at current levels.
 - Commissioning a new service, incorporating a single point for coordination and a differentiated offer within the scheme.

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services and Young People
Date:	11 November 2020
Title:	Proposed changes to the Short Break Activities Programme and consultation outcomes
Report From:	Director of Children's Services

Contact name: Sarah Roberts, Business Change Manager, Children's Services

Tel: 0370 779 0175

Email: sarah.1.roberts@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to share the outcome of the public consultation held between March and July 2020 on the proposed changes to the Short Break Activities Programme. Furthermore, this report seeks approval to progress proposals for changes to the Short Break Activities Programme and how it could operate from April 2021.

Recommendations

2. To ensure that a Short Break Activities Programme for Children with Disabilities can be provided from April 2021 within a reduced budget, and taking into account relevant information and the outcomes of the public consultation, it is recommended that approval is given to take forward the proposed changes to the Short Break Activities Programme as follows:
 - a) Proposal One: To reduce the overall annual grant awarded to provide Short Break Activities to £539,500. **Recommended for implementation.**
 - b) Proposal Two: To primarily accept funding applications that meet the core Short Break Activity priorities but retain a small 'exceptions' fund of £20,000 per annum. **Recommended for implementation.**
 - c) Proposal Three: To require Short Break Activity providers to secure a minimum level of funding from other sources. **Not recommended for**

implementation. Two-year grant funding in next round, in response to feedback: **Recommended for implementation.**

- d) Proposal Four: To reduce the annual grant awarded to Hampshire Parent Carer Network to £17,500. **Recommended for implementation.**
- e) Proposal Five: To commission Short Break Activities through an external grant-giving body. **Not recommended for implementation.**
- f) Proposal Six: To introduce a two-tier Gateway Card scheme, including proposed evidence requirements to support Gateway Card applications for each tier. **Recommended for implementation.**
- g) Proposal Seven: To place a limit of 30 sessions per child, per year on Short Break Activities. **Not recommended for implementation.**
- h) Proposal Eight: To redesign the Community Buddy Scheme. **Recommended for implementation**, including:
 - Increases to parental hourly contributions from £5 per hour to £6.50 per hour, and mileage from 25p to 30p per mile.
 - no longer giving access to non-Hampshire County Council area residents, or young people aged 18 years of age or over, saving £11,000 at current levels.
 - Commissioning a new service, incorporating a single point for coordination and a differentiated offer within the scheme.

Executive Summary

3. The Breaks for Carers of Disabled Children Regulations 2011 bring into effect Paragraph 6(1)(c) of Schedule 2 to the Children Act 1989 (inserted by section 25 of the Children and Young Persons Act 2008), requiring local authorities to provide services to assist individuals who provide care for disabled children to continue to do so, or to do so more effectively, by giving them breaks from caring.
4. The Short Break Activities Programme seeks to offer a range of fun and educational activities for children and young people with disabilities and additional needs so that their parents or carers can have a short break from their caring responsibilities. The Short Breaks Activities Programme also aims to provide parents or carers with a break in their caring role enabling them to pursue education, training, leisure activities, day-to-day tasks and to meet the needs of other children in the family more effectively. Short Break Activities are offered during evenings, weekends and school holidays.
5. Families access the Short Break Activities Programme through the use of a Gateway Card. In order to apply for a Gateway Card, children and young people must:
 - have a disability or additional needs;

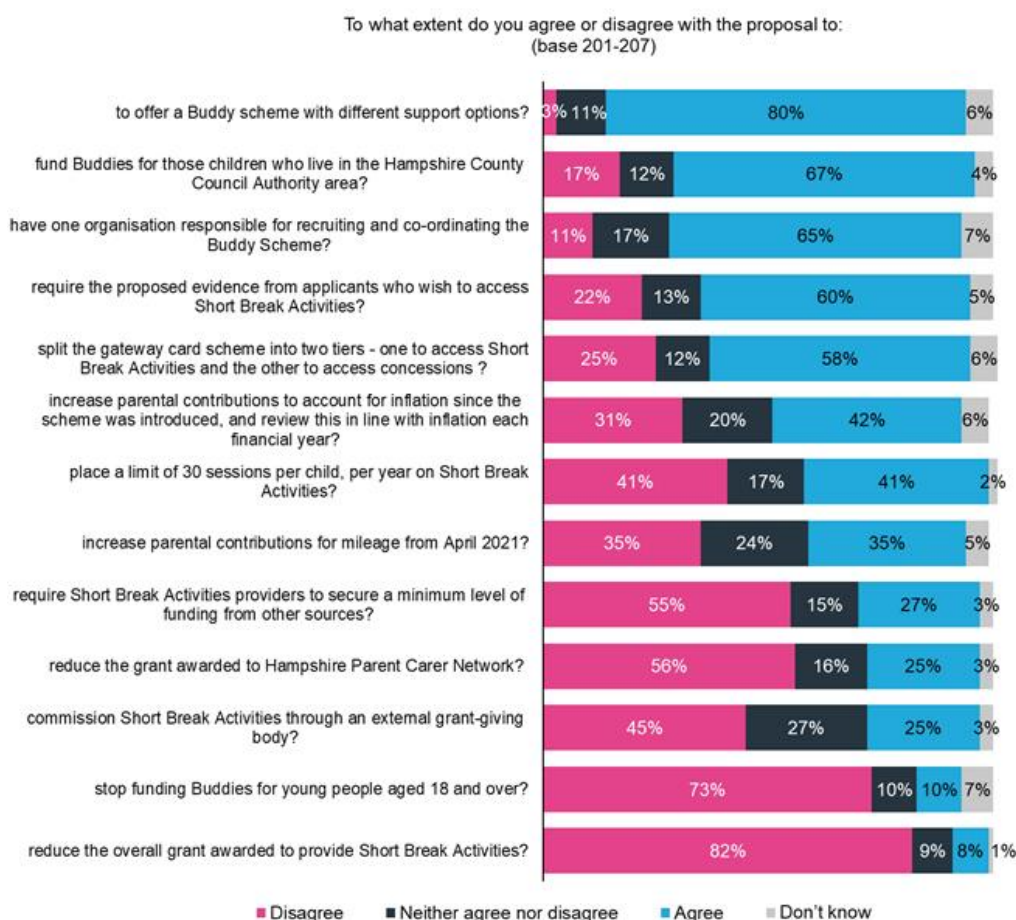
- need support to take part in leisure activities;
- be under 18 years of age; and
- live in the Hampshire County Council authority area.

Evidence from an approved and published list must be provided to support each Gateway Card application. There are 2,632 registered Gateway Card holders in Hampshire as of September 2020.

6. In 2019/20, 550 children accessed the Short Break Activities Programme. Activities are provided by voluntary sector organisations funded via grants, by some special schools directly, and by other community-based services such as sport and leisure centres (collectively referred to as ‘providers’) who can apply for funding to meet an individual’s additional care and support needs on an ad-hoc basis via a separate ‘exceptions’ fund.
7. The prolonged period of austerity has led to significant reductions in government grant for the County Council. In response, the County Council has worked diligently to stretch every penny and deliver more with less money – achieving over £480 million in recurring savings, whilst protecting the quality of services as far as possible and keeping Council Tax low.
8. In November 2019, a range of savings proposals, including a reduction in the Short Breaks budget, was considered and approved by Full Council, subject to further consultation and executive decision-making where necessary. The Children’s Services Department (excluding schools) has an indicative savings target of £17.2 million to be delivered by April 2021, which represents an overall budget reduction of c.13%. In February 2020 under-achievement against the Home to School Transport Transformation to 2019 savings target led to further savings being targeted from other Children’s Services budgets as part of Transformation to 2021. A saving from the Short Break budget would be part of the proposed solution in respect of the increased savings target.
9. The current budget for Children with Disabilities is £16.8m, of which £15.1m supports families eligible for social work support and interventions through Children with Disabilities social work teams. The remaining £1.7m is funding for a short break programme; £1.4m of this is used to provide open access Short Break Activities delivered by third sector and charitable providers; a Community Buddy Scheme; participation grant to Hampshire Parent Carer Network; and includes the cost of maintaining the Gateway Card IT system. The remaining £0.3m is spent on Care Support and Direct Payments. Children’s Services is proposing to save £1.3m from the Children with Disabilities budget by April 2021, a 7.5% budget reduction.
10. If the decision is taken to progress changes to the current Short Break Activity Programme offer as proposed in this report, it is estimated that £696,000 (a

4% reduction in the Children with Disabilities budget), could be saved. Local Authorities have an obligation to provide a range of services that is sufficient to assist carers to continue to provide care or to do so more effectively, including educational or leisure activities for disabled children outside their homes, but there is Local Authority discretion around what is provided.

11. The County Council carried out an 18-week open, public consultation from 9 March to 12 July 2020 to seek residents' and stakeholders' views on proposed changes to the Short Break Activities Programme. The timescale of the consultation was extended by six weeks (from 12 weeks to 18 weeks), to enable as many contributions as possible during the government-enforced lockdown due to the Covid-19 pandemic. Eight proposals, incorporating 13 questions, were included within the consultation.
12. During the consultation period, communication took place in a range of ways and, in partnership with Hampshire Parent Carer Network, flexed in order to respond to the circumstances surrounding the Covid-19 pandemic. This provided additional opportunities to raise awareness of the consultation and provide opportunities for parents, carers, young people and providers to raise questions and to have their say, as further described in paragraphs 118-139.
13. **373 responses** were received to the consultation. 82% of respondents to the Response Form were parents or carers, family members or children or young people that either use short breaks activities now or did in the past.
14. The summary of responses was as follows:



15. A comprehensive Equalities Impact Assessment (EIA) on the impact of reducing the budget for the Short Break Activities Programme was carried out and published in November 2019, as part of the medium-term financial strategy: [https://democracy.hants.gov.uk/documents/s40046/Annex Appendix 6 - CS EIAs.pdf](https://democracy.hants.gov.uk/documents/s40046/Annex%20Appendix%206%20-%20CS%20EIAs.pdf). This EIA has been further considered and revised for this decision day, taking into account the consultation findings.

Contextual information

16. The Breaks for Carers of Disabled Children Regulations 2011 bring into effect Paragraph 6(1)(c) of Schedule 2 to the Children Act 1989 (inserted by section 25 of the Children and Young Persons Act 2008), requiring local authorities to provide services to assist individuals who provide care for disabled children to continue to do so, or to do so more effectively, by giving them breaks from caring.

17. The Children Act 2004 provides a general duty of cooperation of the Local Authority partners to improve wellbeing of children which includes parents or

other persons caring for them. This duty sits alongside the specific duty for the provision of health services which the Local Authority cannot substitute.

18. The County Council is required to produce a Short Breaks Service Statement as set out in the *Short Breaks for Carers of Disabled Children – Departmental Advice for Local Authorities*. The Short Breaks Service Statement was first produced in 2012, in collaboration with representatives from Hampshire Parent Carer Network (HPCN), Parent Voice, the Disabled Children's Teams and County Council officers. The Statement explains how the County Council's short breaks and social care support services for children and young people with disabilities are organised and how parents and carers can access them. The Short Breaks Service Statement is regularly reviewed to ensure it reflects the current service and was refreshed in 2019, in conjunction with the key stakeholders listed above.

19. In order to access Hampshire's Short Break Activities Programme, children and young people must currently meet the following eligibility criteria:

- have a disability or additional needs;
- need support to take part in leisure activities;
- are under 18 years of age;
- live in the Hampshire County Council authority area; and
- have a Gateway Card.

20. The Gateway Card is free and gives eligible families access to activities, play schemes and buddy schemes through the Short Break Activities Programme. Eligible families should have a Gateway Card to use any activities funded by Hampshire's Short Break Activities Programme. The application process is conducted online and requires submission of evidence from an agreed list of documentation. Card holders are required to confirm their details annually and re-apply every three years. There are 2,632 registered Gateway Card holders in Hampshire as of September 2020. In 2019/20, 550 children accessed the Short Break Activities Programme, of whom 110 were known to social care Disabled Children's teams.

21. In July 2018, an Executive Decision was made to implement nine changes to the Short Break Activities Programme, following a public consultation held earlier that year. This resulted in a reshaped Short Breaks offer and the adoption of a charging and hardship policy.

Current Short Break Activities grant funding programme

22. Currently, Short Break Activities funding is awarded to a variety of providers across the county through a system of grants, whereby providers propose a wide range of activities for the County Council to fund. Activities are commissioned to meet specific priorities agreed with parent representatives.

Parents are invited to review grant applications and are involved in their evaluations. Current grant awards are for 18 months to 31 March 2021.

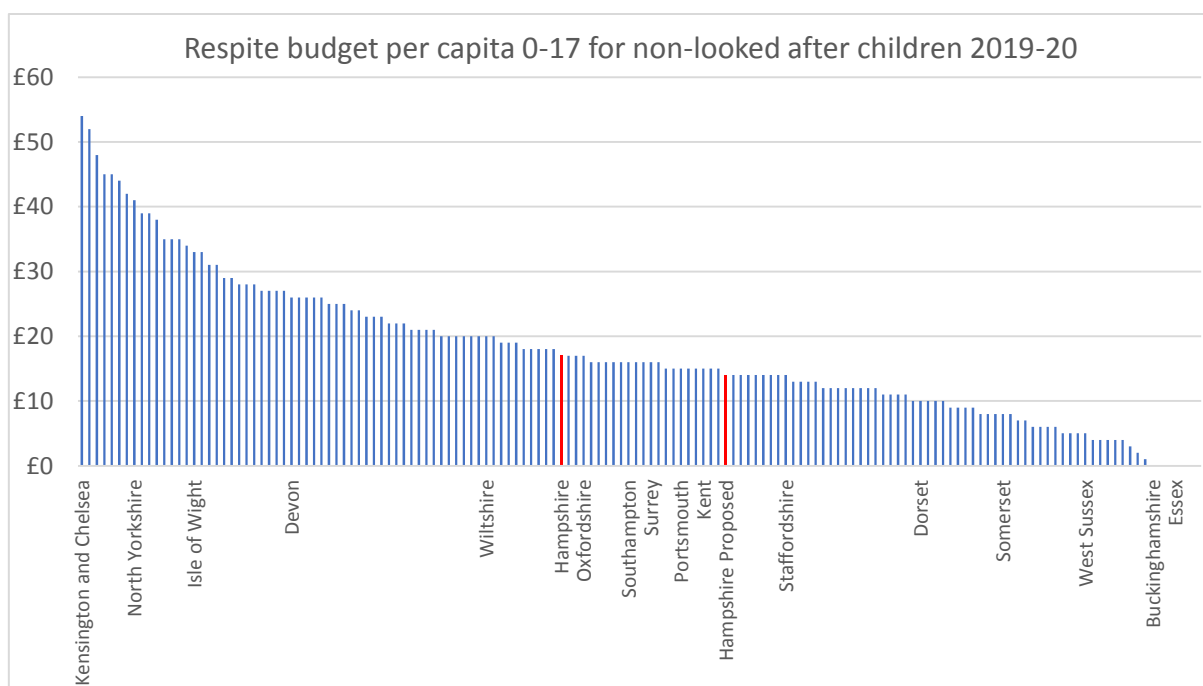
23. Any applications for grants of £5,000 or over are considered within each grant round and recommendations presented to the Executive Lead Member for Children's Services and Young People for approval.
24. All successful providers are required (under the terms and conditions of the funding) to return quarterly monitoring reports. These reports provide evidence of the uptake of each project and how the County Council's funding is being used. The Gateway Card IT system enables card details to be input or scanned to record attendance at Short Break Activities.

Finance

25. The prolonged period of austerity has led to significant reductions in government grant for the County Council. In response, the County Council has worked diligently to stretch every penny and deliver more with less money – achieving over £480 million in recurring savings, whilst protecting the quality of services as far as possible and keeping Council Tax low. In November 2019, a range of savings proposals, including a reduction in the Short Breaks budget, was considered and approved by Full Council, subject to further consultation and executive decision-making where necessary.
26. The Children's Services Department (excluding schools) has a two-year savings target of £17.2million to be delivered by April 2021, representing an overall budget reduction of 13%. The current budget for Children with Disabilities is £16.8m, of which £15.1m supports families eligible for social work support and interventions through children with disabilities social work teams. Children's Services is proposing to save £1.3m from the Children with Disabilities budget by April 2021: a 7.5% budget reduction. The budget includes £1.7m of funding for a Short Break programme and £1.4m of this is used to provide open access Short Break Activities delivered by third sector and charitable providers, a community buddy scheme, participation grant to Hampshire Parent Carer Network and maintain the Gateway Card IT system. The additional £0.3m is used to fund Direct Payments and Care Support.
27. The proposal to achieve further savings to Children's Services means that options the County Council may have considered and rejected previously were re-considered. In February 2020 under-achievement against the Home to School Transport Transformation to 2019 savings target led to further savings being targeted from other Children's Services budgets as part of Transformation to 2021. A saving from the Short Break budget would be part of the proposed solution in respect of the increased savings target. If the decision is taken to progress proposals for changes to the current Short Breaks offer as recommended in this report, it is estimated that £696,000

would be saved on an annual basis, representing a 4% reduction in the overall Children with Disabilities budget.

28. The current budget per capita of 0-17 year olds for respite for non-looked after children with disabilities is broadly average among English councils at around £17, and is predicted to be £14 if the savings from the Short Breaks budget are achieved, with all other factors remaining the same. This unit cost includes all elements of Short Break provision, including overnight respite and care support, as well as Short Break Activities. The graph below shows Hampshire's position (in red), relative to other local authorities (shown in blue), with the general 0-17 population being used to calculate the unit budgetary cost.



The financial impact of the proposed changes would be as follows:

Budget heading	Current budget	Proposed budget	Proposed saving
Short Break Activities Programme	£1,136,500	£539,500	£597,000
Exceptions fund	£90,500	£20,000	£70,500
Participation grant to Hampshire Parent Carer Network	£35,000	£17,500	£17,500

Buddy scheme	£140,000	£129,000	£11,000
IT system	£31,000	£31,000	0
Total	£1,433,000	£737,000	£696,000

Proposals for changes to the Short Break Activities Programme

29. Proposal One: To reduce the overall grant awarded to provide Short Break Activities

30. This proposal seeks to continue to commission Short Break Activities that are important to families, meeting specific agreed priorities, but with a reduction in the overall total value of grant funding available.

31. This would be possible for several reasons:

- in the current grant round, the Council has been able to purchase far more places than anticipated within the budget available, in comparison to the amount required according to indication of local need. For example, places for 268 children and young people were commissioned at weekend sessions, rather than the 118 anticipated. This indicates that the desired number of places could be purchased at lower cost;
- only 21% of Gateway Card holders accessed Short Break Activities during 2019/20 and most providers have informed the County Council that they rarely have a waiting list;
- in some cases there has been a surplus of places that have not been taken up, resulting in schemes being closed.

Consultation feedback about Proposal One

32. 82% of respondents disagreed with this proposal. 33 comments were received, including 15 mentions of the potential impact the proposals may have on funding and support for Short Break Activities. Specifically, it was noted how the proposal adds to the budgetary reductions from previous years, putting further pressure on services that support children and young people with SEND in general. 13 respondents mentioned how the service was highly valued, emphasising that it is fundamental to families that rely on it for respite.

How this proposal would be implemented

33. This proposal, if implemented in combination with other proposals, would leave a grant pot of £539,500 to allocate towards the provision of Short Break Activities, achieving an annual saving of £597,000. The Council would support the next grant round with a commissioning strategy that reflects the highest priorities and sets out how to best use the funds available to maintain a Short

Break Activity Programme. The strength of opinion regarding this proposal is acknowledged, however with 79% of the Short Break budget being spent on Short Break Activities, it is not possible to achieve the full saving from other budget lines. 38 consultation respondents suggested alternative approaches to achieving the savings target, with 15 suggesting that budget reductions should be made elsewhere but did not specify which budgets. Additionally, 20 respondents fed back generally that the Council should not be making budgetary savings.

34. In order to reflect parental concerns, and to inform the commissioning strategy, the Council would:

- engage with young people and their parents to help determine priorities for Short Break Activities
- use Gateway Card data and data on usage of schemes to target schemes where they are needed most
- consult with parent/carers and young people to determine if provision for children with autism should be a priority within the grant round
- continue to offer subsidised rates for activities where families can evidence receipt of benefits to enable families on low income to be able to access Short Break Activities and maintain the charging and remissions policy
- if it is confirmed as a priority by parents/carers and young people, explore innovative approaches to delivery, the sharing of resources and closer joint working to reduce costs and help break down geographical barriers to delivery.

35. The County Council would work with providers to develop additional activities where needed if there are gaps in provision. This would enable the service to respond flexibly to changing priorities and ensure that funded activities continue to meet the needs of local families. If Proposal Two is implemented, this would enable ad-hoc grant applications to be made to consider activities that fall outside the main priorities. If Proposal Six is implemented and a two-tier Gateway Card scheme introduced, services can continue to be targeted to those who most need them. If Proposal Eight is implemented, a differentiated offer for the buddy scheme would introduce different approaches to enable children and young people to work towards their desired outcomes, thus complementing the programme of Short Break Activities.

36. It is recommended that this proposal is implemented from April 2021.

37. Proposal Two: To only accept funding applications that meet the core Short Break Activities priorities

38. The main Short Break Activities grant round invites applications based on the core Short Break priorities, which are co-produced with parents and carers. Where activities do not fall within the identified Short Break Activity priorities, providers may currently apply for ad-hoc grant funding via an 'exceptions' fund, which has been underspent during the last three years. This proposal

seeks to either remove or reduce the 'exceptions' fund of £90,500 per annum in order to save between £70,500 and £90,500 each year.

Consultation feedback about Proposal Two

39. 61% of respondents were supportive of changes to the 'exceptions' fund. 53% preferred to reduce the 'exceptions' fund by 78% in line with current demand to achieve a saving of £70,500, leaving £20,000 for exceptions, whilst 8% preferred that the 'exceptions' fund was removed to achieve an annual saving of £90,500. 39% of respondents said they would prefer the County Council to retain the 'exceptions' fund at its current level of £90,500.
40. Comments concerning Proposal Two either mentioned that there was a lack of advertising or promotion of the 'exceptions' fund, suggesting that this may be the reason why the fund was not being utilised to its fullest extent. Others felt that the 'exceptions' fund could be directed towards funding for activities for children and families that are in need of respite but unable to find suitable Short Break Activities.

How this proposal would be implemented

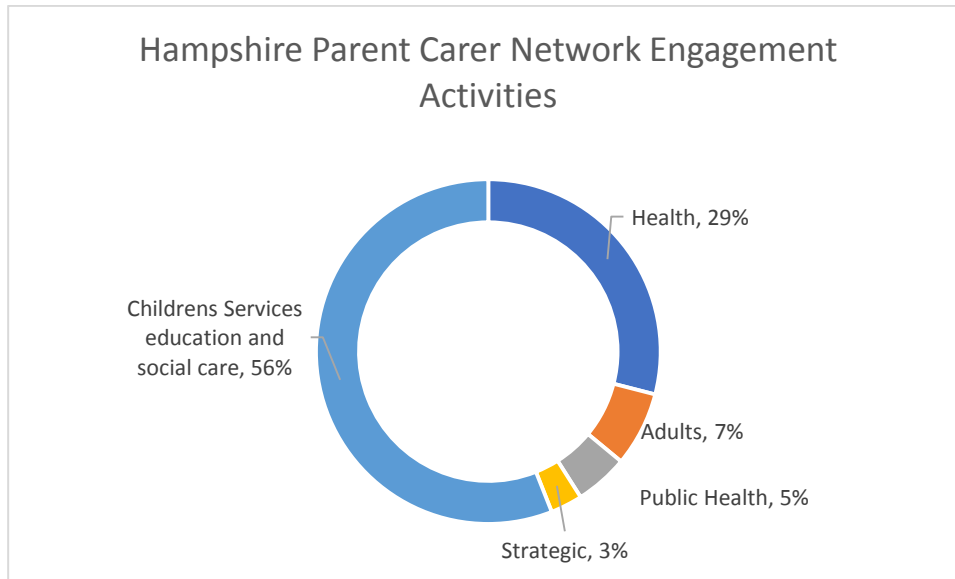
41. If approved, the changes to the 'exceptions' fund would be included alongside the main grant round. In line with the opinion of the majority who responded, a reduced 'exceptions' fund of £20,000 per annum would be retained within the Short Break budget, to enable ad-hoc grant applications to be made.
42. **It is recommended that this proposal is implemented from April 2021.**
43. **Proposal Three: To require Short Break Activity providers to secure a minimum level of funding from other sources**
44. This proposal seeks to introduce a requirement for providers to contribute at least 10% of the value of the grant being requested towards the cost of running a Short Break Activity, to prove that they are not entirely reliant on the County Council's funding. The 'match-funding' contribution could be generated from a range of sources such as other grant applications and fundraising. At current levels, this proposal was estimated to generate £65,000, which would help to offset the savings required.

Consultation feedback about Proposal Three

45. 55% of respondents disagreed with this proposal, 27% agreed, whilst 15% neither agreed nor disagreed. Most comments focused on the impact that the proposal may have on providers, specifically that providers could be at risk if they were unable to secure 10% of the value of a grant being awarded.
46. Those that provided the official response of an organisation, group or business were asked what grant period would best enable the proposed level of match funding (at least 10%) to be achieved. The consultation heard from 10 organisations, five of which preferred a longer grant period of 24 months, two who thought that 18 months would be sufficient, and one organisation which felt 12 months would best enable them to source match funding.

How this proposal would be implemented

47. Each grant round previously has required providers to include in their bids how they would seek to contribute resource towards their schemes. It is proposed that this would continue. The introduction of a minimum level of 'match funding' is considered to put detrimental pressure on the sector at a time when it is hard to secure other sources of funding, following the impact of the Covid-19 pandemic.
48. A minimum level of match-funding is a proposal that the Council may wish to revisit in future, in a desire to ensure that schemes are sustainable over the medium term and not reliant on Council grants.
- 49. It is recommended that this proposal is not implemented.**
50. In response to feedback from the consultation, a two-year grant allocation would be beneficial in terms of providing a degree of certainty about provision for both providers and families.
- 51. It is recommended that this is implemented from April 2021.**
- 52. Proposal Four: To reduce the grant awarded to Hampshire Parent Carer Network**
53. Hampshire Parent Carer Network (HPCN) is the parent carer forum for the Hampshire local authority area. It supports and trains parent carer representatives to influence service design and decision-making (based on their own circumstances). In Hampshire, national funding is insufficient to meet local levels of activity. This is because Department for Education annual funding of £15,000 is the same for all local authority areas, irrespective of geography or population and only 50% of that core funding can be used on salaries. Consequently, Children's Services has been providing additional 'top-up' grant funding to Hampshire Parent Carer Network each year of £35,000.
54. This proposal seeks to reduce the annual grant awarded by the County Council to Hampshire Parent Carer Network by 50% from £35,000 to £17,500. Around 56% of the HPCN's current activities relate to Children's Services (covering education and social care), with other activity also relating to health, public health, and education or social care support for 18-25 year-old adults, all being covered by the annual £35,000 grant.



55. The grant reduction would align the level of funding provided by Children's Services with the level of service that would be required in future to support HPCN input to services for children with special educational needs and disabilities within social care and education.

Consultation feedback about Proposal Four

56. 56% of respondents disagreed with this proposal, whilst 25% agreed. 16% neither agreed nor disagreed with the proposed option.

57. 42% of respondents were members of the Hampshire Parent Carer Network as either a parent or carer, and 72% of them disagreed with the proposal to reduce the grant awarded.

58. Those that were not current members of HPCN had a mixed response: 47% disagreed and 33% agreed with the proposal.

59. Specific comments reflected how the service that HPCN provides is highly valued, offering a helpful resource to parents and carers.

How this proposal would be implemented

60. The proposed grant for Hampshire Parent Carer Network would be reduced by 50%, in line with the anticipated level of activity required to support services for Children with Special Educational Needs and Disabilities from April 2021. 29% of HPCN activity has related to health activity. The NHS Clinical Commissioning Groups in Hampshire have committed to contributing to annual HPCN grant funding, in reflection of this work, which will result in no net reduction in funding for 2021/22 for HPCN.

61. **It is recommended that this proposal is implemented from April 2021.**

62. **Proposal Five: To commission Short Break Activities through an external grant-giving body**

63. There are other organisations in Hampshire that support vulnerable people in local communities that might be willing to work in partnership with the County Council to direct grant resources to where they are most needed. This proposal seeks to work with an external grant-giving body to conduct the process of awarding grants to deliver Short Break Activities either on its behalf or in collaboration. No saving was attached to this proposal, rather it was aimed to help direct resources to where they are most needed across Hampshire.

Consultation feedback about Proposal Five

64. Responses to this proposal were that 45% disagreed, 25% agreed and 27% neither agreed nor disagreed.

65. 58% of respondents felt that it would be appropriate for the County Council to work in collaboration with partner organisations in order to administer grants to the Short Break Activities Programme, compared to only 6% who preferred the option of commissioning an external grant-giving body to conduct the process on the County Council's behalf. 22% felt that neither of the proposed ideas was appropriate.

66. The main feedback received via comments was that an external grant giving body may increase administration costs and may create a lengthier process for providers to obtain funding.

How this proposal would be implemented

67. If Proposal Five were to be implemented, clear and rigorous governance arrangements would need to be approved, and suitable grant-giving organisations identified. However, with no clear advantage having been identified with implementing this proposal, and with other grant-giving bodies likely to be facing funding challenges post Covid-19, no advantages were identified to pursuing this proposal.

68. It is recommended that this proposal is not implemented.

69. Proposal Six: To introduce a two-tier Gateway Card scheme

70. This proposal seeks to create a two-tier Gateway Card system, to ensure that those families who solely use a Gateway Card to access concessions remain able to do so, whilst also providing the County Council with a better understanding of local need for Short Break Activities in order to plan services and further develop the Gateway Card scheme. No savings were attached to this proposal. All current Gateway Card applications need to be accompanied by evidence from a specific list and it was proposed that in order to access Short Break Activities, the evidence should be:

- Receipt of Disability Living Allowance (DLA).
- A Personal Independence Payment (PIP).
- An Education Health and Care Plan (EHCP).
- A referral from a social worker.

Consultation feedback on Proposal Six

71. All respondents were asked whether they currently have a Gateway Card.

77% said that they currently do, and 91% of those who said they were a parent or carer of a child with disabilities, said that they held a Gateway Card.

72. Respondents indicated that Gateway Cards are used for a variety of activities:

- access to holiday clubs (27%)
- to access weekend Short Break Activities (25%)
- concessionary access (24%)
- Buddy Scheme (four respondents) and
- afterschool care or weekend activities (four mentions).

73. 10 respondents mentioned that there was a lack of appropriate or suitable provision, whilst seven respondents mentioned that they have not had a chance to use their Gateway Card yet.

74. 58% of respondents agreed with the proposal to split the Gateway Card scheme into two tiers and 25% disagreed with this proposal. 60% of respondents agreed that the proposed forms of evidence required from applicants who wish to access Short Break Activities were appropriate.

75. In order to inform how the County Council could extend the range of concessions that might be accessed with a Gateway Card, existing card holders were asked which concessions they would be interested in; days out were most popular (89%), followed by fitness activities (76%) and cultural activities (75%). 20 respondents put forward a range of other activities.

How this proposal would be implemented

76. This proposal would have an IT system requirement if it were to be implemented, as it would necessitate changes to the Gateway Card back-office IT system in order for the tiered approach to be visible to card holders, providers and the administrative staff.

77. Any potentially affected cardholders would be contacted, so they are able to obtain the correct evidence as set out in paragraph 70 if they wish to utilise Short Break Activities. Any changes would take effect from the next annual confirmation of circumstances for existing card holders, and with immediate effect from April 2021 for new applicants, at the time of their application. There would be no change to the existing eligibility criteria for accessing Short Break Activities, as set out in paragraph 19.

78. Providers would need to be briefed on the implications of this scheme, as tier 1 card holders would not be able to access County Council funded Short Break Activities so they could only be accepted on to schemes at full cost. Additionally, the Short Break team would need to work with mainstream providers, to maximise use of the lower-level Gateway Card concessions. Any existing card holders not able to provide the correct evidence would no longer be able to access Short Break Activities, but could request a social care

assessment if they feel that their needs are not able to be met through mainstream activities.

79. It is recommended that this proposal is implemented from April 2021.

80. Proposal Seven: To place a limit of 30 sessions per child, per year on Short Break Activities

81. Gateway Card holders can currently book on as many or as few Short Break Activity sessions as they wish (subject to availability). It has been found that this can create discrepancy in the system, which may lead to some families having less opportunity to book a Short Break Activity. This proposal seeks to place a limit of 30 sessions per child, per year on Short Break Activities.

Consultation feedback on Proposal Seven

82. There was an even split between those who agreed (41%) and disagreed (41%). 17% of respondents neither agreed nor disagreed with the proposal.

83. 40 respondents provided a comment regarding Proposal Seven. 19 mentioned how 30 sessions was simply not enough to maintain a caring role, and that the limit could impact on the funding and support that they received (12 mentions). Others suggested a different approach to the allocation of Short Break Activities (11 mentions), for example allocating a set number of sessions based on those with the most need for the service (six suggestions).

How this proposal would be implemented

84. In order to implement this proposal changes would be required to the existing gateway Card IT system. The IT requirements would need to be identified, an IT delivery plan produced, budget agreed, and the functionality put in place.

85. The project team would work with the Disabled Children's Teams to communicate and manage any potentially affected care plans. The term "session" would need to be more precisely defined to ensure the cap is meaningful and fair. Communications and engagement would be needed with Short Break Activities providers, social care teams and parent carers to ensure that they understand the changes to the system, especially with regards to ensuring that the cap is understood as a maximum for those who really need it, rather than an aspiration or target allocation for all service users.

86. It is recommended that this proposal is not implemented.

87. In order to evaluate whether levels of use of Short Break Activities are reasonable and appropriate to meet identified needs, an alternative approach would be for social care teams to review the instances of high uptake on a regular basis and consider whether other provisions might be suitable, or whether a social care assessment might be required in order to support a family. This would be more straightforward to implement.

88. Proposal Eight: to redesign the Community Buddy Scheme

89. This proposal sought to make the Community Buddy Scheme more effective, whilst also identifying some specific savings. Potential service changes could involve having one organisation responsible for recruiting and co-ordinating buddies. It could also mean introducing a different buddy 'offer' that provides alternative options for support (such as group mentoring, joint buddy support, or one to one support where this is required to promote independence) - recognising that particular groups of children and young people may have different needs.
90. This proposal also targeted specific savings of £11,000 by aligning the scheme with the rest of the Short Breaks Offer, ensuring the service is within the statutory remit of Children's Services for services up to age 18. The proposal suggested an increase in parental contributions towards the Community Buddy Scheme that could contribute around £8,000 each year towards running the Buddy Scheme.

Consultation feedback on Proposal Eight

91. For the proposed increase in parental contributions to the Community Buddy Scheme, 42% respondents agreed and 31% disagreed.
92. The proposal to increase parental contributions for mileage received 35% of respondents agreeing and disagreeing. 24% of respondents neither agreed nor disagreed with the proposal.
93. When asked what level of contribution parents and carers should make with regards to mileage, 40% preferred to increase parent mileage from 25p per mile to 30p per mile, whilst 35% preferred to keep the mileage contribution at the current level of 25p per mile. 8% supported an increase to the full HM Revenue and Customs mileage rate of 45p.
94. 14 respondents gave a specific comment in response to the proposed increases, in particular how some families may struggle to afford additional costs, with this becoming a barrier to accessing the Buddy Scheme.
95. Most respondents agreed with three out of the four proposed ideas to redesign the Community Buddy Scheme. 73% disagreed with the proposal to stop funding buddies for young people aged 18 or over. In the comments, three respondents shared their concern that young people may not have any follow-on care during a time where other significant changes to care are likely to occur.
96. Respondents would like to retain a buddy scheme that offers one to one support to promote independence (74%) but were also open to options for joint buddy support (54%) and group mentoring (35%).
97. Overall, 54% of respondents wanted a combination of the proposed options, with the most popular combination being one to one and joint buddy support. 27% of respondents felt that the scheme should solely provide one to one support going forwards.

Additional comments about Proposal Eight

98. Respondents were asked to provide a comment on the proposals for redesigning the Community Buddy Scheme, or to describe the impact that the proposals may have, with 51 comments received in total
99. General comments focused on the concern that the scheme is currently not fit for purpose (19 mentions), specifically that there is a perceived lack of Buddies (12 mentions).
100. There were 13 mentions of alternative approaches that the County Council could take. Most of these comments mentioned that the scheme needs improvements (10 mentions), primarily to ensure that the right support is offered (four mentions). In their comments, respondents reflected that the type of support should be linked to the needs of the individual.
101. Others provided a comment about the impact the proposals may have, namely that they may have a negative financial impact on parents and carers, with the concern that some families may not be able to afford additional contributions (eight mentions).

How this proposal would be implemented

102. Changes to parent/carers' contributions would be implemented from April 2021, being increased from £5 to £6.50 per hour. Mileage contributions would be increased from 25p to 30p per mile, in line with public opinion. These would contribute up to £7,000 towards the scheme, at current activity levels.
103. Young people not living in the Hampshire County Council area and/or of 18 years or above would not be able to access the buddy scheme from April 2021. At current levels, this would achieve £11,000 of savings per year. To mitigate the potential impact of the loss of service for these families, young people aged 18 and over who are accessing the buddy scheme (and/or their parents and carers), would be contacted by the County Council to advise them of alternative options available to them. For young people already receiving support from Adults' Health and Care under the Care Act, a review would be undertaken of their support plan to ensure any eligible needs continue to be met. The member of the Adults' Health and Care community team would contact the young person to arrange this. For young people not receiving support from Adults' Health and Care they would be advised of alternative options available to them. These may include the following options to be explored; family and friends, community-based activities, voluntary groups, and supported breaks for example. If required they would also be advised of how to contact Adults' Health and Care, Contact and Resolution Team (CART), which could possibly result in a Care Act Assessment.
104. More time is required to re-design the service and it is aimed for this to be relaunched in September 2021. In consultation with families, young people, providers and the Executive Lead Member for Children's Services and Young People, different models will be explored, with a view to commissioning a new service in May/June 2021.

105. **It is recommended that this proposal is implemented from April 2021 as follows:**

- Increases to parental hourly contributions from £5 per hour to £6.50 per hour, and mileage from 25p to 30p per mile.
- no longer giving access to non-Hampshire County Council area residents, or young people aged 18 years of age or over, saving £11,000 at current levels.
- Commissioning a new service incorporating a single point for coordination and a differentiated offer within the scheme.

Other comments on proposals to achieve savings

106. Respondents were asked to provide a comment on any of the proposals for delivering the Short Break Activities Programme within a reduced budget or to describe the impact that the proposals may have. Respondents mainly provided general comments (69 comments) and comments that reflected the perceived impact of the proposals (67 comments).

107. General comments about delivering the Short Break Activities Programme within a reduced budget focused on how much the service was valued (38 mentions).

108. 27 respondent comments described how Short Break Activities were fundamental to the wellbeing of families and children with disabilities, with many expressing how important the scheme was to them. Others commented on the negative impact the proposals may have on the family unit (13 mentions).

109. 29 people mentioned access to the scheme in its current form, stressing that services are stretched and the demand for Short Break Activities is high (26 mentions).

110. 67 respondents mentioned a perceived impact of delivering the Short Break Activities Programme within a reduced budget. They highlighted the impact of reduced funding on the support available to parents and carers (22 mentions) – particularly given the potential cumulative effect of this and other service cuts (13 mentions).

111. Others mentioned the impact the proposals could have on service users (14 mentions). Some highlighted the implications that a potential reduction in Short Break Activities may have on other services (14 mentions), such as an increased reliance on other more costly social care interventions (eight mentions).

112. A smaller number of respondents mentioned potential alternatives to those proposed (30 mentions), particularly that funding should be increased, not decreased (seven mentions). Others suggested that the required budgetary savings should be taken from other County Council departments (five mentions), whilst some mentioned that funding should be redistributed to priority Short Break Activity areas (five mentions).

Other comments on proposals to improve the effectiveness of the Short Break Activities Programme

113. Respondents were asked to provide a comment on any of the proposals for improving the effectiveness of the Short Break Activities Programme, or to describe the impact that the proposals may have. Respondents mainly provided general comments (54 comments) and comments that reflected the perceived impact the proposals may have (30 comments). 15 respondents suggested an alternative approach to the proposals.

- The main point raised within the general comments was that 30 sessions per year per child would not adequately meet parents' and carers' needs (19 comments).
- Respondents expressed how the Short Break Activities service was highly valued (18 comments) and that it provides a lifeline to parents and carers. Respondents were also concerned that access to Short Break Activities was already difficult to obtain (14 comments) and felt that a reduction in the number of sessions on offer would exacerbate this.
- Nine respondents gave a positive perspective, mentioning how they felt the proposals may improve accessibility, and allow for a more equitable distribution of breaks for parents and carers.
- 14 respondent comments mentioned that there could be an impact on the funding and support that parents and carers receive for children with disabilities, some commenting how they could receive less respite and that Short Break Activities is the only form of support that is currently available to them.
- 11 respondent comments reflected on the wider service impact the proposals could have, with some suggesting that there could be additional long-term cost implications such as a reliance on other social, medical and health services if adequate respite was not provided.
- 20 respondents gave suggestions as to how Short Break Activities could be allocated differently, specifically that there should be a fairer (seven mentions), holistic (three mentions) or needs-based approach (six mentions).

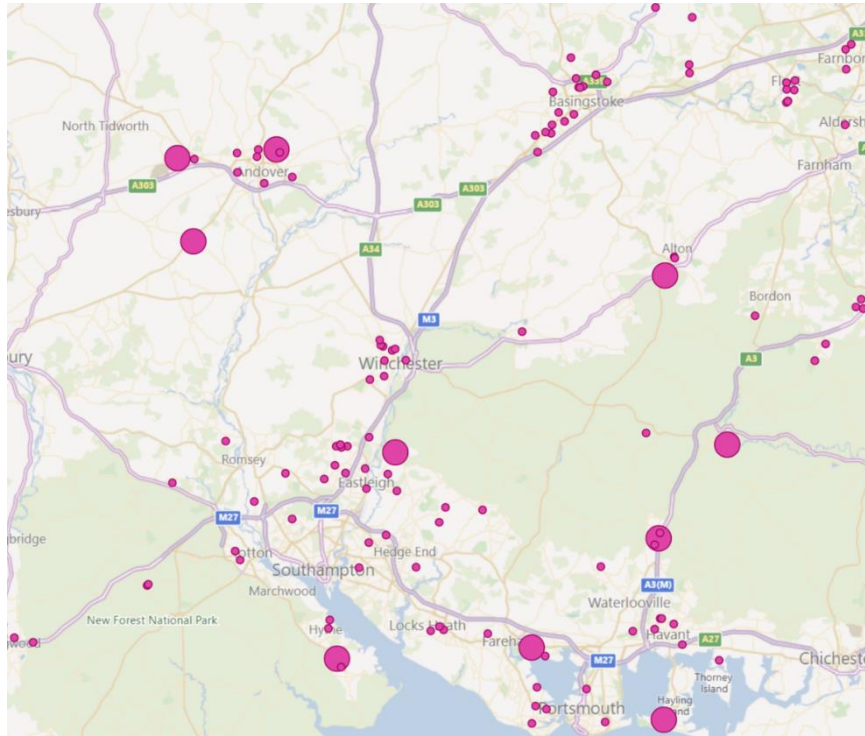
Alternative suggestions and comments

114. Respondents were asked if they had any alternative suggestions to the proposals for how the County Council could make anticipated annual savings of up to £696,000 from the Short Break Activities Programme budget, or to outline any other comments they might have regarding the consultation. Respondents provided both alternative suggestions (38 mentions) and general comments (30 comments), whilst a few focussed on the impacts the proposals might have (seven mentions).

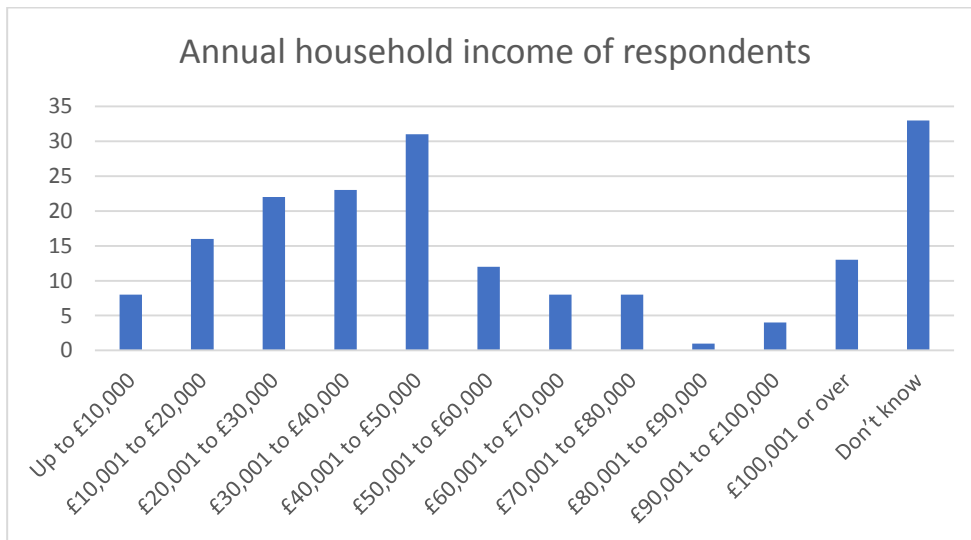
115. Respondents provided a mixture of alternative suggestions, the most mentioned option being to make budgetary savings elsewhere (15 mentions), specifically through staff salaries (seven mentions).
116. 30 respondents gave general comments, the most notable was that respondents felt the budgetary savings should not be made through the Short Break Activities Programme.
117. Some respondents commented on the impact that the COVID-19 pandemic could have on Short Break Activities. Four respondents raised concerns about the impact on parents and carers and their need for respite during these unprecedented times; that there could be a knock-on impact for providers, potentially resulting in the need to scale down what is currently offered; and that lockdown measures had already had an impact on the mental health of children, so a reduction in funding was seen to add to these current concerns.

Consultation

118. The County Council carried out an open consultation designed to give all Hampshire residents and wider stakeholders an opportunity to have their say about the proposed changes to the Short Break Activities Programme. The consultation ran between 31 March 2020 and 12 July 2020. The consultation period was extended by six weeks (from 12 to 18 weeks) in order to account for the government-enforced lockdown due to the COVID-19 pandemic. There were 210 responses to the consultation questionnaire, including Easy Read and Young Person versions of the Response Form. An additional 29 unstructured responses and 134 items of feedback raised via engagement activities were also considered. The full consultation findings report is contained in Appendix A.
119. Respondents were asked to provide their postcode. The map (below) shows the distribution of respondents by postcode, with larger circles representing a higher number of respondents. Respondents came from across the County, with a concentration of responses coming from bigger towns and cities such as Basingstoke, Fareham, Gosport, Winchester, and the surrounding areas of Southampton.

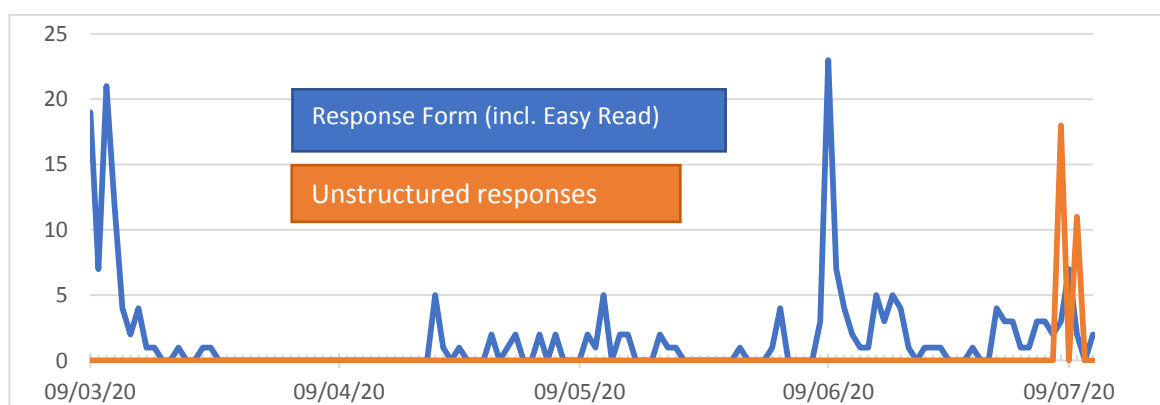


120. Respondents were also asked to indicate their household incomes, with these being as shown in the below graph.



Consultation approach

121. Responses could be submitted through an online Response Form, or as a paper form, which was made available on request. An Easy Read version was also produced, along with a Young Person Response Form in both paper and an online format option, which included the ability to submit audio/ video recorded answers to the consultation questionnaire. Alternative formats were also made available on request.
122. Unstructured responses sent through other means, such as via email or as written letters, and received by the consultation's closing date were also accepted. A summary of these findings is included as part of the consultation findings. A series of engagement sessions were held in order to answer queries regarding the consultation – suggestions and feedback gathered during these meetings were also included as part of the consultation findings.
123. An Information Pack was produced alongside the consultation, providing information about each of the options presented. The Information Pack was also available in Easy Read format. A short informative video was produced to help communicate each of the options presented for, parents, carers and providers.
124. Different approaches to capturing parent/carer and young person's views were explored throughout the consultation period, in conjunction with Hampshire Parent Carer Network. These included: development of an informative video; an adapted shortened questionnaire with video and audio upload facility for young persons' views to be captured; offering facilitated questionnaire completion sessions and distribution of hard copy Information Packs and Response Forms for those without access to the internet. Receipt of responses across the consultation period was as shown in the graph below.



Promotion and publicity

125. The consultation was promoted through the County Council's social media channels and released to local press.

Communications Activity

126. Media releases were sent to all Hampshire media at the start of the consultation and six weeks before the closing date of the consultation on 12 July 2020. The media release sought to generate coverage which would reach the attention of readers and encourage their participation in the consultation. The media release was also sent to all Hampshire MPs and all Hampshire County Councillors. A briefing for County Council members took place during the first week of the consultation and supporting documentation and links to the consultation were made available to those who could not attend.
127. Calls to participate in the consultation, which included a link to the consultation web page, as well as posts highlighting the opportunity to take part in the virtual information sessions and ask questions of officers, were published organically (i.e. free and not paid-for 'boosts') on the County Council's corporate social media channels (Twitter, Facebook and LinkedIn) periodically between 9 March and 11 July, achieving a combined reach of 59,331 of the County Council's followers for each media.
128. A 'newsflash' message highlighting the consultation and including a direct link to it, was added to the top of the key public facing webpages on hants.gov.uk, to make visitors to those pages aware of the consultation and encourage participation.
129. Information about the consultation, including link to the consultation page was included in the March and June issues of HALC News - Hampshire County Council's newsletter to Hampshire's Town and Parish Councils.
130. Six weeks prior to the end of the consultation, reminder information, with link to the consultation was included in the Assistant Chief Executive Covid-19 daily briefing to Hampshire MPs, Hampshire County Councillors and the Chief Executives of the district and unitary authorities in Hampshire.

County Council Staff communications

131. HantsHeadlines (the County Council's news channel for staff), news items about the consultation were published on 9 March, 5 June and 1 July and were viewed 2,330 times. (983 views + 262 + 1085).
132. A plasma slide about the consultation was included in the rolling news reel played on the screens in the public areas of the County Council's headquarters in Winchester across the two weeks prior to lockdown.
133. An 'all Company' notice was placed on Yammer, the Council's internal networking medium, signposting to the consultation and asking staff to publicise it if they work with or know of families with children with disabilities.

Operational communications

134. The consultation was promoted via social care teams, and within two bulk emails to Gateway card holders. There was a video of a PowerPoint presentation on YouTube (165 views), promotion of different approaches as they evolved, via HPCN and Hampshire SENDIASS, Short Break Activity providers and buddy scheme providers. Headline messages and links to the consultation were placed on the Family Information and Services Hub and the Hampshire SEND Local Offer. Links to the consultation were added to email footers of the Special Educational Needs team to raise awareness.

School and college communications

135. A communication was published on the School Communications channel during the first week of the consultation and at the midway point in June. The communications highlighted the consultation to all Hampshire schools (including academies) and encouraged school staff to participate as well as requested that schools help to promote awareness of the consultation, and provide a link to the consultation webpage, in their own communications out to parents and carers. Additional email communications were sent to special schools from Hampshire Inspection and Advisory Service, asking for their assistance in promoting the consultation and providing support to parents who may need it, and to colleges asking them to circulate details of the consultation.

Engagement activity

136. At the onset of the consultation, the engagement approach was planned to comprise: face-to-face sessions at ten Hampshire Parent Carer Network (HPCN) Get Togethers, at one National Autistic Society (NAS) South Hampshire Branch meeting, and two sessions arranged by Children's Services in areas where those two groups didn't meet. These were to be complemented by two Facebook Live question and answer sessions hosted by HPCN, two provider meetings and young peoples' sessions arranged with existing short break activity providers.
137. Due to the enforced lockdown circumstances, only one face-to-face session was able to take place. Instead, officers worked with HPCN throughout the consultation period to ensure that their members from all areas had opportunities to engage via nine HPCN Zoom virtual Get Togethers, two specific Zoom question and answer sessions about the consultation, hosted by HPCN; attendance at two 'Meet the SEN Team' Zoom sessions and a NAS-hosted session on MS Teams. Telephone slots were also offered, for anyone without access to online meetings. Provider engagement took place via phone discussions and MS Teams, and the consultation was discussed and promoted during provider forum meetings.
138. Additional support was offered to parent/carers in completing the documents by Hampshire Special Educational Needs Information, Advice and Support Service. Short break activities took place in a range of different ways

during the lockdown period and providers were able to work with young people on either a 1:1 or small group basis to capture their views.

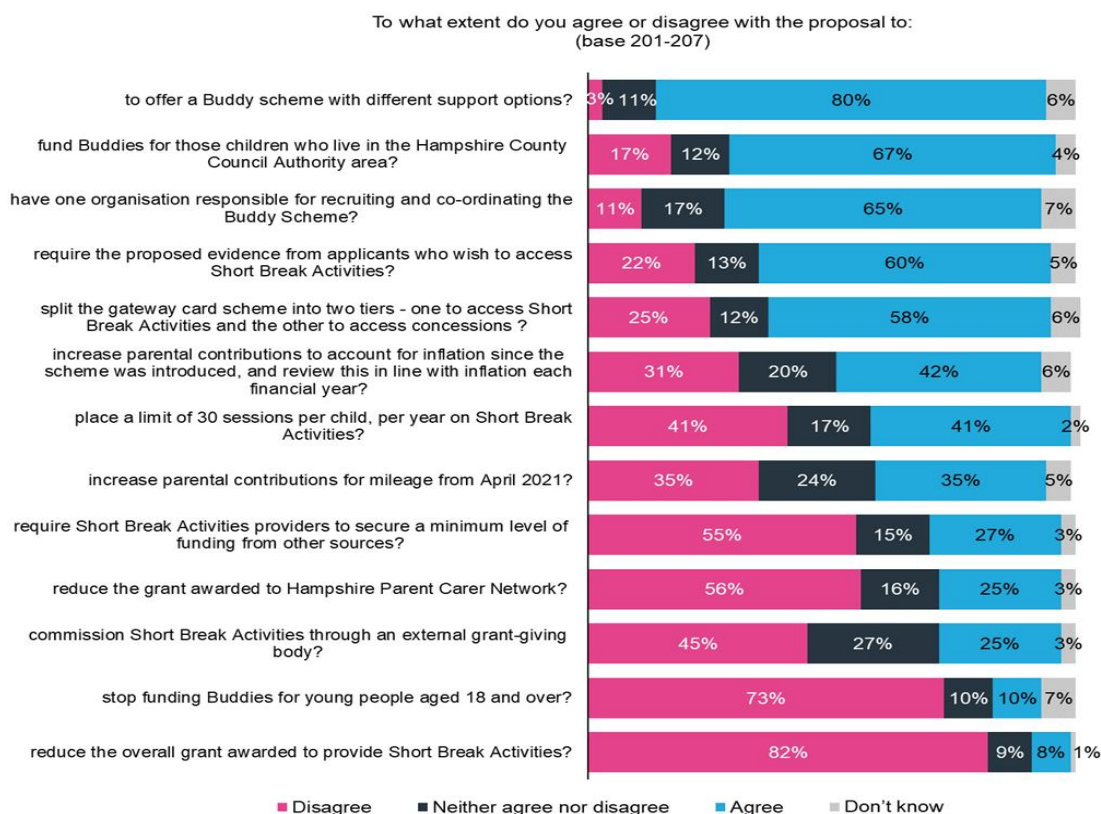
139. The County Council wishes to thank HPCN and NAS for their support to carry out this consultation, helping to flex the approach to engagement and for promoting the consultation proposals among their members and encouraging responses.

Consultation findings

140. 373 responses across all channels were received to the consultation. The majority (82%) of respondents who replied using the Response Form were parents or carers, family members or children or young people that either use short breaks activities now or did in the past. Sources of responses were as follows:

- 200 individual questionnaire Response Forms
- 10 responses from groups, organisations or businesses
- 29 unstructured responses via email, letters or formats other than the Response Form
- 134 items compiled from the engagement sessions, attended by 47 individuals.

141. The summary of responses to the Response Form was as follows:



Key feedback from engagement with Young People

142. 28 unstructured responses were received from children and young people, including 18 from Play at Maple, in which young Gateway Card users filled in an adapted version of the consultation Response Form which explained some of the proposals more visually. 10 responses were collated by The Kings Arms where young people were asked an adapted version of the Young Person's Response Form.
143. The young people from Play at Maple fed back that they liked to stay at home or go to an activity club at weekends; that their activities should have more money and in different amounts; they were keen to have a special card for attending activities and that they didn't want a limit applied to the number of activities they could attend.
144. The young people from the Kings Arms disagreed that their activities should have less funding, with the idea of a Gateway Card having two parts, with applying a limit to the number of Short Break Activities they could take, and restricting access to the buddy scheme to under 18 year olds. They felt it was important that they could attend youth clubs and for one to one support to be available as part of the buddy scheme.

Key feedback from consultation 'drop in' events for parents and carers

145. Where feedback from parents and carers at the consultation engagement sessions related to a specific proposal, such feedback has been outlined in that section of the report. In addition to feedback on specific proposals, parents and carers provided details of some more general issues regarding the Short Break Activities Programme which are outlined below. Please note that attendance at these events was generally very low.
- The accessibility of the Short Break Activities Programme was most frequently mentioned by participants (18 mentions), specifically, they spoke of the lack of choice within Short Break Activities (five mentions), and that the options for breaks was currently inadequate (three mentions).
 - There were 17 mentions of how valued the service was and many also shared the concern that the proposals could impact upon service users specifically (10 mentions).
 - Others talked about the Short Break Activities available within their local areas (seven mentions), with some suggesting they could not find what they needed within their locality or that it was particularly hard to access (five mentions), or needed to be more suitable (six mentions) . Provision required for autism spectrum conditions also received six mentions.
 - Concerns were expressed about the potential impact of proposals upon smaller providers (five mentions) and about the possible impact of Covid-19 (also five mentions).

Key findings from Hampshire Parent Carer Network

146. Hampshire Parent Carer Network provided specific feedback as follows:

- Some families use short breaks for respite as they are not eligible for social care packages. These are the families that worry HPCN the most. Families without these breaks will cost the local authority more money as they will be in crisis without the short break activity.
- The exceptions fund could be reduced as it is not used and not known about.
- During Covid -19 small charities and groups will not be able to fundraise as they have done before. They need time to recover before proposal to match fund could be successfully implemented.
- HPCN need the additional funding to work across a larger area. HPCN stated that they could not run the parent carer forum on the DfE grant and £17.5k. HPCN stated that their Get Togethers are vital for engaging with families across the whole of the county as are the staff they employ to run the service. The funding from Health should be organised internally.
- The two-tier gateway card scheme is needed as parents and carers need a concession card to use to prove eligibility for reduced entry due to having a carer with them. Children and young people who are neuro diverse do not look like they have a disability and often this is what stops them from getting the extra support/ reduced admission. HPCN believe that the Local Offer could be a more well used web site if there were more of these activities advertised on here. Parents from HPCN would like to contribute to this.
- HPCN fed back that they did not feel that the buddy scheme worked in its current form. The demand for the service is high but the buddy agencies cannot find suitable carers to support the services. Families say that it does not work as the consistency of buddies are an issue. Some children need one to one support, but some would benefit from going out in the community with others to support and improve their skills to socialise. Parents would pay more for this service if it was good. HPCN responded that they did not feel that increasing the financial contribution for the buddy scheme would be an issue, and that the challenge would be to identify people in the community able and willing to undertake this sort of work to meet the demand. HPCN felt that volunteers are not reliable and young people need to be supported by the same person each time and it is better when the buddy is near to the age of the young person.

Key findings from engagement with providers

147. The responses of providers who completed the Response Form are captured within the feedback to each proposal. Two sessions, one via telephone and the other on MS Teams, were held during the consultation period. Four providers attended these events, who raised the following general points:

- Concerns that because families supported via the Short Break Activities Programme are already vulnerable, any scaling back could deflect costs elsewhere within the Council or lead to serious consequences for families if they were unable to access the activities;
- Concerns about the range of leisure opportunities in general for disabled children being limited and asking if this funding could be ring-fenced;
- Efforts to manage demand for activities: some maintain waiting lists, others deploy more staff or put limits on numbers of sessions that can be accessed in order to make spaces generally available, for example via a 'fair-usage policy'.

Unstructured feedback from Basingstoke and Deane Borough Council

148. The Borough Council wished to emphasise the fact that Short Break Activities provide a fundamental role to children and young people with disabilities within the borough. The Borough Council also emphasised that the County Council should seek other available alternatives, before making budgetary savings. There could be an adverse impact upon children and young people with disabilities, parents, carers and providers of Short Break Activities if the proposals went ahead.

Equalities

149. A comprehensive Equalities Impact Assessment (EIA) on the impact of reducing the budget for the Short Break Activities Programme was carried out and published in November 2019, as part of the medium-term financial strategy: <https://democracy.hants.gov.uk/documents/s40046/Annex Appendix 6 - CS EIAs.pdf>. This EIA has been further considered and revised for this decision day, taking into account the consultation findings.

Legal Implications

150. Short Breaks provisions are set out in Children Act 1989 and The Breaks for Carers of Disabled Children Regulations 2011. In essence, the statutory duties of Hampshire County Council are to have regard to the needs of those who provide care for a disabled child who would be unable to provide care

unless breaks from care given to them and have regard to the needs of those carers who would be able to provide care for their disabled child more effectively if breaks from care were given to them to allow them to: Undertake education, training or regular leisure activity; meet the needs of other children in the family more effectively; carry out day to day tasks which they must perform in order to run their household.

151. Hampshire County Council must provide a range of services so far as is reasonably practicable to assist carers to continue to provide care or do so more effectively. This must include a range of services daytime/ overnight care, educational, leisure activities and services to assist in both the evenings, weekends and during the school holidays.
152. Hampshire County Council must prepare a statement for carers which gives details of the range of services provided under the Regulations setting out the eligibility criteria and how the range of services will meet the needs of the carers.
153. In addition, under the Chronically Sick and Disabled Persons Act 1970 a local authority must make arrangements for services for disabled children including outings and other recreational activities outside of the home.
154. Under Children and Families Act 2014 it is stated that a local authority must keep these services under review and consider how the proposed services will be sufficient in meeting the needs (educational, training and social care) of the children and young persons concerned. Furthermore, in reviewing these services there is a specific duty to consult with relevant people set out in section 27(3).
155. The Care Act 2014 states that where it appears to the local authority that the adult may have needs for care and support the local authority must assess whether the adult has needs for care and support and what those needs are. Similarly for carers where it appears to the local authority that a carer may have needs for support now or in the future the local authority must assess whether the carer does have needs for support or is likely to do so in the future and if so what those needs are or are likely to be in the future.
156. On the basis of the assessments the local authority must determine if any of the needs meet the relevant criteria for care and support for an adult or support for a carer and consider what could be done to meet those eligible needs. The eligibility criteria are set out in Regulations.
157. In addition, the local authority has duties in respect of providing written advice and information about what can be done to reduce or delay the development of needs for care and support.
158. Local authorities have a duty under the Equality Act 2010 section 149 to have due regard to the need to: eliminate discrimination, harassment and

victimisation; to advance equality of opportunity between persons who share a relevant protected characteristic and those who do not share it; and foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Conclusions

159. Following the Executive Lead Member for Children's Services and Young People's Decision, the next round of commissioning for Short Break Activities will commence. This will be supported by a revised commissioning strategy, working with parents to confirm commissioning priorities for Short Break Activities from April 2021 and to design a new buddy scheme.

160. To ensure that a Short Break Activities Programme for Children with Disabilities can be provided from April 2021 within a reduced budget, and taking into account relevant information and the outcomes of the public consultation, it is recommended that approval is given to take forward the proposed changes to the Short Break Activities Programme as follows:

Proposal One: To reduce the overall annual grant awarded to provide Short Break Activities to £539,500. Recommended for implementation.

Proposal Two: To primarily accept funding applications that meet the core Short Break Activity priorities but retain a small 'exceptions' fund of £20,000 per annum. Recommended for implementation.

Proposal Three: To require Short Break Activity providers to secure a minimum level of funding from other sources. Not recommended for implementation. Recommendation for two-year grant funding in next round, in response to feedback.

Proposal Four: To reduce the annual grant awarded to Hampshire Parent Carer Network to £17,500. Recommended for implementation.

Proposal Five: To commission Short Break Activities through an external grant-giving body. Not recommended for implementation.

Proposal Six: To introduce a two-tier Gateway Card scheme, including proposed evidence requirements to support Gateway Card applications for each tier. Recommended for implementation.

Proposal Seven: To place a limit of 30 sessions per child, per year on Short Break Activities. Not recommended for implementation.

**Proposal Eight: To redesign the Community Buddy Scheme.
Recommended for implementation, including:**

- **Increases to parental hourly contributions from £5 per hour to £6.50 per hour, and mileage from 25p to 30p per mile.**
- **no longer giving access to non-Hampshire County Council area residents, or young people aged 18 years of age or over, saving £11,000 at current levels.**
- **Commissioning a new service, incorporating a single point for coordination and a differentiated offer within the scheme.**

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Other Significant Links

Links to previous Member decisions
Short Breaks for Disabled Children (Ref 2589) 06/04/11
Short Breaks Statement of Future Provision and Grant Awards (Ref 3153) 28/09/11
Short Breaks Grant Awards (Ref 3353) 17/10/11
Short Breaks Grant Awards (Ref 3440) 18/01/12
Short Breaks Grant Allocations for 2012-13 (Ref 3441) 01/02/12
Short Breaks Grant Allocations for 2012-2013 (Ref 3717) 17/07/12
Short Breaks for Disabled Children: Service Statement Review (Ref 4120) 06/12/12
Short Breaks for Disabled Children – Grant Allocations 2013-14 (Ref 4197) 23/01/13

Short Breaks for Disabled Children: Service Statement Review (Ref: 4593)
05/02/13

Short Breaks grant awards: Specialist playschemes in Basingstoke (2013-14) (Ref 4685) **25/03/13**

Short Breaks activities for Disabled Children - Grants for the remainder of 2013-14 (Ref 4707) **12/06/13**

Short Breaks for Disabled Children - Grant Awards for 2014-15 (Ref 5195) **22/01/14**

Short Breaks Statement: Service Statement Review 2014-15 (Ref: 5580) **26/03/14**

Short Breaks for Disabled Children – Grants for 2015-16 (Ref 6447) **23/03/15**

Short Breaks for Disabled Children – Grants for 2016-17 (Ref 7216) **18/03/16**

Short Breaks for Disabled Children – Grants for 2017-18 (Ref 8059) **13/03/17**

Short Breaks for Disabled Children – Grants for 2018-19 (Ref: agenda item 1)
15/01/18

Children with Disabilities Public Consultation (Ref 5933) **25/07/14**

Revenue Budget report for Children's Services for 2015/16 (Ref 6286) **21/01/15**

Transformation to 2017 - Revenue Savings Proposals (Ref 6889) **16/09/15**

Revenue budget report for Children's Services for 2016/17 (Ref 7131) **20/01/16**

Revenue budget report for Children's Services for 2017/18 (Ref 8019) **18/01/17**

Cabinet: Revenue Budget and Precept 2015/16 (Ref 6373) **01/02/15**

Cabinet: Transformation to 2017: Consultation Outcomes (Ref 6942) **21/09/15**

Cabinet: Medium Term Financial Strategy Update and Transformation to 2017 Savings Proposals (Ref 6920) **05/10/15**

Children and Young People's Select Committee Respite Task and Finish Group report (Ref 6003) **23/07/14**

Children and Young People's Select Committee Consideration of Request to Exercise Call-in Powers (Ref 6083) **12/09/14**

Serving Hampshire – Balancing the Budget consultation (1) **Summer 2017**

Cabinet: Medium Term Financial Strategy Update and Transformation to 2019 Savings Proposals **16/10/17**

Proposed changes to the Short Break Activities Programme and consultation outcomes **12/07/2018**

Full Council: Medium Term Financial Strategy Update and Transformation to 2019 Savings Proposals (Ref: agenda item 10) **02/11/18**

Serving Hampshire – Balancing the Budget consultation (2) **Summer 2019**

Transformation to 2021 – Revenue Savings Proposals **18/09/19**

Council: Medium Term Financial Strategy Update and Transformation to 2021 Savings Proposals **07/11/19**

Direct links to specific legislation or Government Directives

Title

Date

Children Act https://www.legislation.gov.uk/ukpga/1989/41/schedule/2	1989
Local Government Act	1999
Equality Act	2010
Short Breaks: Statutory guidance on how to safeguard and promote the welfare of disabled children using short breaks	2010
The Breaks for Carers of Disabled Children Regulations http://www.legislation.gov.uk/uksi/2011/707/made	2011
Short Breaks for Carers of Disabled Children: Departmental Advice for Local Authorities	2011
Children and Families Act	2014
Best Value Statutory Guidance (revised and updated)	2015

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

Name of project or proposal (required): Short Break Activities Programme T21

Is this project a Transformation project? (required): T21

Name of accountable officer (required): Suzanne Smith

Email (required): sarah.1.roberts@hants.gov.uk

Department (required): Children's Services

Date of assessment (required): 28/10/2020

Is this a detailed or overview EIA? (required): Detailed

Describe the current service or policy: Children's Services' Short Break Activities Programme provides support to parents and carers of children and young people with disabilities. It seeks to offer a range of fun and educational activities for children and young people with disabilities and additional needs, so

that their parents or carers can have a short break from their caring responsibilities. Through the respite offered by the Short Break Activities Programme, parents and carers can take part in education and training courses, leisure pursuits, day-to-day tasks, and other activities. Short Break Activities are provided in the evenings, as well as at weekends and during school holidays.

Geographical impact (required): All Hampshire

Describe the proposed change (required): Several changes to the Short Break Activities Programme are being considered (corresponding to Proposals 1, 2, 4, 6 and 8 from the 2020 consultation):

- The overall grant awarded to provide Short Break Activities would be reduced by £597,000.
- Only accept applications that meet the core Short Break Activity priorities, except for a £20,000 exceptions fund.
- The grant awarded to Hampshire Parent Carer Network would be reduced by £17,500.
- A two-tier Gateway Card scheme would be introduced, and the evidence requirements changed.
- Redesign the Community Buddy Scheme, increase parental contributions, and limit access to the scheme to Hampshire County Council area residents who are under 18.

Who does this impact assessment cover? (required): Service users

Has engagement or consultation been carried out? (required): Yes

Describe the consultation or engagement you have performed or are intending to perform (required): A public consultation on proposed changes to the Short Break Activities Programme from April 2021 was held. It was open for 18 weeks, from 9 March to 12 July 2020, having been extended to mitigate the disruption caused by Covid-19. It was promoted through numerous channels (e.g. social media, targeted emails, and partner organisation communications). 15 engagement sessions were held, mostly online, attended by 47 unique individuals. 239 consultation responses were received in total. Additionally, 134 individual comments were collected from the engagement sessions.

Age (required): High

Impact (required): The service is for children with disabilities under the age of 18, therefore any changes made to the service have a high impact on this demographic. The number of registered Gateway Card holders constitutes 1.1% of the 0-17 age population in Hampshire.

Mitigation (required): Mitigations include:

*ensuring the Council engages with young people and their parents to help us determine priorities for Short Break Activities

- * the proposed introduction of a two-tier Gateway Card system to better understand needs of Gateway Card holders and the services required, and the creation of better links to places offering concessions
- * proposed retention of an exceptions fund to enable ad-hoc grant applications to be made.
- * ensuring signposting to support from Adult Health and Care services is available from age 18

Disability (required): High

Impact (required): There are currently around 2,600 Gateway Card holders who are registered to be able to access Short Break Activities. This is a small proportion (0.2%) of the overall Hampshire population of 1.382million (2019) and 1.1% of the under 18 population in Hampshire, however the impact will be on children and young people with disabilities and their parent/carers.

Mitigation (required): Mitigations include:

- * the proposed introduction of a two-tier Gateway Card system to better understand needs of Gateway Card holders and the services required, and the creation of better links to places offering concessions
- * working with social care teams to better understand instances of high uptake of Short Break Activities to ensure the families' needs continue to be met
- * designing a differentiated offer for the buddy scheme in order to commission different approaches to enable children and young people to work towards their desired outcomes.
- * By consulting with children and young people with a disability, and their parents/carers, we will seek to maintain a Short Break Activity Programme that continues the highest priority Short Breaks, in line with activity usage data, within the budget constraints.

Sexual orientation (required): Neutral

Race (required): Neutral

Religion or belief (required): Neutral

Gender reassignment (required): Neutral

Gender (required): Medium

Impact (required): There is a possibility that the proposals have a greater impact on boys than girls, who make up 51.3% of the 0-17 population in Hampshire (2019). In 2018/19 60% of attendees on Short Break Activities were boys. Autistic Spectrum Disorders account for almost 63% of the disabilities of Short Break Activity attendees. The number of estimated boys with autism in this age range is four times higher (2,241) than girls (560). In terms of parents/ carers, many primary carers of children with a disability are mothers. By potentially reducing the

number of Short Break Activities available this may have a greater impact on this group as they may have fewer opportunities for a break from their caring duties

Mitigation (required): Mitigations:

- Consult with parent/carers and young people to determine if provision for children with autism should be a priority within the grant round, and work with National Autistic Society (South Hampshire Branch) and Hampshire Parent Carer Network to evaluate grant applications, to ensure the best opportunity to provide provision to this group of children and young people.
- Consult with parent/carers to seek to maintain a Short Break Activity Programme that continues the highest priority Short Breaks, in line with activity usage data, within the budget constraints.

Marriage or civil partnership (required): Neutral

Pregnancy and maternity (required): Neutral

Poverty (required): Medium

Impact (required): Caring for a child with a disability can have a financial impact on a family, particularly where the primary carer has stopped working to enable their caring role. If there is a reduced Short Break Activity offer these families would potentially have fewer opportunities for a break from caring. Providers may also increase their prices in response to a reduction in grant funding from the Local Authority.

Mitigation (required): By consulting with parents/carers, we would seek to maintain a Short Break activity offer that continues the highest priority Short Break activities, in line with activity usage data, within the budget constraints. We would also continue to offer subsidised rates for activities where families can evidence receipt of benefits to enable families on low income to be able to access Short Break Activities and maintain the charging and remissions policy.

Rurality (required): Medium

Impact (required): There may be some disruption for people accessing this service who live in rural areas. This will depend on which providers apply for and are awarded a share of the grant for April 2021.

Mitigation (required): By consulting with parents/carers, we would seek to maintain a Short Break activity offer that continues the highest priority Short Break activities, in line with activity usage data, within the budget constraints. We would ask Short Break Activity providers to ensure that they give consideration to families from surrounding areas in their grant applications and if it is confirmed as a priority by parents/carers and young people, explore innovative approaches to delivery, the sharing of resources and closer joint working to reduce costs and help break down geographical barriers to delivery.

Any other brief information which you feel is pertinent to this assessment (optional): Specialist services for children with disabilities whose needs have been assessed as requiring a social care package are excluded from the proposals. These services comprise 91.67% of the Children with Disabilities budget.

Please confirm that the accountable officer has agreed the contents of this form (required): Yes

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Short Break Activities Consultation

Findings Report

August 2020



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Introduction

Context and Aims

From 9 March to 12 July 2020, Hampshire County Council consulted residents and stakeholders across Hampshire on proposed changes to the Short Break Activities Programme.

In the context of an anticipated £80million shortfall in the County Council's budget by April 2021, and informed by feedback from the [County Council's *Serving Hampshire - Balancing the Budget \(2019\) consultation*](#), Children's Services developed a range of proposals to deliver a programme of Short Break Activities within a reduced budget. If agreed, these would continue to provide short breaks for parents and carers and fun, educational opportunities for the children and young people with disabilities but could help Children's Services to make anticipated annual savings of up to £696,000. Other proposals were intended to improve the effectiveness of the Short Break Activities Programme, thereby making the best use of available funding.

The Short Break Activities consultation sought views on these options and their potential impacts and invited alternative suggestions as to how savings could be delivered. The consultation ran between 31 March 2020 till 12 July 2020. The consultation period was extended to July in order to account for the COVID-19 pandemic

Information on each of the proposals was provided in an Information Pack, that clarified that a combination of the proposals would be needed to make the anticipated annual savings for the Short Break Activities Programme, as well as helping develop a more effective service.

The consultation was promoted to residents and stakeholders through a range of online and offline channels (detailed in Appendix One), including a series of drop-in engagement events and dedicated website. Information Packs and Response Forms were available in both virtual and hard copy formats and as standard, Easy Read and Young Person versions, with other formats available on request. Feedback was also welcomed via email or letter and captured at each of the engagement events.

In total **373** responses were submitted across all channels. The views provided through this consultation have been shared with Children's Services and will be used to inform decisions by the Executive Lead Member for Children's Services and Young People later in 2020.

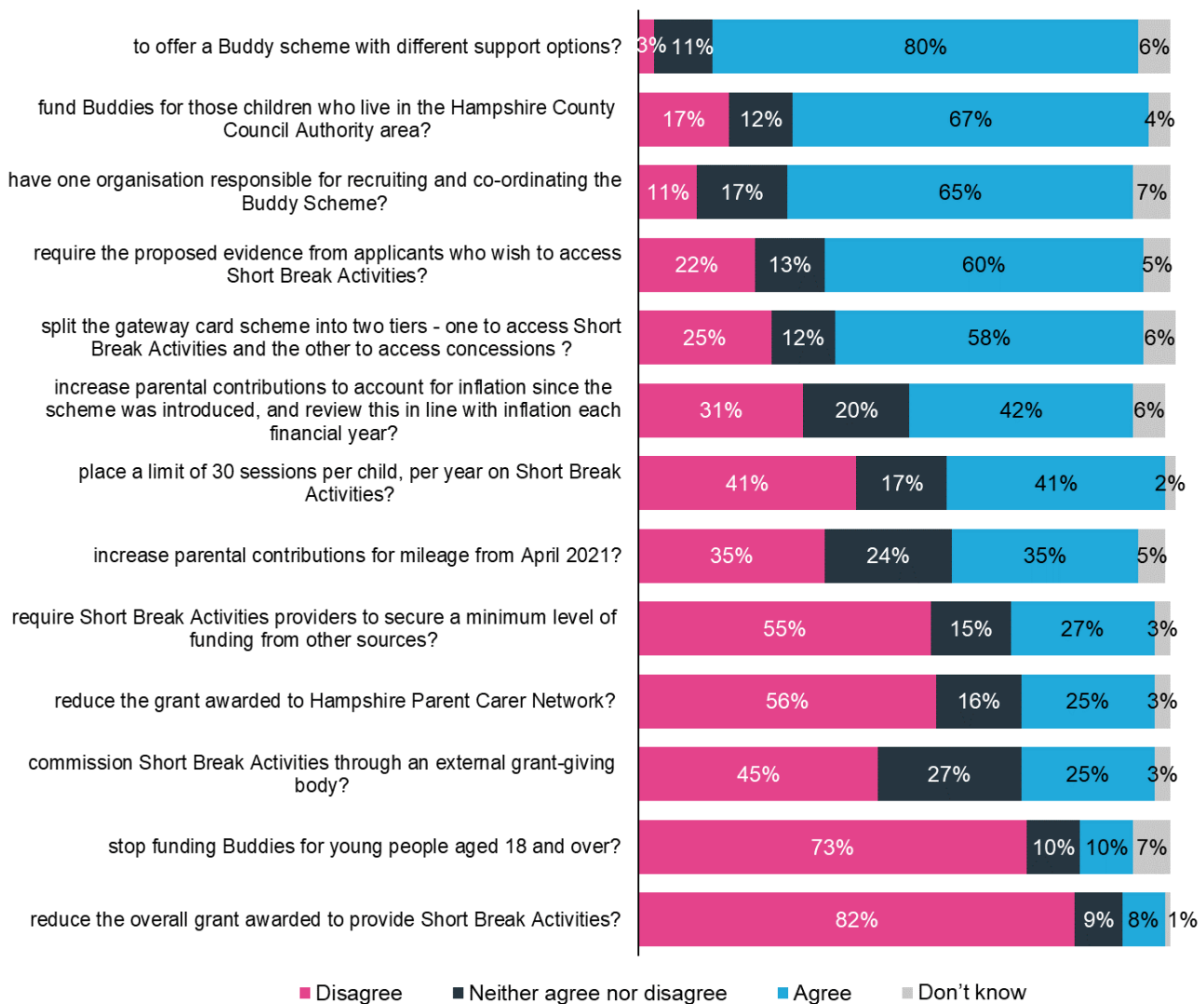
Summary of key findings

The majority of respondents to the consultation were parents or carers of a child or young person with disabilities, with 82% of the respondent profile coming from this group.

Those that mentioned that they were parents and carers were also likely to own a Gateway Card (91%), which they used for a variety of activities such as access to holiday clubs (32%), for concessionary access (28%) and to access weekend Short Break Activities (23%).

Five of the 13 proposals presented within the consultation attained majority agreement.

To what extent do you agree or disagree with the proposal to:
(base 201-207)



These were proposals designed to either improve the effectiveness of the service or redesign the Community Buddy Scheme, namely:

- to offer a Buddy Scheme with different support options (80% agreement).
- to only fund Buddies for those children who live in the Hampshire County Council Authority area. (67% agreement).
- having one organisation responsible for recruiting and co-ordinating the Buddy Scheme (65% agreement).
- requiring the proposed evidence from applicants who wish to access Short Break Activities (60% agreement).
- splitting the Gateway Card scheme into two tiers – one to access Short Break Activities and the other to access concessions (58% agreement).

Four of the 13 proposals received a mixed response, with **no overall majority** of agreement or disagreement, namely:

- increasing parental contributions to account for inflation since the Buddy scheme was introduced, and review this in line with inflation each financial year (31% disagreement and 42% agreement).
- placing a limit of 30 sessions per child, per year on Short Break Activities. (41% disagreement and 41% agreement).
- increasing parental contributions for mileage from April 2021 (35% disagreement and 35% agreement).
- to commission Short Break Activities through an external grant-giving body (45% disagreement and 25% agreement).

The **four** least popular proposals, which **most respondents disagreed** with, all related to changes in funding, and in particular the proposal to deliver the Short Break Activities Programme within a reduced budget.

- Reducing the overall grant awarded to provide Short Break Activities (82% disagreement)
- Stopping funding for Buddies for young people aged 18 or over (73% disagreement)
- Reducing the grant awarded to Hampshire Parent Carer Network (56% disagreement)
- Short Break Activities Provider to secure a minimum level of funding from other sources (55% disagreement)

Verbatim comments regarding the proposals for delivering the Short Break Activities Programme within a reduced budget (67), highlighted the impact of reduced funding on the support available to parents and carers (22 mentions), and their access to essential breaks (four mentions) – particularly given the negative cumulative effect with other budgetary savings previously made by the service (13 mentions). Concerns were raised that the proposals could have the potential to put families into crisis (13 mentions).

Comments also focussed on the potential for the proposals to impact upon service users (14 mentions), with particular concerns about a lack of other suitable activities (six mentions) and that a reduction may impact upon the service users social development (five mentions). Others mentioned the implications of a reduction in Short Break Activities on other services (14 mentions) such as an increased reliance on more costly social care interventions (eight mentions)

Verbatim comments relating to the proposal to stop funding Buddies for young people aged 18 or over identified concerns that young people may not have any follow-on care during a time where other significant changes are likely to occur (three mentions). Respondents also felt the Community Buddy Scheme was currently not fit for purpose (19 mentions), mainly due to a perceived lack of Buddies (12 mentions).

Respondents who were current members of Hampshire Parent Carer Network (HPCN) were more likely to disagree with the proposal to reduce the grant awarded to Hampshire Parent Carer Network with 72% of current members in disagreement compared with an average of 56% across all respondents. In their verbatim, 10 respondents commented how the service which HPCN provides is highly valued, offering a helpful resource to parents and carers.

38 respondents provided an alternative suggestion to the proposals presented in the consultation, 15 of whom wanted the County Council to look for budget reductions elsewhere. Others suggested that the service could look to understand where there is the most need so resources could be directed to offer more targeted support (eight mentions). Others simply stated that the budgetary savings should not be met through Short Break Activities at all (20 comments).

Accessibility of the scheme was a running theme throughout the consultation, with respondents questioning the reason for more budgetary savings as it was perceived that services were already stretched and oversubscribed - some saying that support for SEND has decreased in general. Others highlighted that Short Break Activities are one of the only support services available to parents and carers, with four comments noting the additional pressures arising due to COVID-19.

There were 29 unstructured responses to the consultation, which did not use the Response Form provided by the County Council. These included 18 responses that were sent from Play at Maple where young Gateway Card users filled in an adapted version of the consultation Response Form. 10 responses were collected in a similar way by The Kings Arms, using an adapted version of the Young Person Response Form. One response was received from Basingstoke and Deane Borough Council – which stressed the importance of breaks for parents and carers within the borough and that lower income families could be disproportionately impacted by the proposals.

134 comments were shared and recorded through the 13 engagement sessions ran by the service. Overall participants provided a mixture of comments relating to the proposals in the consultation. Most notably, participants spoke of the issues around finding suitable provision and mentioned how valued the service was.

Responses to the consultation

Who responded?

There were 210 responses submitted via the consultation Response Form, which breaks down as follows:



200 were individual respondents



10 represented groups, organisations, or businesses

There were also **29** separate unstructured responses (responses that were submitted as letters, emails and other communication channels that did not use the Response Form) received within the consultation period; these responses are also included in this report.

In addition, Children's Services ran a series of 13 face to face and online drop-in engagement sessions¹ to ensure the views of parents, carers, service users, organisations, and providers were heard. 47 people attended, and a total of 134 comments were collected and are included within this report.

A detailed participant profile is provided in Appendix 5.

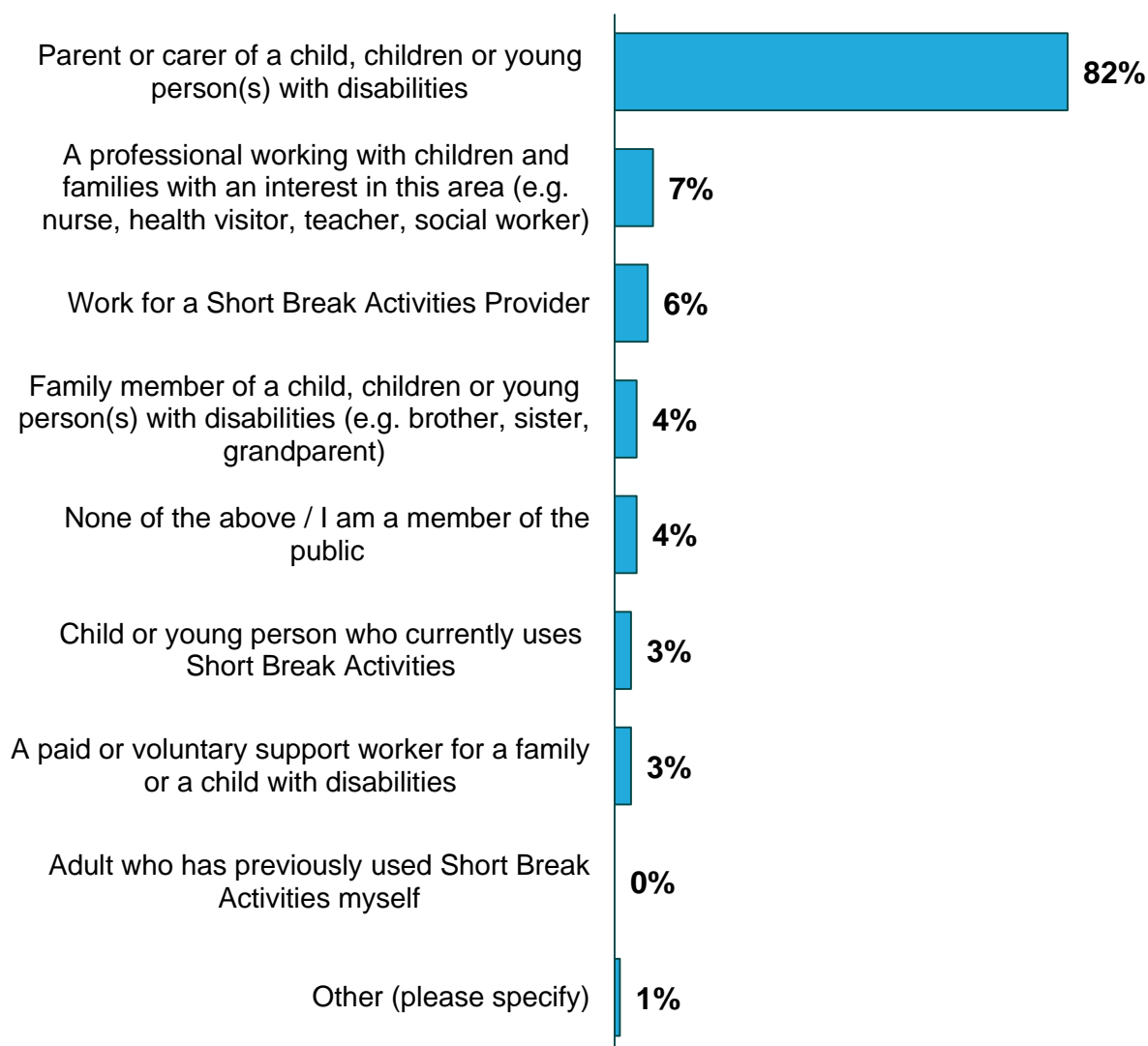
¹ One face-to-face engagement session was held prior to 23 March 2020, then sessions moved entirely online following discussions with Hampshire Parent Carer Network and in accordance with Government Guidance relating to COVID-19.

Respondent relationship with the service

96% of respondents completing the consultation Response Form had some connection with the Short Break Activities service.

The majority (82%) were responding as parents or carers of a child or young person with disabilities. 4% of responses came from family members of a child or young person with disabilities and 3% were from children and young people who currently use Short Break Activities.

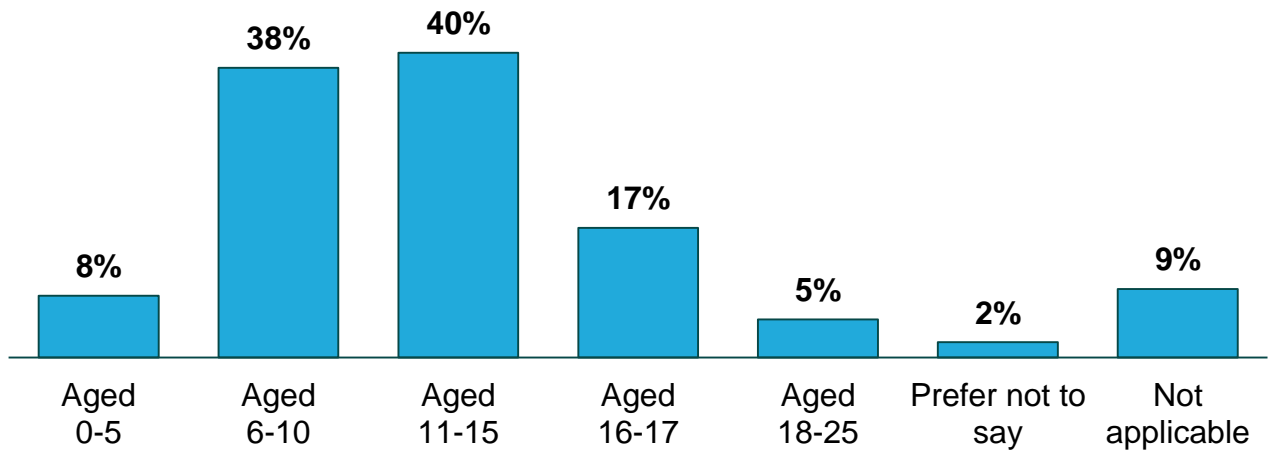
In which capacity are you responding?
(Base: 199, multi-choice)



The remaining responses came predominantly from professionals or volunteers working within the sector.

Respondents who indicated that they cared for a young person with Special Educational Needs and Disabilities were mainly caring for children aged between 6-15.

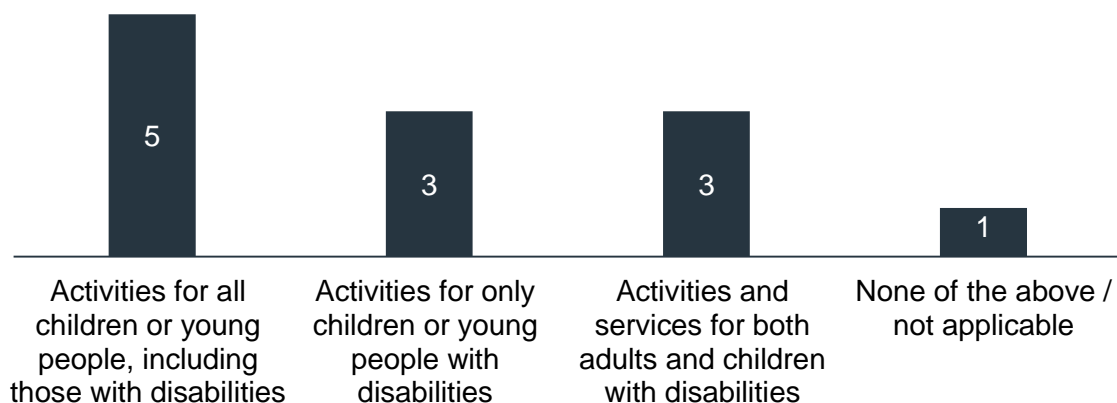
If you care for a young person with Special Educational Needs and Disabilities, how old is the person(s) that you provide care for?
(Base: 87, multi-choice)



10 completed Response Forms were received from organisations, groups or businesses.

Five stated that they provide activities for all children or young people, including those with disabilities. Three stated that they only provide activities for children or young people with disabilities, whilst three stated that they provide activities and services for both adults and children with disabilities.

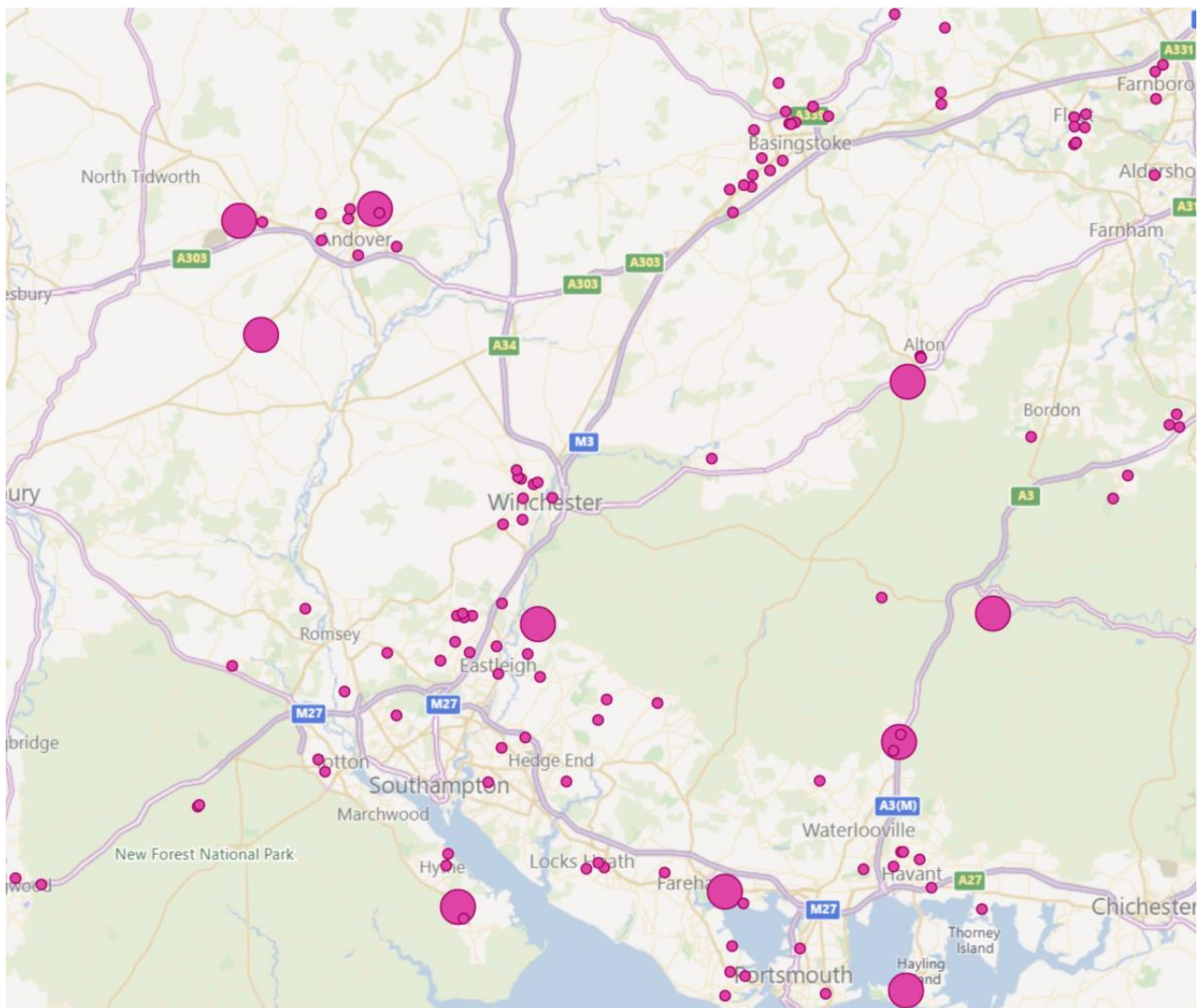
Does your organisation, group or business provide any of the following services? (Base: 10, multi-choice)



Location of respondents

Respondents were asked to provide their postcode. The map (below) shows the distribution of respondents by postcode, with larger circles representing a higher number of respondents. Respondents came from across the County, with a concentration of responses coming from bigger towns and cities such Basingstoke, Fareham, Gosport, Winchester, and the surrounding areas of Southampton.

Distribution of respondents across Hampshire (Base: 140)



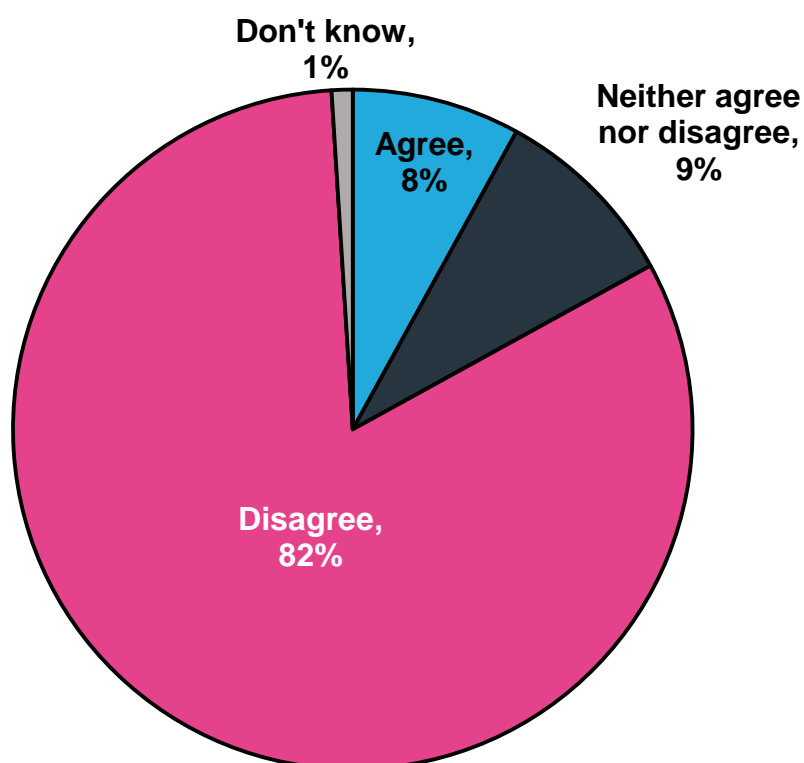
Delivering the Short Break Activities Programme within a reduced budget

Proposal One: To reduce the overall grant awarded to provide Short Break Activities

This proposal was is to continue to commission Short Break Activities that are important to families, meeting specific priorities, but with a reduction in the total value of grant funding available. It could potentially deliver between £512,000 - £696,000 of annual savings, depending upon the final combination of proposals approved.

82% of respondents disagreed with the proposal to reduce the overall grant awarded to provide Short Break Activities.

To what extent do you agree or disagree with the proposal to reduce the overall grant awarded to provide Short Break Activities? (Base: 204)



There were 33 respondent comments regarding Proposal One, within which there were 15 mentions of the potential impact the proposals may have on funding and support for Short Break Activities. Specifically, they noted how the proposal adds to the budgetary changes from previous years, putting further pressure on services that support SEND in general. Additionally, 13 respondents mentioned how the service was highly valued, emphasising that it is fundamental to families that rely on it for respite.



My son and I rely on these activities. It would be difficult to find anything that would fill the gap to provide creative opportunities for him to improve his social skills and creative skills in a nurturing environment. Please continue with support for this programme for vulnerable young people.

If funding is reduced most short breaks struggle to supply the support needed. Meaning they cut valuable spaces from families who need them. So many have closed due to so many budget cuts.

The cuts to short breaks already is leaving families of SEN children feeling isolated and like they are being suffocated, further cuts will only make this worse. I have had one of my son's clubs which he attended for 5 years cut. Other clubs are now busier being used by families traveling from further afield desperate for a break taking sessions local families would have used. Stop reducing our breaks or families will stop coping.



Proposal Two: To only accept funding applications that meet the core Short Break Activities priorities

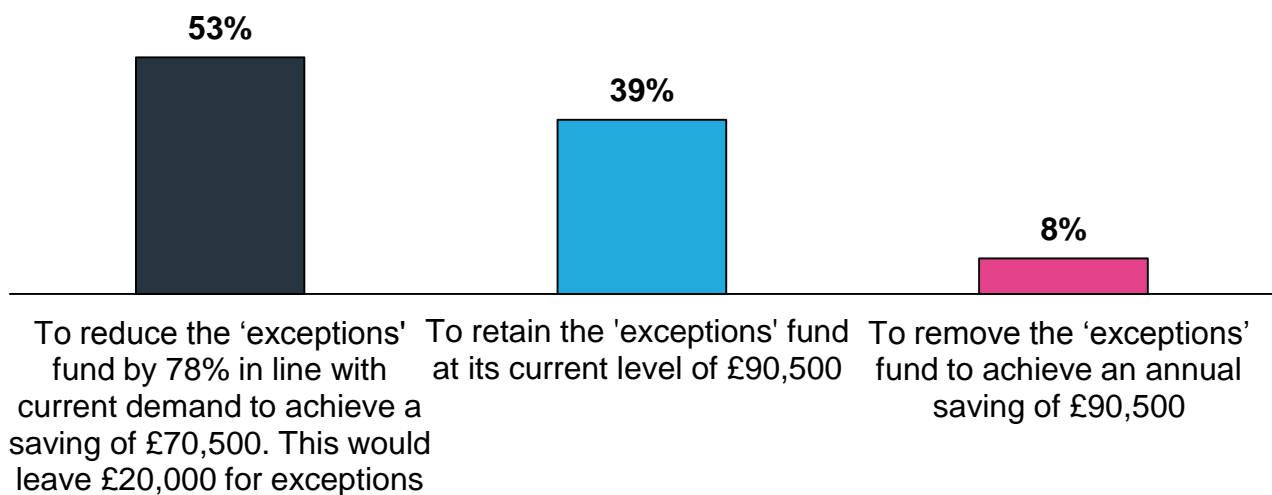
The main Short Break Activities grant round invites applications based on the core Short Break priorities. Where activities do not fall within the identified Short Break Activity priorities, providers may currently apply for ad-hoc grant funding. However, over the last three years the value of ad-hoc applications has fallen well short of the available funding, with almost £450,000 of the Short Break Budget remaining unallocated. Therefore, the County Council proposed to either remove or reduce the 'exceptions' fund.

The majority of respondents (61%) were supportive of changes to the 'exceptions' fund.

Over half (53%) preferred to reduce the 'exceptions' fund by 78% in line with current demand to achieve a saving of £70,500, leaving £20,000 for exceptions, whilst 8% preferred that the 'exceptions' fund was removed to achieve an annual saving of £90,500.

39% of respondents would prefer the County Council to retain the 'exceptions' fund at its current level of £90,500.

Which of the following options would you prefer? (Base: 204)



Five respondents provided specific comments concerning Proposal Two, most mentioned (three mentions) that there was a lack of advertising or promotion of the 'exceptions' fund, with the suggestion that this may be the reason why the fund was not being utilised to its fullest extent.

Two respondents mentioned that Short Break Activities are currently difficult to access, such as not being able to find suitable breaks or a perceived lack of capacity to accommodate the parent or carers needs, and felt that the 'exceptions' fund could be directed towards funding for activities for children and families that are in need of respite.

“

We as a family are desperate for even an hour of respite. It's saddening and shocking to discover you've had unused budget when we have tried everything to access short breaks and been told there were none available. We've been waiting for buddy for over a year. Maybe the funding could be used to employ PA's/ carers so buddy's would be available?

The Exceptions Fund is an inaccessible, non-advertised source of funding. The clear reason as to why people are not applying to this fund is because they do not know that it exists.

It has never been suggested by providers that they can arrange short breaks for our family by using an "Exceptions fund"...I feel that if there is an "Exceptions fund" then this information should be relayed to families who are not able to use the Short Break Activities Programme because their child's needs are too complex.

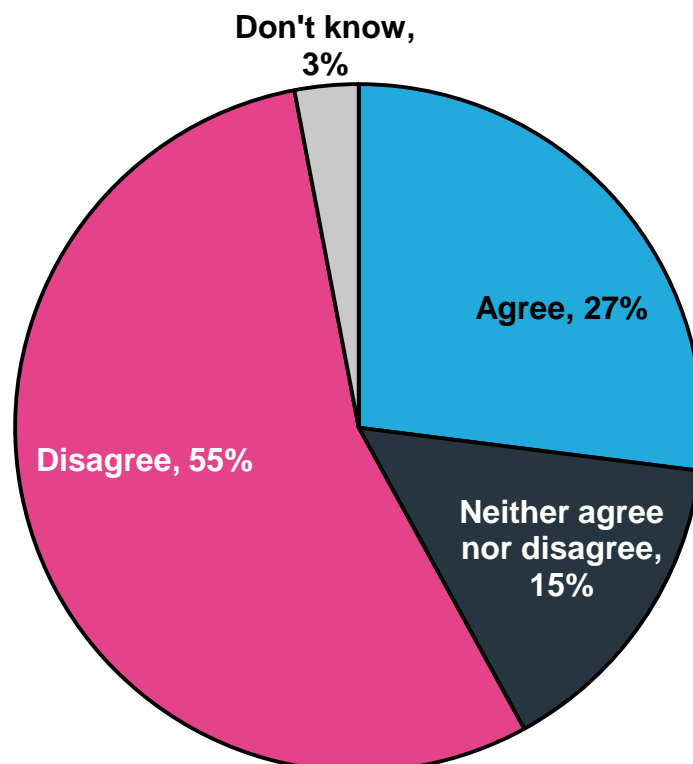
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Proposal Three: To require Short Break Activity providers to secure a minimum level of funding from other sources

This proposal would introduce a requirement for providers to contribute at least 10% of the value of the grant being requested towards the cost of running a Short Break Activity, to prove that they are not entirely reliant on the County Council's funding. The 'match-funding' contribution could be generated from a range of sources such as other grant applications and fundraising.

55% of respondents disagreed with the proposal to require Short Break Activity providers to secure a minimum level of funding from other sources. 27% said that they agreed with the proposal, whilst 15% neither agreed nor disagreed.

To what extent do you agree or disagree with the proposal to require Short Break Activity providers to secure a minimum level of funding from other sources? (Base: 207)



Those that provided the official response of an organisation, group or business were asked what grant period would best enable the proposed level of match funding (at least 10%) to be achieved. The consultation heard from 10 organisations, five of which preferred a longer grant period of 24 months, two who thought that 18 months would be sufficient, and one organisation which felt 12 months would best enable them to source match funding.

Nine respondents made specific reference to Proposal Three in their comments. Most focused on the impact that the proposal may have on providers (six mentions), specifically that providers could be at risk if they were unable to secure 10% of the value of a grant being awarded.

One respondent made reference to COVID-19 and the subsequent impact this might have on providers.



Voluntary income is becoming harder to access and maintain. We agree that all providers should provide the same level of alternative funding to a project. Value for each £1 spent should be a priority, services need to be provided where the need is greatest, not where the parents shout the loudest.

10% is a lot of money for a charity to find but if it means the scheme is 90% funded by Hampshire than better this than the scheme not run.

I would be concerned about the capacity of charities like Enable Ability to raise matched funding especially in the current COVID-19 climate where all charities are struggling to raise funds and at a point where we are likely to see further recession / austerity in the coming years. Organisations such as these who have extensive knowledge and experience in supporting young people need to be protected, not put at risk.

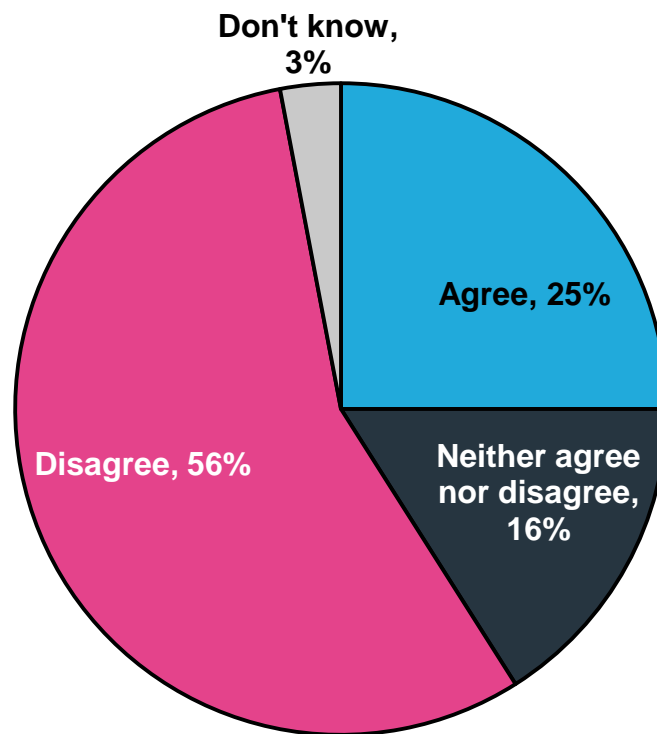


Proposal Four: To reduce the grant awarded to Hampshire Parent Carer Network

If approved this proposal would seek to reduce the annual amount awarded by the County Council to Hampshire Parent Carer Network by 50% from £35,000 to £17,500. This would bring the level of funding provided by Children's Services more in line with the level of service that would be required in future for Children with Disabilities.

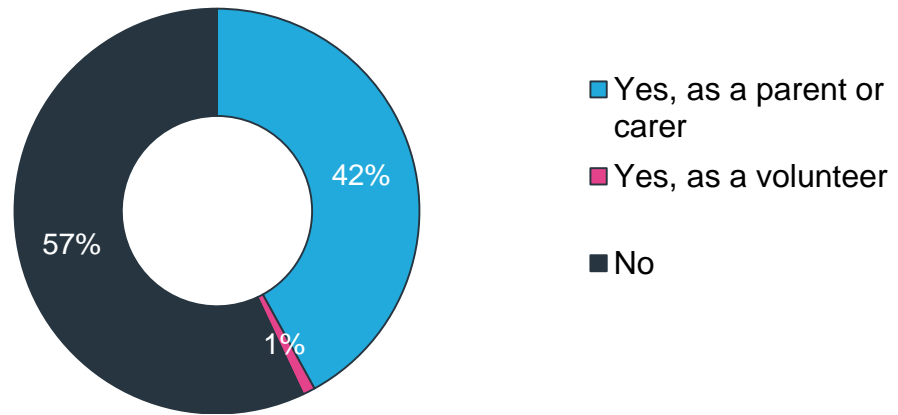
56% of respondents disagreed with the proposal to reduce the grant awarded to Hampshire Parent Carer Network, whilst 25% of respondents agreed with this proposal. 16% said that they neither agreed nor disagreed with the proposed option.

To what extent do you agree or disagree with the proposal to reduce the grant awarded to Hampshire Parent Carer Network?
(Base: 205)



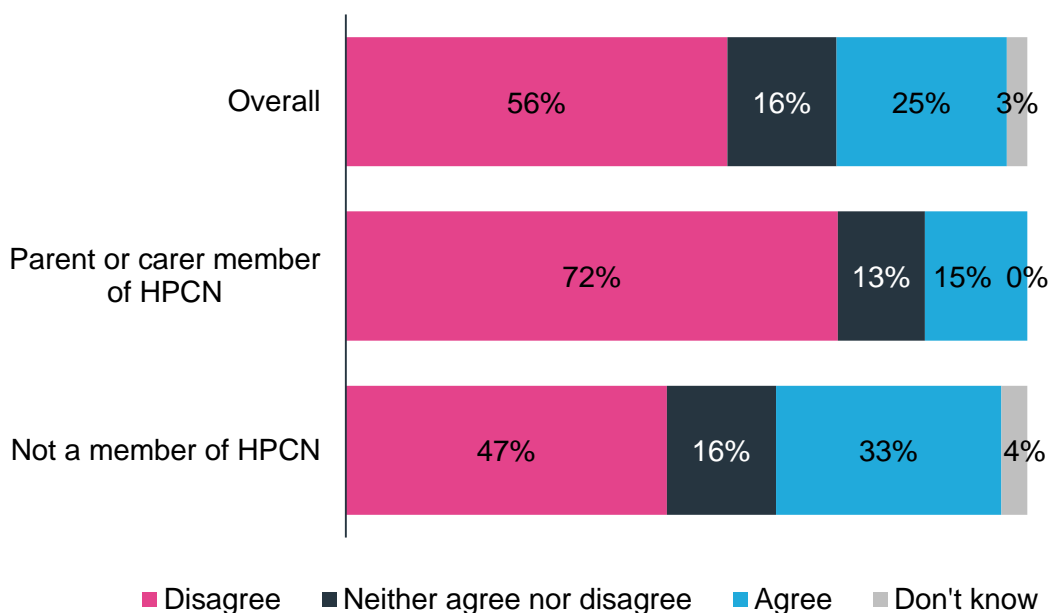
42% of respondents were members of the Hampshire Parent Carer Network as either a parent or carer, and 1% were volunteer members. 57% of respondents were not current members of the Hampshire Parent Carer Network.

Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer?
(Base: 189, multi-choice)



Those respondents that were current members of the Hampshire Parent Carer Network were more likely to disagree (72% disagreement) with the proposal to reduce the grant awarded than the overall response (56% disagreement). Those that were not current members of HPCN had a mixed response, of whom 47% disagreed and 33% agreed with the proposal.

To what extent do you agree or disagree with the proposal to reduce the grant awarded to Hampshire Parent Carer Network?
By membership to HPCN (Base: 205, 79, 106)



10 respondents made specific reference to Proposal Four in their comments. Most reflected how the service which HPCN provides is highly valued, offering a helpful resource to parents and carers (six mentions).

Others commented on HPCN's funding in general, with four respondents stating it would be a good idea to implement a reduction in funding.



Hampshire Parent Carer Network is invaluable for us parents who need support with our children. I have used them and they have supported me with school visits, applying for DLA and information on the Gateway Card and the yellow card. Cutting a service for parents, and there aren't many out there to support us, is not right. If you cut what will you do as the council to help parents of children with needs?

We really rely on Hampshire Parent Carer Support Network and their staff in lots of situations as well as Short Breaks.

Personally, I find HPCN unfriendly and underused and I don't generally go to their meetings as I don't see what their purpose actually is.

HPCN - need to be well funded to serve their purpose & savings proposed are preposterous - how can they hold you to account if you cut their funding?



The Hampshire Parent Carer Network also provided a comment about this proposal:

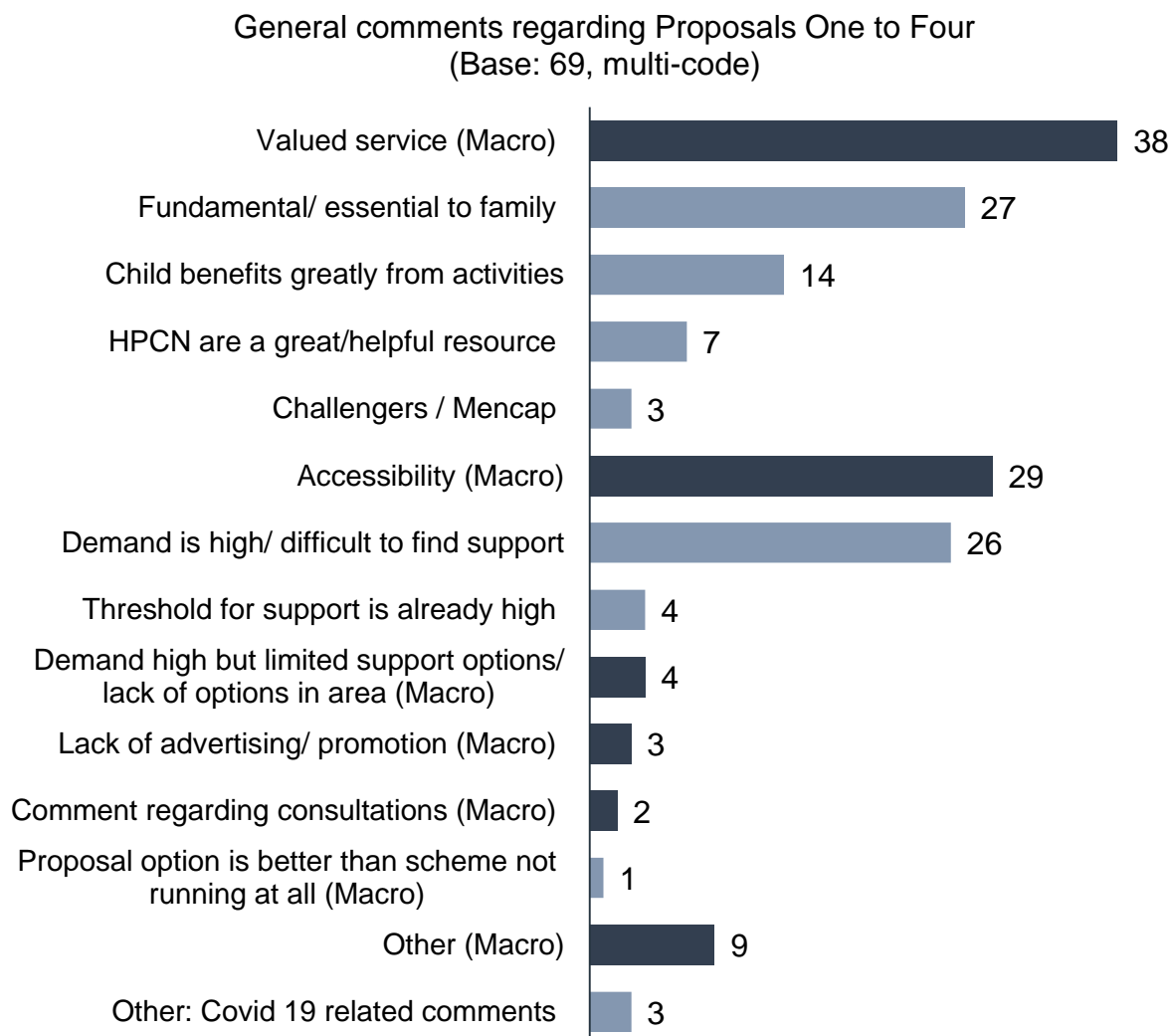
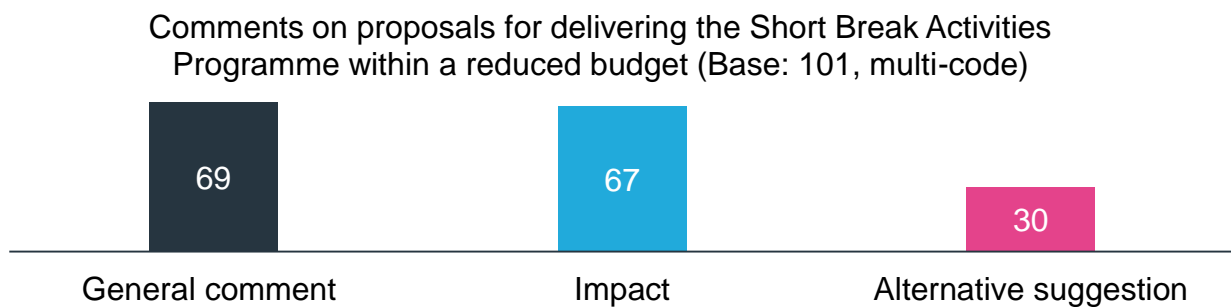


HPCN need the additional funding to work across a larger area. We cannot run the parent carer forum on the contact grant and 17.5k. Our Get Togethers are vital for us to engage with families across the whole of the county as are the staff we employ to run the service. The funding from Health should be organised internally.



Verbatim comments on Proposals One, Two, Three and Four

Respondents were asked to provide a comment on any of the proposals for delivering the Short Break Activities Programme within a reduced budget or to describe the impact that the proposals may have. Respondents mainly provided general comments (69 comments) and comments that reflected the perceived impact of the proposals (67 comments).



General comments about delivering the Short Break Activities Programme within a reduced budget focused on how much the service was valued (38 mentions).

27 respondent comments described how Short Break Activities were fundamental to the wellbeing of families and children with disabilities, with many expressing how important the scheme was to them.



The respite care is invaluable to disabled and special needs already disadvantaged children and parents who get very little respite already and who, like me, are stressed and this is our only chance of a break. Also, these short breaks are a great chance for the special needs children to get to do activities they are unable to normally do.

My son and I rely on these activities. It would be difficult to find anything that would fill the gap to provide creative opportunities for him to improve his social skills and creative skills in a nurturing environment. Please continue with support for this programme for vulnerable young people.

My son goes to one of the short breaks on a Saturday and also goes during school holidays, for us is a lifeline, these short breaks are extremely vital for families and children with disabilities and for them to have funding reduced when they are already struggling will have a massive impact and has already seen some close.

There are barely any activities available for children with disabilities and if the budget is cut, then families like us will lose out on any quality time that we can spend with our other children. These short breaks are vital for our family as that's the only time we get to socialise, shop, spend any time with our other children or do anything else.

The short breaks are a godsend during the school holidays. My son has complex needs and respite during the six-week summer holidays is essential for everyone's wellbeing.



Others mentioned the accessibility of the scheme in its current form (29 mentions), with respondents stressing that services are stretched and the demand for Short Break Activities high (26 mentions). Some also mentioned that there is a lack of support for children with complex needs, the emphasis being that Short Break Activities are perceived to be the only support parents and carers have access to (four mentions).



Families like ours are at breaking point. We have already lost after school provision and now you are proposing further budget cuts! We already fall out of the remit for social care support. This truly is most disappointing!

We as a family have two children with complex needs, we don't qualify for social care support because we can meet our children needs but it's coming at a heavy price to our family and mental health. We desperately need some respite but haven't been able to access any short breaks. You can't cut this service, families need it.

The access in Basingstoke for short breaks is extremely limited and for families who do not drive is near impossible to access others, having sessions limited would be just as bad we really need to look at short breaks and how accessible they actually are and for the ones already running how vital they are to families and young people, I understand money needs to be saved and funded from somewhere but feel that the changes proposed will only have a negative affect rather than a positive.

I do not know of anyone who has been able to access the short breaks scheme since funding was reduced massively last year. Previously it would help with days out. Leaving children with a disability can be extremely challenging and accessing services is impossible. I and others are desperate for respite, but we are told there is none. We don't know how to access the scheme and are exhausted by day to day Caring responsibilities. saying they are not being used is not acceptable.

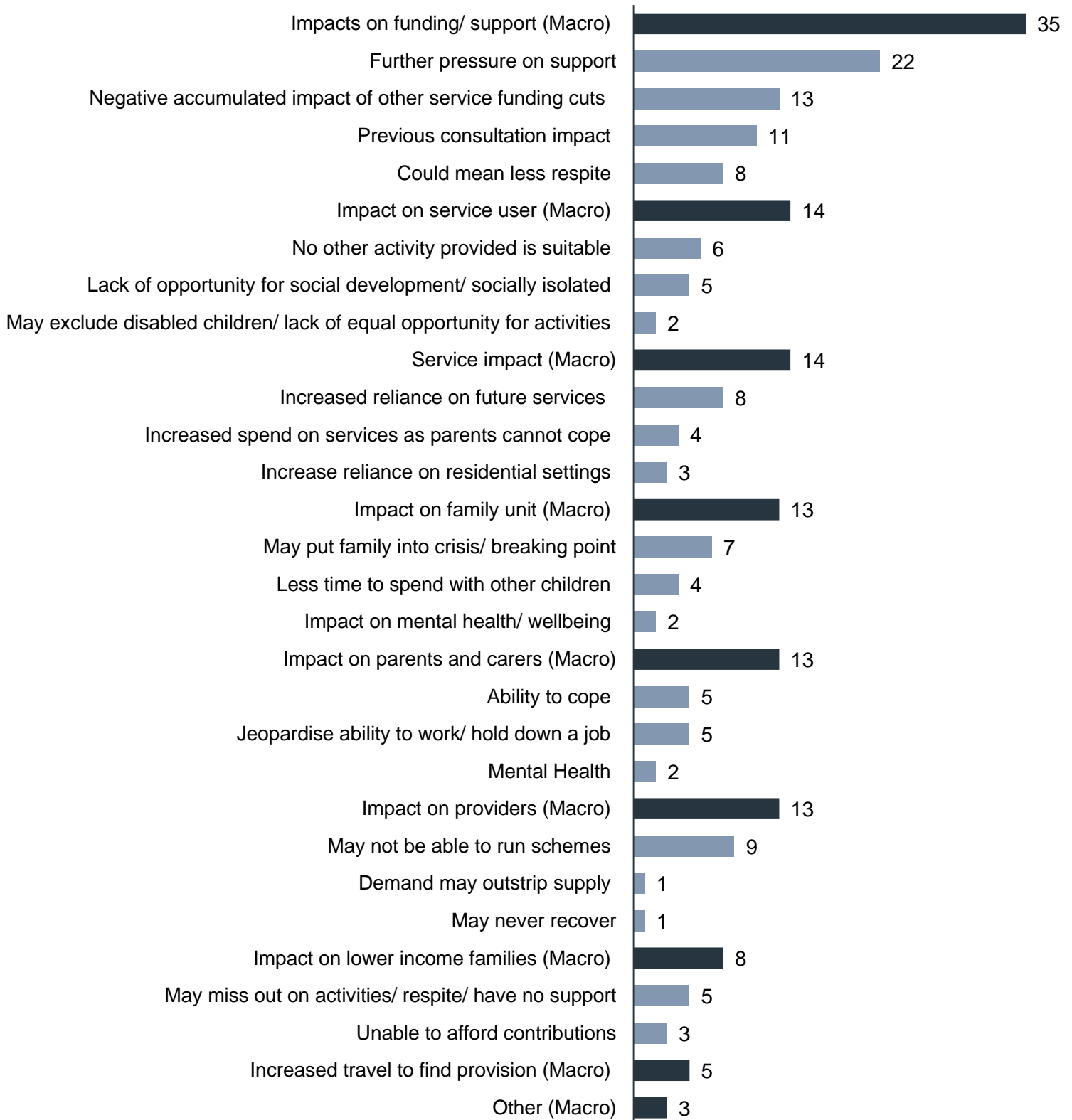
I NEED short break provision for my ASD ADHD son and there is currently nothing to access locally. I have the means to pay but there is no provision. Please look at means testing parents and investing in better provision. I have the money and the need but nowhere to spend it and get the respite the whole family needs.

I've never used short breaks as I have never been able to find anything suitable. Reducing the provision too much will only make it less likely for me to find anything I can use.



67 respondents mentioned a perceived impact of delivering the Short Break Activities Programme within a reduced budget. Most often, they highlighted the impact of reduced funding on the support available to parents and carers (22 mentions) – particularly given the potential cumulative effect of this and other service cuts (13 mentions).

Percieved impacts regarding Proposals One to Four (Base: 67, multi-code)





You should be increasing funding for children with disabilities. The short breaks programme has been demolished in the last 5+ years and this has had a significant impact on us as a family- I've found it harder to work, my disabled child has fewer opportunities, which impacts on their siblings.

We have already had finding cuts to many things that we try to access within the short breaks scheme. How can there be more to come? This scheme is fundamental to my family and to cut it even further would have a detrimental effect on my families wellbeing.

We have already lost groups that my children attended due to funding cuts, surely further cuts would impact and put at risk those groups that remain now.



Others mentioned the impact the proposals could have on service users (14 mentions), particularly the concern over a lack of other suitable activities (six mentions) and that if activities were to reduce, this may impact upon the service users social development (five mentions).



If funding is cut young children and teenagers will become more isolated and unable to meet up with friends and peers in a safe environment.

The short break activities programme is essential to my child who is unable to access other resources due to her complex needs. It is a lifeline.

Can't go to places like mainstream children can if funds are going to be cut. Child and his carer feel he may miss out on social time with friends, as he needs an activity provider that can cater for his extra needs and his carer needs to be sure they will make him safe and look out for his needs.

My daughter accesses Junior Club provided by Enable Ability through short breaks. Due to her SEND she requires activities which allow her to access to the things that other children her own age can access independently. There is currently no alternative to junior club.



Some respondents also highlighted the implications that a potential reduction in Short Break Activities may have on other services (14 mentions), such as an increased reliance on other more costly social care interventions (eight mentions), and that Short Break Activities allow parents and carers an essential break from their caring duties (four mentions).



I know a lot of families rely on short breaks services for Respite and also for the child's/ young persons need to access activities/ leisure. Without this support more families will be coming to Children's Services for support, meaning more families open as CIN cases and also without 'early intervention'/ available services there is potential for more families reaching breaking point and substantive care packages then needing to be put in place. So the money will still need to be spent by children's services, just from another budget and likely a lot more!

Short breaks are essential to provide parents with a break that is geared towards their child's needs - with suitable staff and this will help maintain children in their family home thus saving the immense cost of possible residential placements.

Stop cutting funding to these services! They are vital for parents and carers of disabled children. It will cost more in the long-run in terms of health and mental well-being for all concerned.



Others commented on the negative impact the proposals may have on the family unit (13 mentions), with some going on to say how the proposals could put families into crisis (seven mentions).



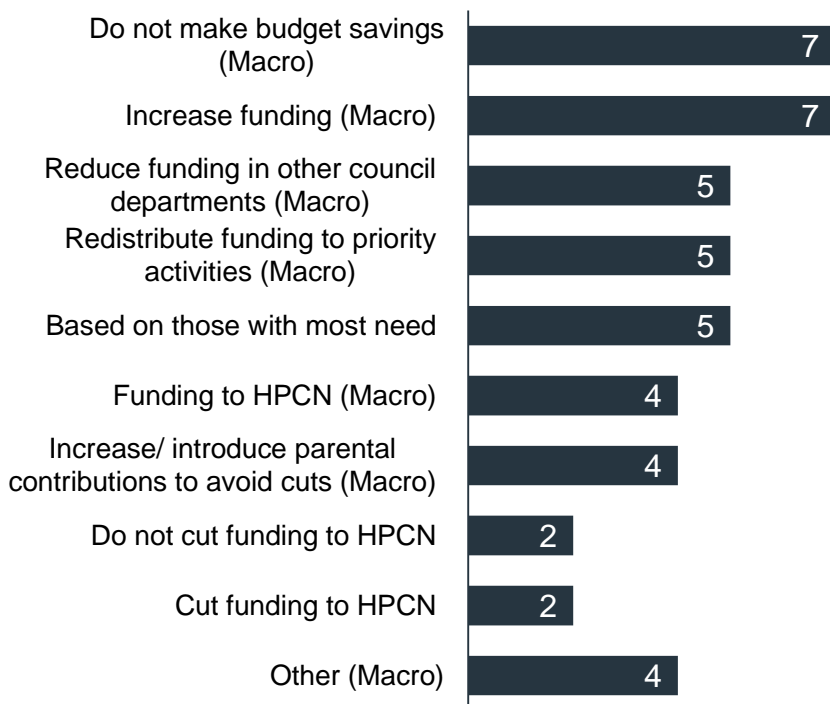
You will force more and more families into crisis and that will cost you a lot more in the future if you continually push these families to the limit!!

Not having access = hospital visits, family breakdowns, more longer-term expense.



A smaller number of respondents mentioned potential alternatives to those proposed (30 mentions), particularly that funding should be increased, not decreased (seven mentions). Others suggested that the required budgetary savings should be taken from other County Council departments (five mentions), whilst some mentioned that funding should be redistributed to priority Short Break Activity areas (five mentions).

Alternative suggestions for Proposal One to Four
(Base: 30, multi-code)



“These are vital services and should be funded well.”

“These services are vital to many families and shouldn't be cut.”

“There must be cuts that can be made in other departments instead of targeting these children.”

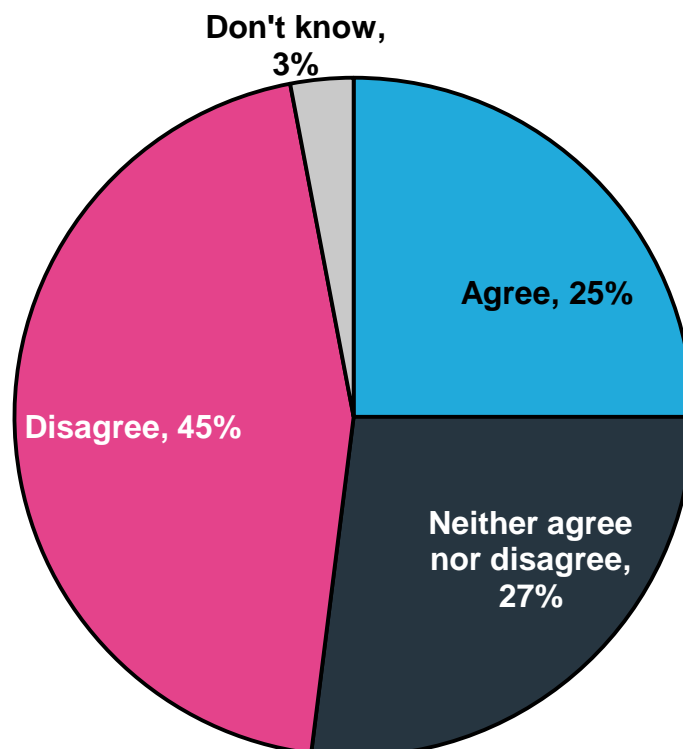
Proposals to improve the effectiveness of the Short Break Activities Programme

Proposal Five: To commission Short Break Activities through an external grant-giving body

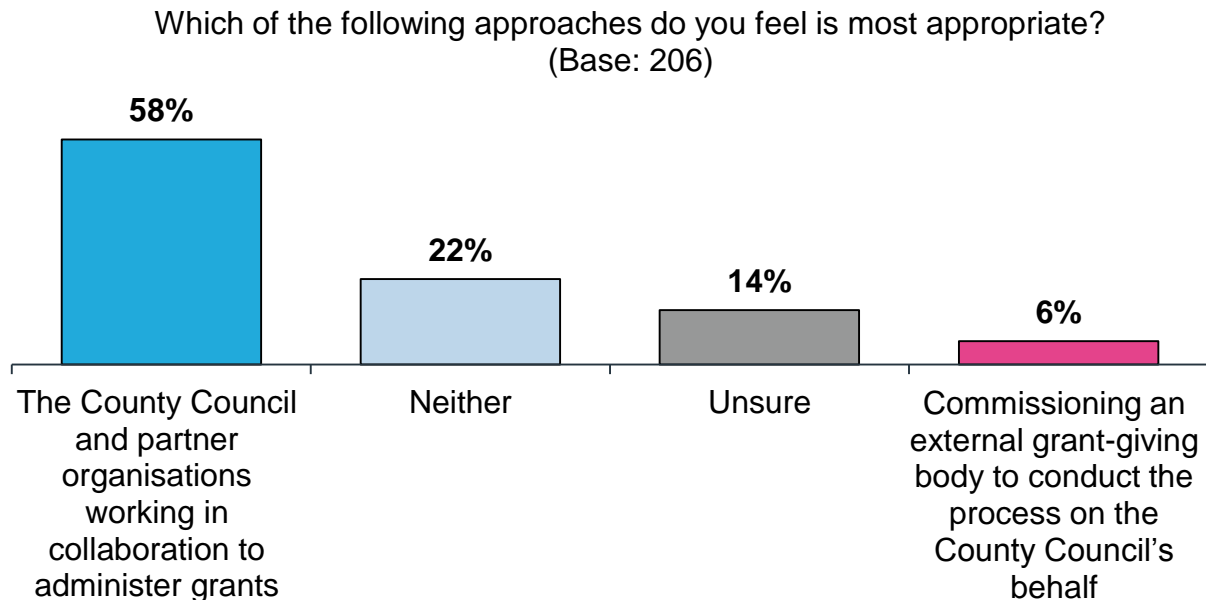
There are other organisations in Hampshire that support vulnerable people in local communities that might be willing to work in partnership with the County Council to direct grant resources to where they are most needed. This proposal seeks to work with an external grant-giving body to conduct the process of awarding grants to deliver Short Break Activities on its behalf or in collaboration.

There was no clear consensus with regards to this proposal. Although respondents were more likely to disagree (45%) than to agree (25%), a further 27% neither agreed nor disagreed.

To what extent do you agree or disagree with the proposal to commission Short Break Activities through an external grant-giving body? (Base: 203)



58% of respondents felt that it would be appropriate for the County Council to work in collaboration with partner organisations in order to administer grants to the Short Break Activities Programme, compared to only 6% who preferred the option of commissioning an external grant-giving body to conduct the process on the County Council's behalf. 22% felt that neither of the proposed ideas was appropriate.



Six respondents referred to Proposal Five in their comments. The primary concern was that an external grant giving body may increase administration costs and may create a lengthier process for providers to obtain funding.



The external grant giving body proposal just seems to be another layer of unnecessary paperwork, possibly costing more and yet unlikely to be more efficient to the current set up. It seems unnecessary and unlikely to help children with disabilities.

I think adding in another grant giving body will add more confusion and administration, red tape and delay. Also will give the council another excuse to blame a third party when no service is available / realistically achievable.

Is this another layer of administration and what is the cost of doing so for the providers - will they have two masters grant authority and Hampshire - the providers have little.

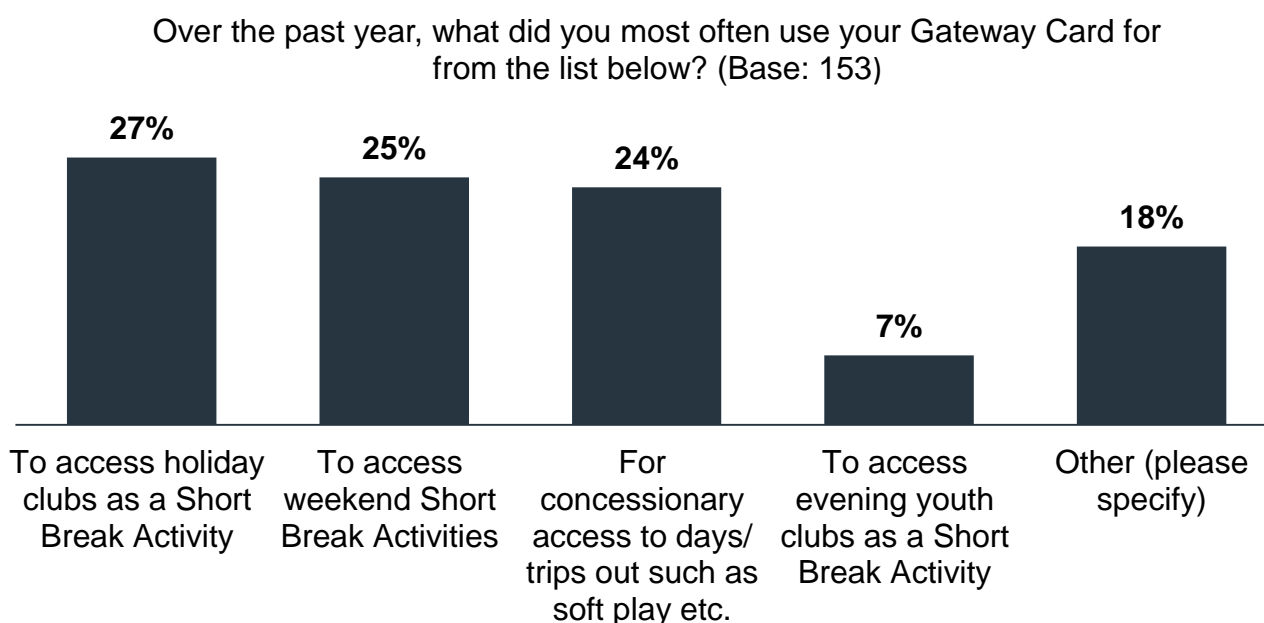


Proposal Six: To introduce a two-tier Gateway Card scheme

This proposal sought to create a two-tier Gateway Card system, to ensure that those families who solely use a Gateway Card to access concessions remain able to do so, whilst also providing the County Council with a better understanding of local need for Short Break Activities in order to plan services and further develop the Gateway Card scheme.

All respondents were asked whether they currently have a Gateway Card. Of those that responded 77% said that they currently hold a Gateway Card. 91% of those that indicated they were a parent or carer of a child with disabilities said that they were a Gateway Card holder.

Gateway Cards were used for a variety of activities such as access to holiday clubs (27%), to access weekend Short Break Activities (25%) and for concessionary access (24%). They were less likely to be used to access evening youth clubs as a Short Break Activity (7%).



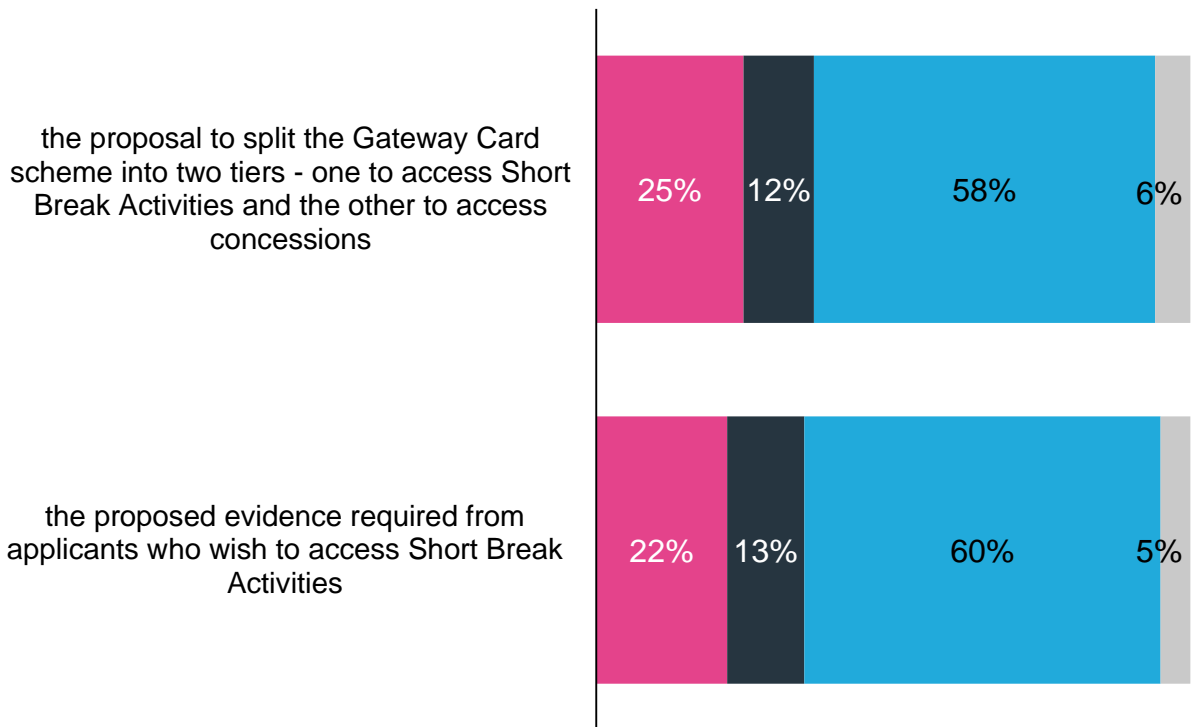
Those that specified what other activities they have accessed using a Gateway Card said that they used it to access the Buddy Scheme (four respondents) and for afterschool care or weekend activities (four mentions).

10 respondents mentioned that there was a lack of appropriate or suitable provision, whilst seven respondents mentioned that they have not had a chance to use their Gateway Card yet.

The majority of respondents (58%) agreed with the proposal to split the Gateway Card scheme into two tiers. 25% disagreed with this proposal.

To what extent do you agree or disagree with:
(Base 206, 201)

■ Disagree ■ Neither agree nor disagree ■ Agree ■ Don't know



60% of respondents agreed that the proposed forms of evidence required from applicants who wish to access Short Break Activities were appropriate. These included:

- Receipt of Disability Living Allowance (DLA).
- A Personal Independence Payment (PIP).
- An Education Health and Care Plan (EHCP).
- A referral from a social worker.

A small number of respondents provided a comment on Proposal Six (seven mentions). Some felt that the two-tier system would help the Gateway Card system to work more effectively (three mentions) whilst others felt that having to provide evidence may be a barrier to additional support (four mentions).



The two-tier system would be a better way of ensuring the Gateway card system is being utilised effectively.

The two-tier Gateway Card scheme is needed as parents and carers need a concession card to use to prove eligibility for reduced entry due to having a carer

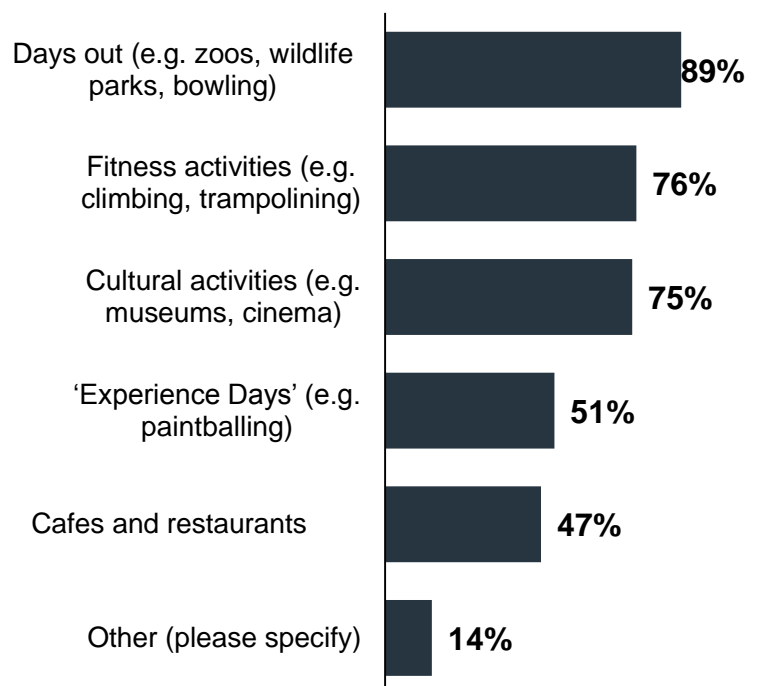
I don't see why having two tiers of Gateway Card will help. I don't use our card for short breaks because I can't find any suitable - not because I don't want to!

Two tier card might be useful if a member does not plan to use the advanced services then opt for a lower cost alternative, but do not make it harder to obtain the full card - should be available to all who need it, they may not necessarily have those criteria mentioned for whatever reason - such as too exhausted to jump through the hoops, language barriers, etc.



In order to inform how the County Council can extend the range of concessions that can be accessed with a Gateway Card, respondents that had a relationship² with the service were asked which concessions they would be interested in. Days out (89%) were most popular, closely followed by fitness activities (76%) and cultural activities (75%). 20 respondents put forward other activities which might be of interest, the majority of which mentioned swimming lessons.

Which of the following may be of interest to you? (Base: 149, multi-choice)



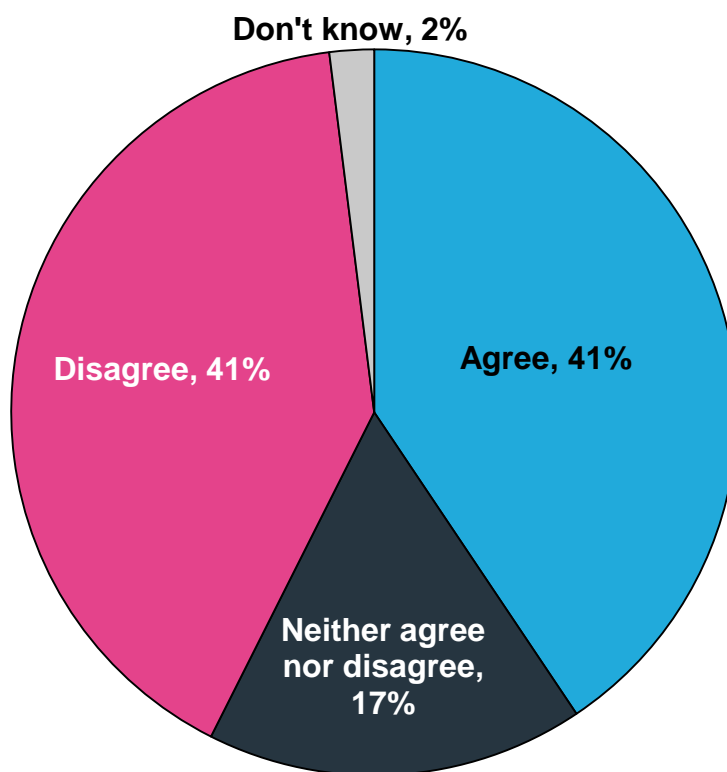
² Respondents who indicated that they were a parent, carer or family member of a child or young person with disabilities, or those who indicated they were a child or young person who used Short Break Activities.

Proposal Seven: To place a limit of 30 session per child, per year on Short Break Activities

Gateway Card holders can book on as many or as few Short Break Activity sessions as they wish (subject to availability). It has been found that this can create discrepancy in the system, which may lead to some families having less opportunity to book a Short Break Activity. This proposal seeks to place a limit of 30 sessions per child, per year on Short Break Activities.

There was a mixed response to this proposal, with an even split between those who agreed (41%) and disagreed (41%) 17% of respondents neither agreed nor disagreed with the proposal.

To what extent do you agree or disagree with the proposal to place a limit of 30 sessions per child, per year on Short Break Activities?
(Base: 206)



40 respondents provided a comment regarding Proposal Seven specifically. The majority of respondents mentioned how 30 sessions was simply not enough to maintain a caring role (19 mentions), and that the limit could impact on the funding and support that they received (12 mentions). Others suggested a different approach to the allocation of Short Break Activities (11 mentions) such as allocating a set number of sessions based on those with the most need for the service (six mentions).



Restricting sessions to 30 per year per child is just going to put more pressure on Personal Budget funding or break parents. If you have a child who has extreme behaviours you need a lot of respite, maybe every day or you will collapse. If the parents can't cope then the state will have to take over full time and that will be FAR more expensive.

30 sessions a year is not a reasonable amount for us, to cap it like that it's not a good idea at all.

Some families are more in need of short breaks than others, depending on their particular circumstances at the time. A limit of 30 seems arbitrary. This would limit my ability to work in school holidays particularly.



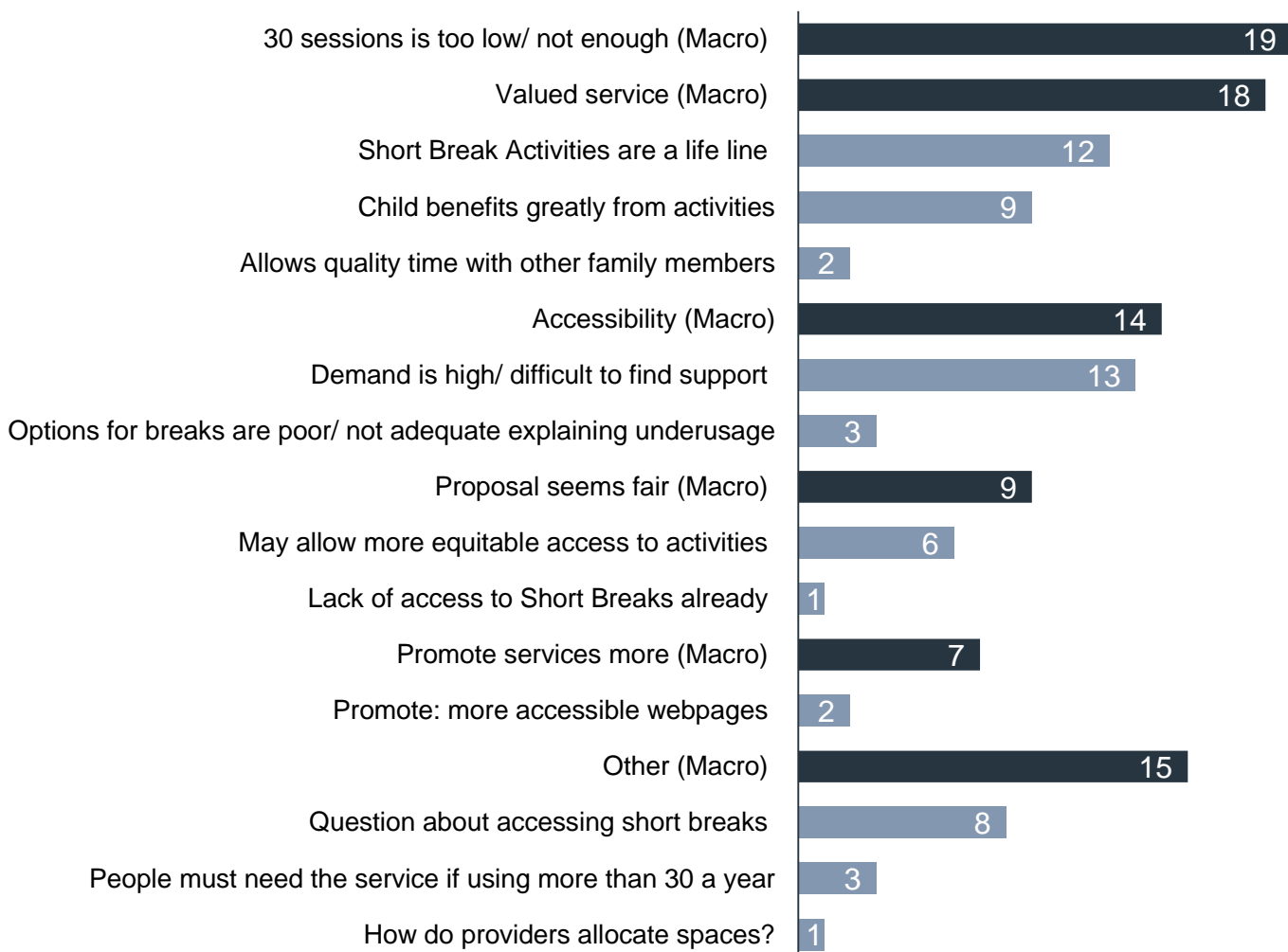
Verbatim comments on Proposals Five, Six and Seven

Respondents were asked to provide a comment on any of the proposals for improving the effectiveness of the Short Break Activities Programme, or to describe the impact that the proposals may have. Respondents mainly provided general comments (54 comments) and comments that reflected the perceived impact the proposals may have (30 comments). 15 respondents suggested an alternative approach to the proposals.

Comments on proposals to improve the effectiveness of the Short Break Activities Programme (Base: 81, multi-code)



General comments about Proposals Five to Seven (Base: 64, multi-code)



The main point raised within the general comments was that 30 sessions per year per child would not adequately meet parents and carers needs (19 comments).



If you limit it to 30 days you limit when and where. For some of our families where 2:1 funding is needed you are reducing their respite by half!

30 is too low. Many families will need to come ask you for more support via social care assessments when they would prefer not to have to. Greater cost for staff to go out administer care packages, review etc. And likely greater risk of family breakdown and expensive overnight respite or permanent placements.

Limiting sessions, especially those that cover holiday playschemes, will have a huge effect on working parents. Childcare is almost impossible to find for SEN.

Limiting the number of short breaks per person would make it difficult for us to have breaks ourselves on weekends as that's the only time we get to recharge and have a break from the caring duties.



Respondents again expressed how the Short Break Activities service was highly valued (18 comments) and that it provides a lifeline to parents and carers. With this in mind, respondents were also concerned that access to Short Break Activities was already difficult to obtain (14 comments) and felt that a reduction in the number of sessions on offer would exacerbate this.



The reason that I haven't made more use of the Short Breaks activities programme is that there are not many services available to us in Andover. Since funding was withdrawn for such things like the after-school care at the Wellington Centre, we are limited in what support we can get for my child who has Autism.

Short Breaks is a lifeline for some families, accessing evening and weekend clubs during term time, and also holiday clubs during school holidays. Without these, many families would not be able to cope. I know I would be looking at alternative living arrangements for my 17-year old if Short Breaks didn't exist.

There needs to be a clear website detailing exactly what is available, e.g. who has the funding so families know where to turn when all other doors are being slammed in their face. It's an unfair system to new applicants who don't know where to go for a break.

Short break activities are a lifeline and families depend on our activities in order to get a regular break and also for their children to step away from young carer duties despite having disabilities themselves.

Please continue to support this vital programme for young people.



Nine respondents gave a positive perspective, mentioning how they felt the proposals may improve accessibility, and allow for a more equitable distribution of breaks for parents and carers.

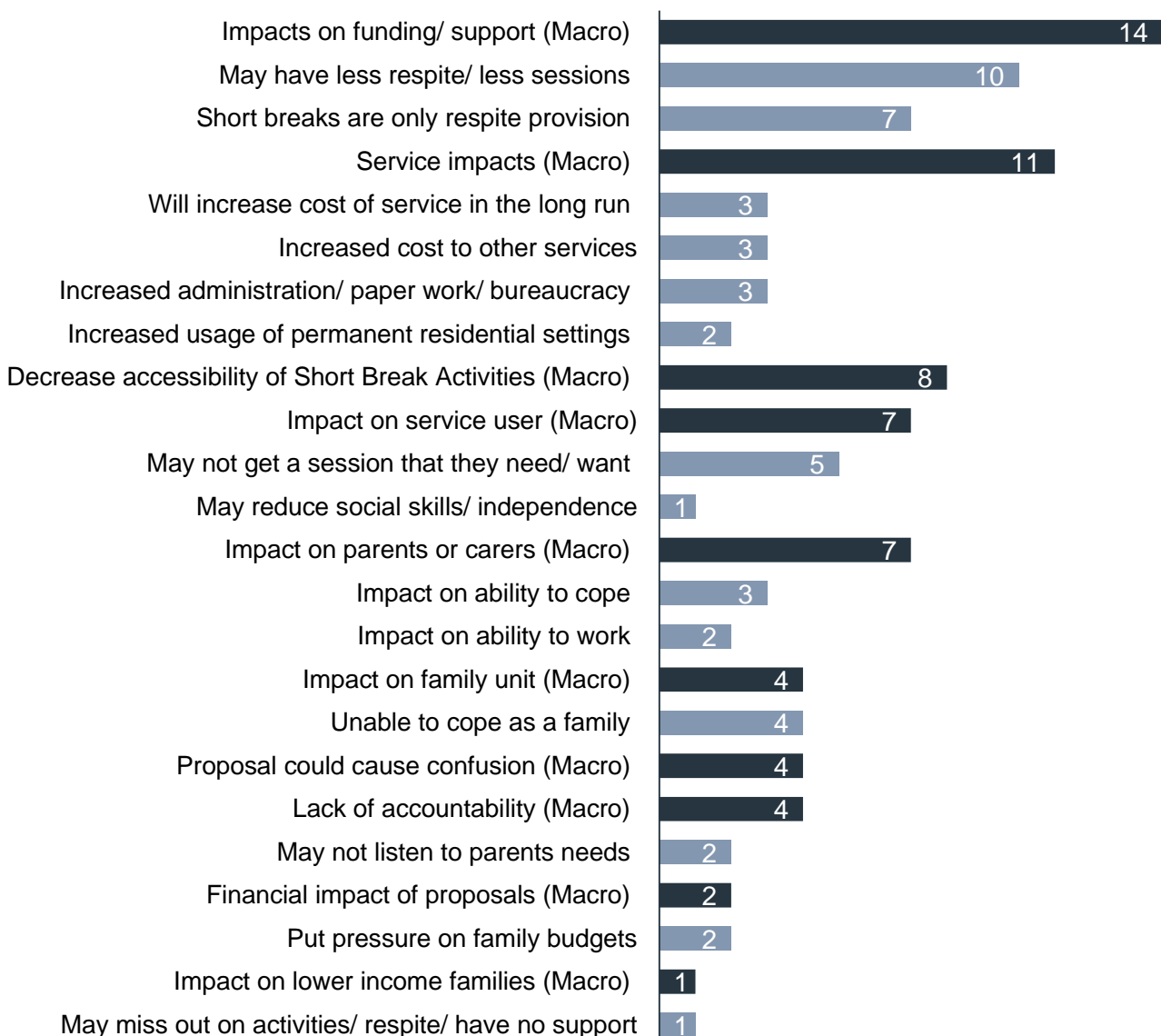
It seems fair to cap how many activities etc can be booked to ensure a fair chance for everyone to access, although your report implied this usually wasn't the case, no waiting lists, etc. But if others aren't using the 30 given, then it seems a shame if others miss out who could of used it.

I feel that a reduction to two a month is adequate and, with good administration, would enable a regular routine to be established.

I believe that this way everyone gets a chance to take part and it becomes equal accessibility to all.

37 respondents also outlined potential impacts that could arise from the proposals to improve the effectiveness of the Short Break Activities Programme.

Perceived impacts of Proposals Five to Seven (Base: 37, multi-code)



14 respondent comments mentioned that there could be an impact on the funding and support that parents and carers receive for children with disabilities, some commenting how they could receive less respite and that Short Break Activities is the only form of support that is currently available to them.



For some families 30 sessions would be more than they currently get and would be beneficial however they may also have lots of support in place but for another family having one session a weekend maybe their only respite and some of these children need the structure of knowing the frequency of when they are going!

This is the only access to support we have been able to find that is suitable for our child. Please do not proceed with these proposals, our family faces daily struggles.

With the lack of alternative clubs for disabled children, I would be very concerned if children lost opportunities to take part in these. Activity providers wouldn't have enough children to run activities which would then be cancelled. It would be far more sensible to try to encourage those who don't join activities (also look at why they don't) to join some and if this increases demand then consider limiting. It would be very short-sighted to limit activities first as I don't think it would suddenly mean those who don't join would.



11 respondent comments reflected on the wider service impact the proposals could have, with some suggesting that there could be additional long term cost implications (three mentions) such as a reliance on other social, medical and health services if adequate respite was not provided (three mentions).



If you reduce the short breaks or access to or however you've already chosen to then will you fund more in Children's services itself as there'll be a lot more need from the parents and children who have lost out because of your funding reduction and get to breaking point.

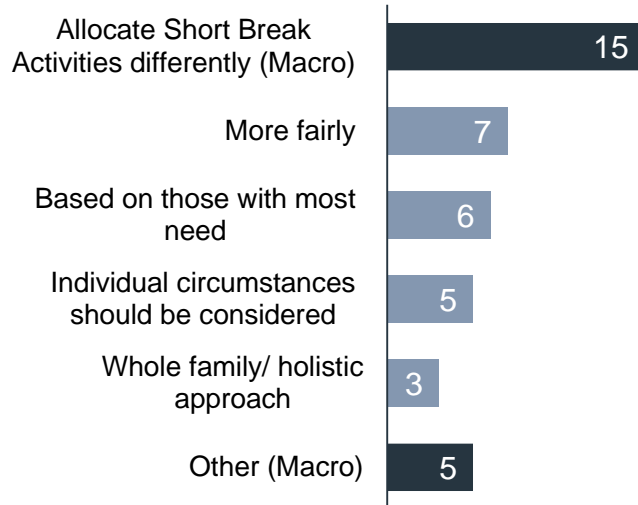
Please don't cut funding I cannot work without short breaks and this would mean I would need to stay at home and claim carers allowance which would be detrimental to my mental health and affect the country as I will be taking out of the country instead of putting in. This is the case with lots of parents.

Families must have access to short breaks in order to cope. Any reduction will have a negative affect and cost implication on other services e.g. social services, medical services and mental health services. If you cut short breaks you will just be having to increase the money spent on other services that pick up the problems caused by the lack of short breaks.



20 respondents gave suggestions as to how Short Break Activities could be allocated differently, specifically that there should be a fairer (seven mentions), holistic (three mentions) and needs based approach (six mentions).

Alternative suggestions for Proposals Five to Seven (Base: 20, multi-code)



All breaks should be allocated on a needs-based approach, those children / families with the higher need should get preference. Support should be given when it is first asked for, families should not have to reach crisis point before they are considered girls short breaks. Families should be looked at holistically and the benefit that short breaks provides for siblings of SEND children.

Access needs to be fairly allocated to families rather than first come first serve.

Would focus more on getting other Gateway card holders to use more sessions and investigate why they cannot access more - it is most likely due to there being insufficient accessible options available.

Look at the needs of the individual? Not a lot available for young people like my 17-year-old, who is severely disabled. Maybe worth assessing each individual case.

It seems fair to cap how many activities etc can be booked to ensure a fair chance for everyone to access, although your report implied this usually wasn't the case, no waiting lists, etc. But if others aren't using the 30 given, then it seems a shame if others miss out who could of used it.



Proposals to redesign the Community Buddy Scheme

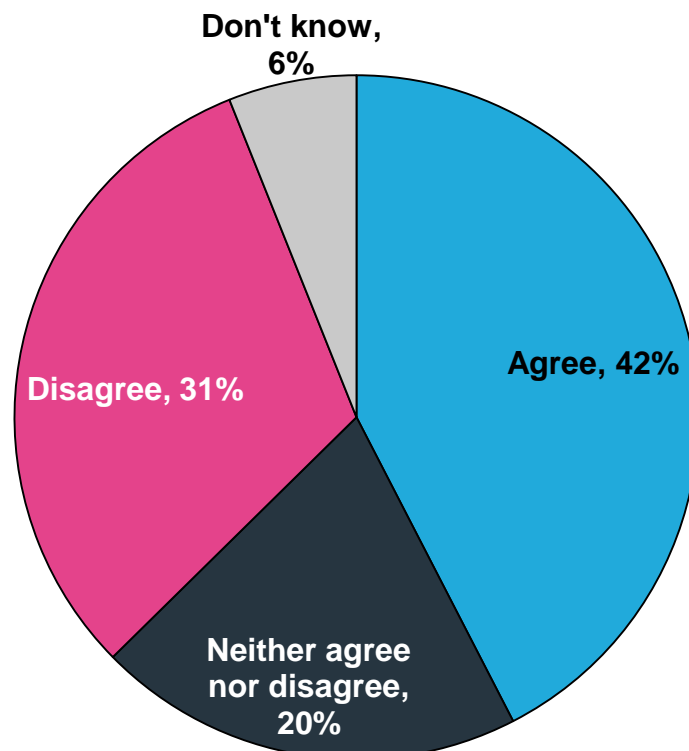
Proposal Eight: to redesign the Community Buddy Scheme and changes to parental contributions

This proposal sought to make the Community Buddy Scheme more effective, whilst also identifying some specific savings. Potential service changes could involve having one organisation responsible for recruiting and co-ordinating buddies. It could also mean introducing a different buddy 'offer' that provides alternative options for support (such as group mentoring, joint buddy support, or one to one support where this is required to promote independence) - recognising that particular groups of children and young people may have different needs.

This proposal also targeted specific savings by aligning the scheme with the rest of the Short Breaks Offer, ensuring the service is within the statutory remit of Children's Services, and suggested an increase in parental contributions towards the Community Buddy Scheme.

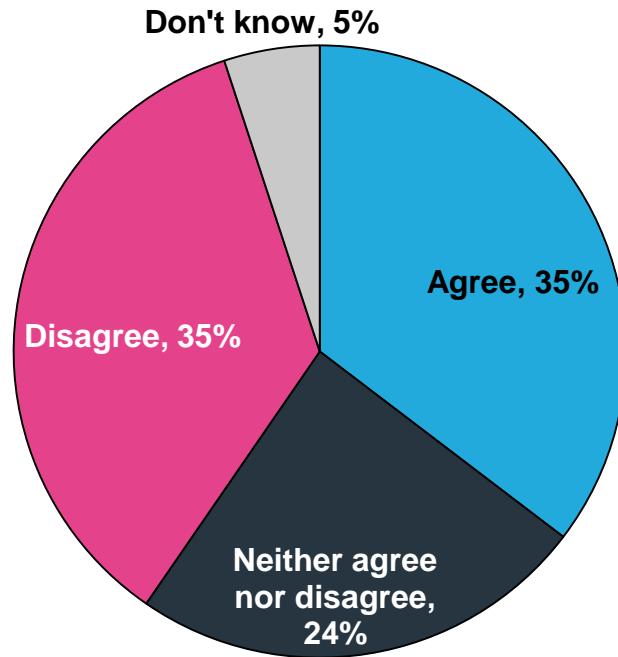
There was a mixed response regarding a potential increase in parental contributions to the Community Buddy Scheme, although overall more respondents agreed (42%) than disagreed (31%) with this proposal.

To what extent do you agree or disagree with the proposal to increase parental contributions to account for inflation since the scheme was introduced, and review this in line with inflation each financial year? (Base: 205)



Opinion was even more divided with regards to the proposal to increase parental contributions for mileage, with exactly the same proportion of respondents disagreeing (35%) as those who agreed (35%). A quarter (24%) of respondents neither agreed nor disagreed with the proposal.

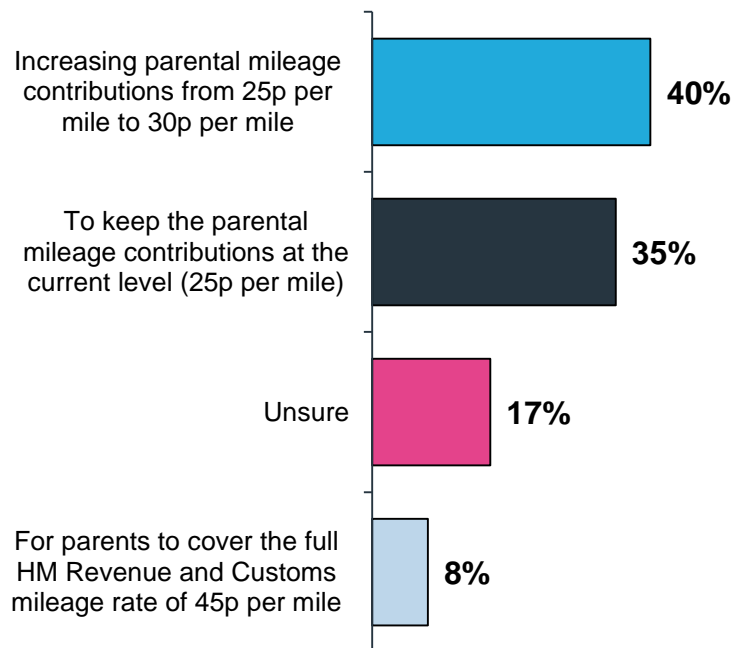
To what extent do you agree or disagree with the proposal to increase parental contributions for mileage from April 2021? (Base: 206)



When asked what level of contribution parents and carers should make with regards to mileage, 40% preferred to increase parent mileage from 25p per mile to 30p per mile, whilst 35% preferred to keep the mileage contribution at the current level of 25p per mile.

Very few respondents (8%) supported an increase to the full HM Revenue and Customs mileage rate of 45p.

Which of the below options do you prefer? (Base: 204)



14 respondents gave a specific comment about increasing parental contributions for mileage and to account for inflation. Most of these respondents mentioned how some families may struggle to afford additional costs, with this becoming a barrier to accessing the Buddy Scheme (six mentions).



As someone who currently works as a private carer similar to the buddy system, the buddy system is a great name for this work but some families can barely afford to top pay up as it is and I don't feel it is fair to expect them to pay more when some are unable to! Also I am aware of how hard it is to get a carer for the home, so having one company may be beneficial!

Parental contributions if increased should be means tested.

The contributions are already a barrier for some, we have found too many hurdles, too long to get to a point to use a buddy only to find they are not suitable.

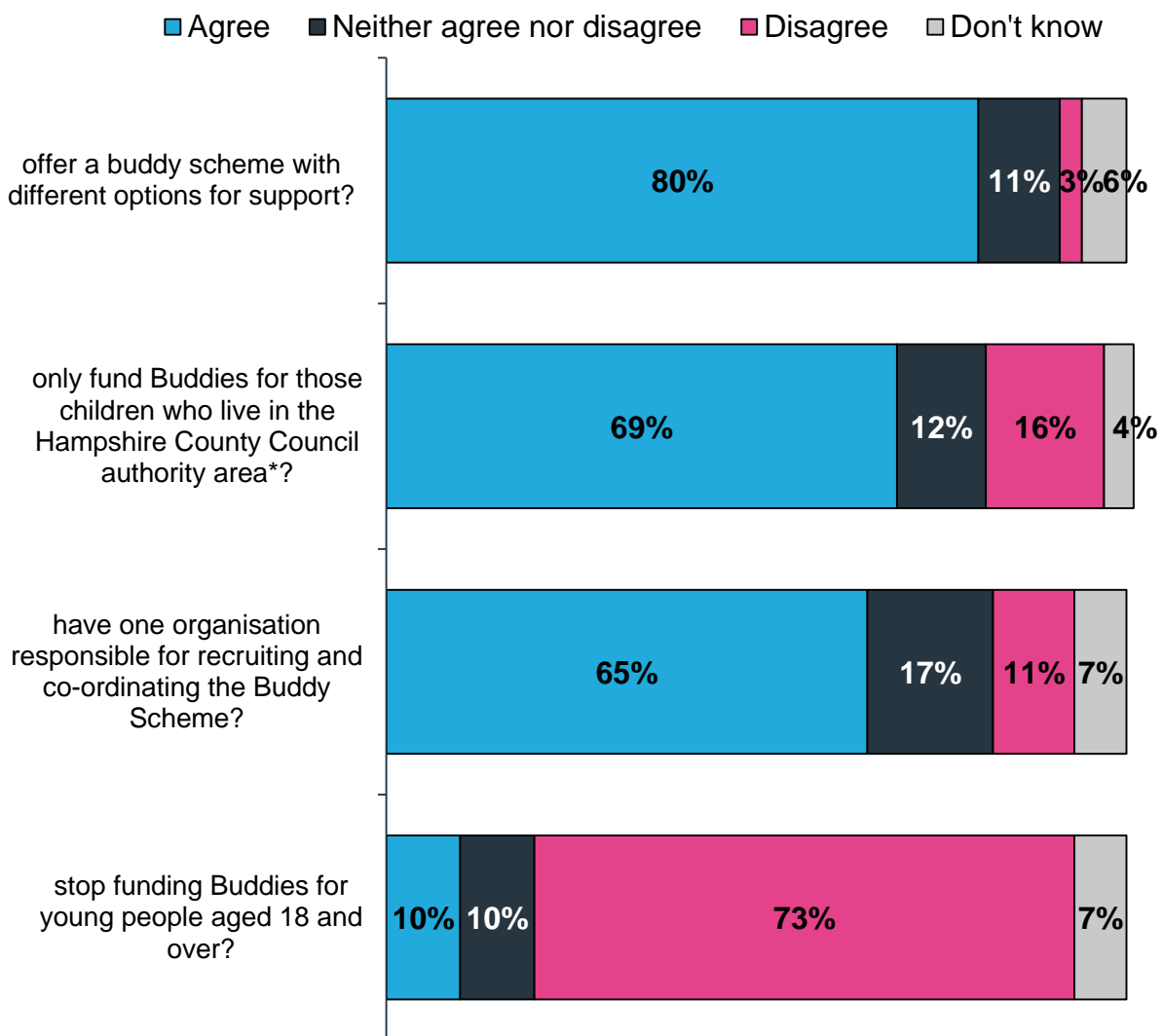
The buddy scheme is already too expensive for most parents that are unable to work and support disabled children due to the total lack of support from children's services and social care. 20 hours per month x £6.50 = £130 cost to parents plus travel. Same goes for fuel. This makes it even more inaccessible.



The majority of respondents agreed with three out of the four proposed ideas to redesign the Community Buddy Scheme.

However, most (73%) disagreed with the proposal to stop funding buddies for young people aged 18 or over. In the comments, three respondents shared their concern that young people may not have any follow-on care during a time where other significant changes to care are likely to occur.

To what extent do you agree or disagree with the proposals to...
(Base: 202-205)

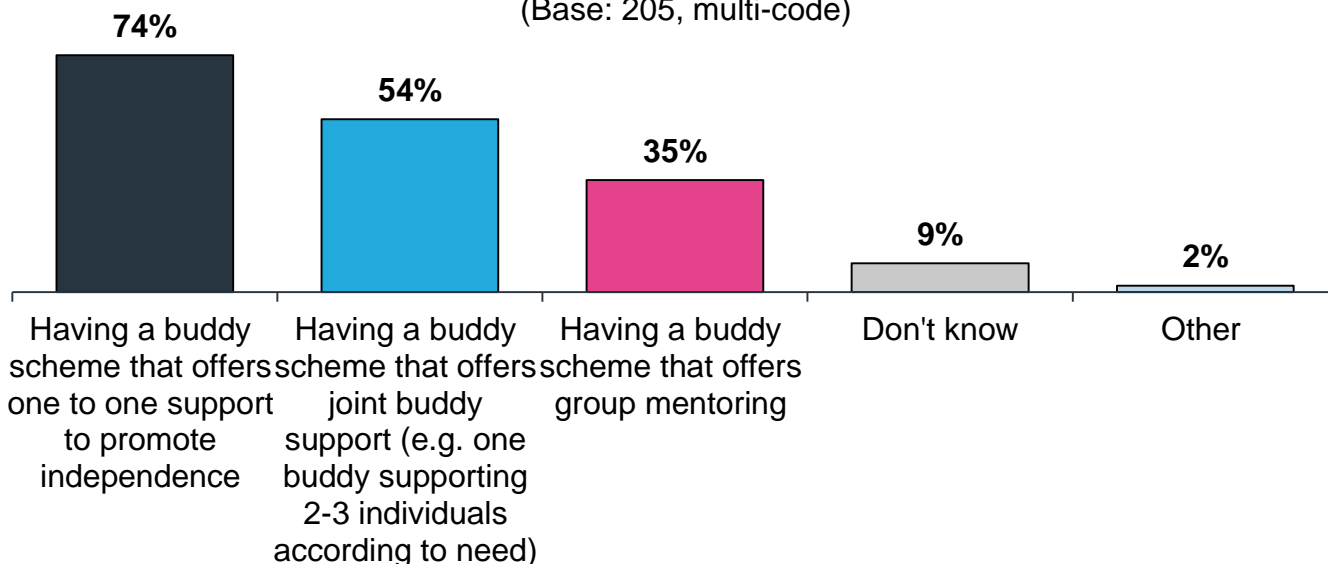


“ People over 18 that use this scheme need to use it, otherwise why would they? Cutting this would just shift the responsibility elsewhere or leave them without.

I do agree that local funding should go to local children. And cutting funding at 18 is a terrible mistake - in the same way that EHCPs continue to 25, support services should continue during and beyond the transition to adult services. This is a time when young disabled people are already extra vulnerable and subject to a lot of other changes.

Respondents would like to retain a buddy scheme that offers one to one support to promote independence (74%) but were also open to options for joint buddy support (54%) and group mentoring (35%).

If this proposal was approved, which of the following options would you like to see as part of a different buddy scheme offer?
(Base: 205, multi-code)



Overall, 54% of respondents³ would like a combination of the proposed options, with the most popular combination being one to one and joint buddy support.

Only 56 respondents (27%) felt that the scheme should solely provide one to one support going forwards.

In their comments, respondents reflected that the type of support should be linked to the needs of the individual.



I think this depends on the needs of the individual. Some people will need a one to one buddy others wouldn't.

Buddy scheme needs to be appropriate to the end client (child in need). Some will require 1 to 1, while others would be fine as part of a group or joint support. Seems wasteful to give 1 to 1 when that's not what everyone wants and needs.

Our son does not thrive in group environments so prefer promoting independent 1 to 1 so to promote independence and life skills.

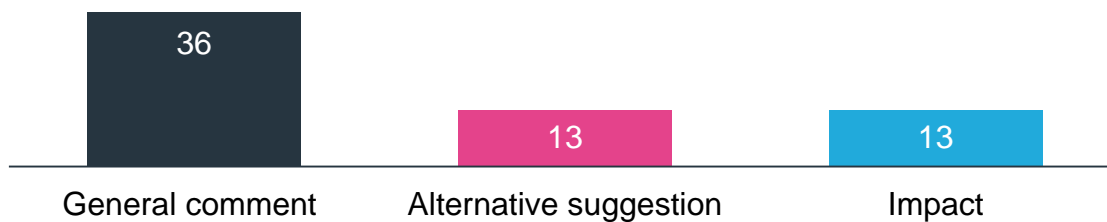


³ Excluding don't know's

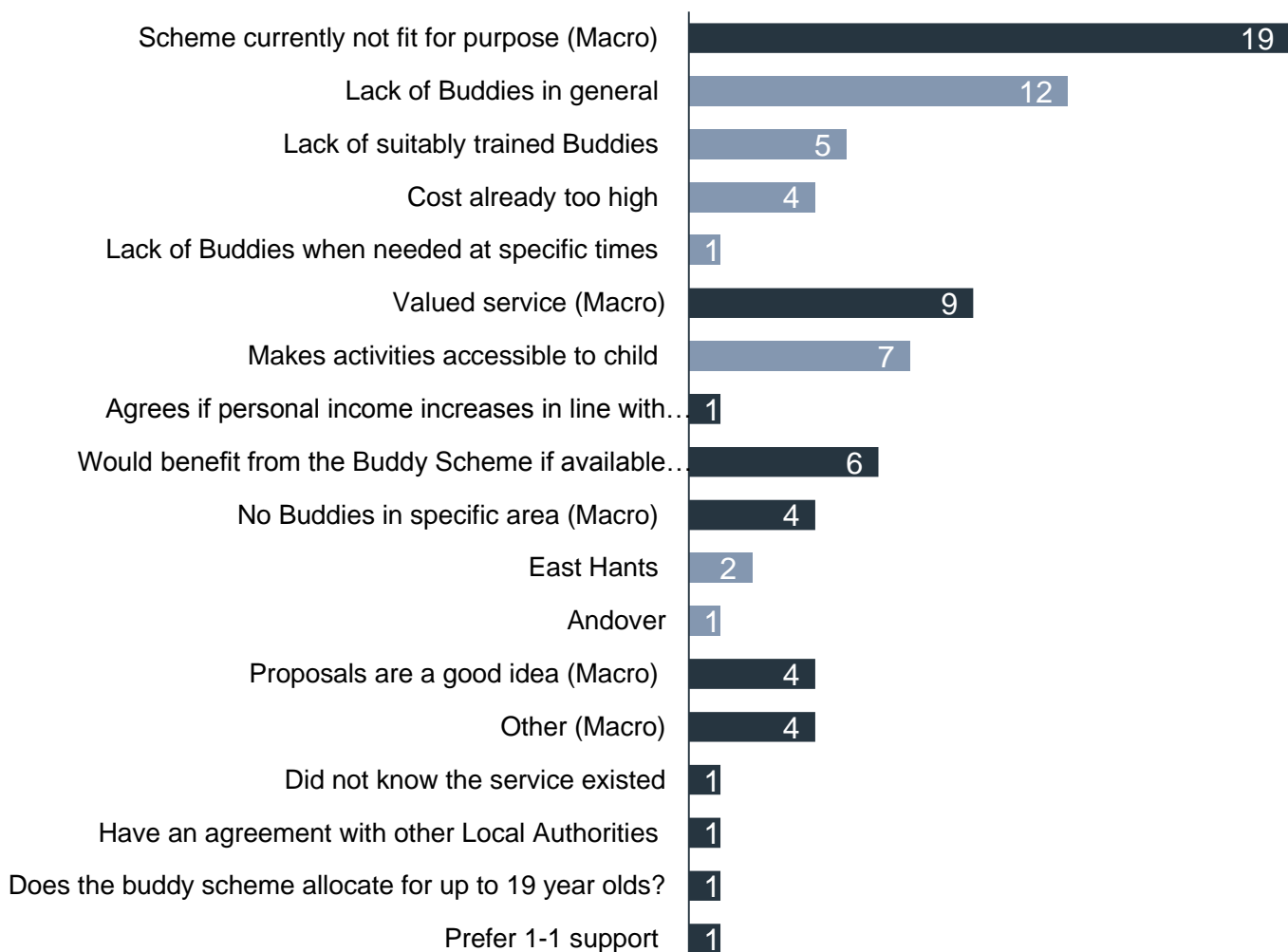
Verbatim comments about redesigning the Community Buddy Scheme

Respondents were asked to provide a comment on the proposals for redesigning the Community Buddy Scheme, or to describe the impact that the proposals may have. 51 comments were received in total, with most providing general comments (36 comments) but some also provided comments that outlined alternatives (13 comments) and the potential impact of the proposals (13 comments).

Comments regarding proposals to redesign the Community Buddy Scheme
(Base: 51, multi-code)



General comments regarding proposals to redesign the Community Buddy Scheme
(Base: 36, multi-code)



The majority of general comments focused on the concern that the scheme is currently not fit for purpose (19 mentions), specifically that there is a perceived lack of Buddies (12 mentions).

“ I have tried to access this scheme for my disabled child but was unable to do so because there were no Buddies available. It would have been a good source of respite for him and me as his carer and given me time to spend with his older brother one to one, so I was disappointed.

The Buddy system needs a complete overhaul. There are not enough consistent sources of where parents can go to look for Buddies.

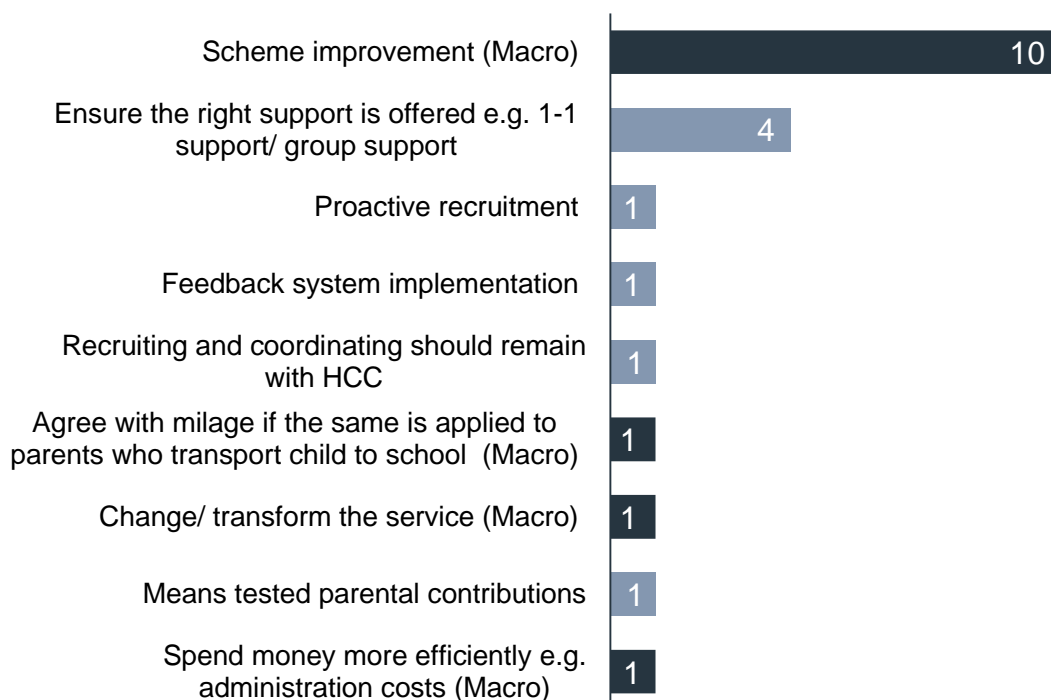
The most important thing is finding more buddies. Advertise better. recruit better. Organise better.

I have tried three times in three years to get a Buddy for my son for an hour a week. I have never been successful, not in three years and despite having compelling reasons for needing one. I think it's a poor scheme at the moment.

I would welcome a change, especially if it's going to streamline the processes and make the Buddy Scheme more user friendly and accessible for families. ”

There were 13 mentions of alternative approaches that the County Council could take. Most of these comments mentioned that the scheme needs improvements (10 mentions), primarily to ensure that the right support is offered (four mentions).

Alternative suggestions for proposals to redesign the Community Buddy Scheme. (Base: 13, multi-code)





It needs to be fit for purpose, if a child needs 1:1 then they should have 1:1 and maybe have 2-3 Buddy's supporting 2-3 children. Our children can change their minds and need flexibility to leave if they want to. All families who apply for a buddy should have access to one, if one isn't available then offer the family a direct payment. Not all families have social workers, many are not eligible.

Having a buddy scheme that is actually available to users would be a start. This needs more funding to attract the right skilled people to want to be Buddies at the unsocial times (like weekends or to cover an evening at guides for an hour or so for example).



Others provided a comment about the impact the proposals may have, namely that they may have a negative financial impact on parents and carers, with the concern that some families may not be able to afford additional contributions (eight mentions).

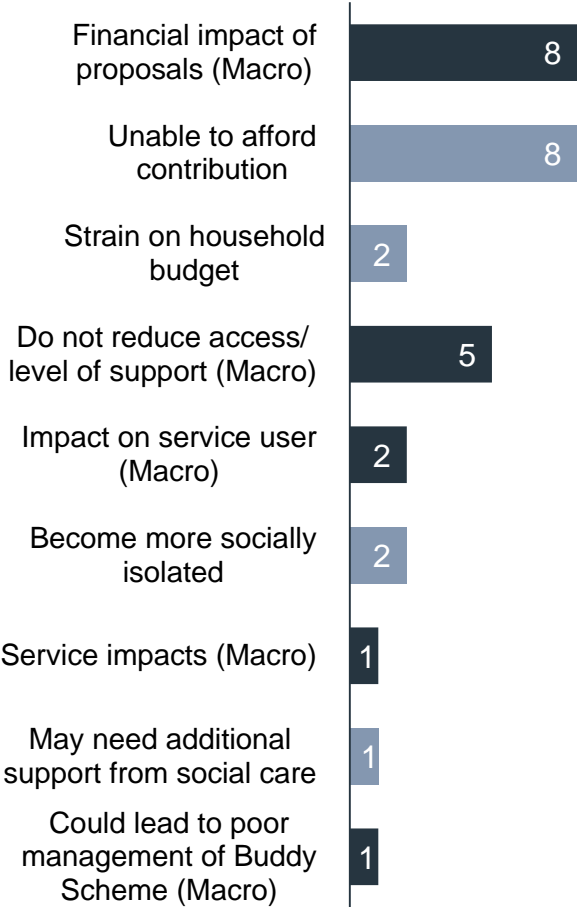


There is nothing in here about families with no or low incomes. What about the hardship fund? So many who need this service and it might be the only short break they use, but the current rate is even hard to meet.

Note that changes are required to make the buddy scheme workable, however adding financial pressure to families is not the answer.

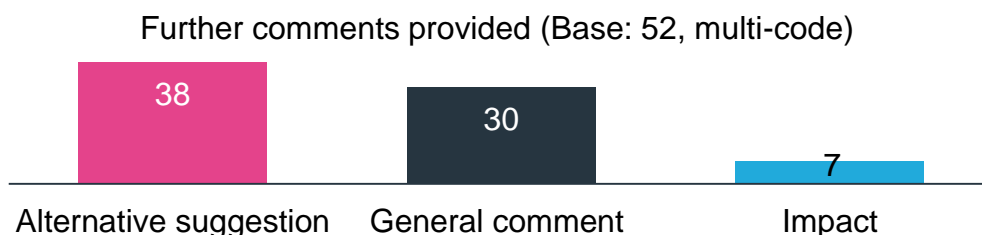


Percieved impacts for proposals to redesign the Community Buddy Scheme (Base: 13, multi-code)

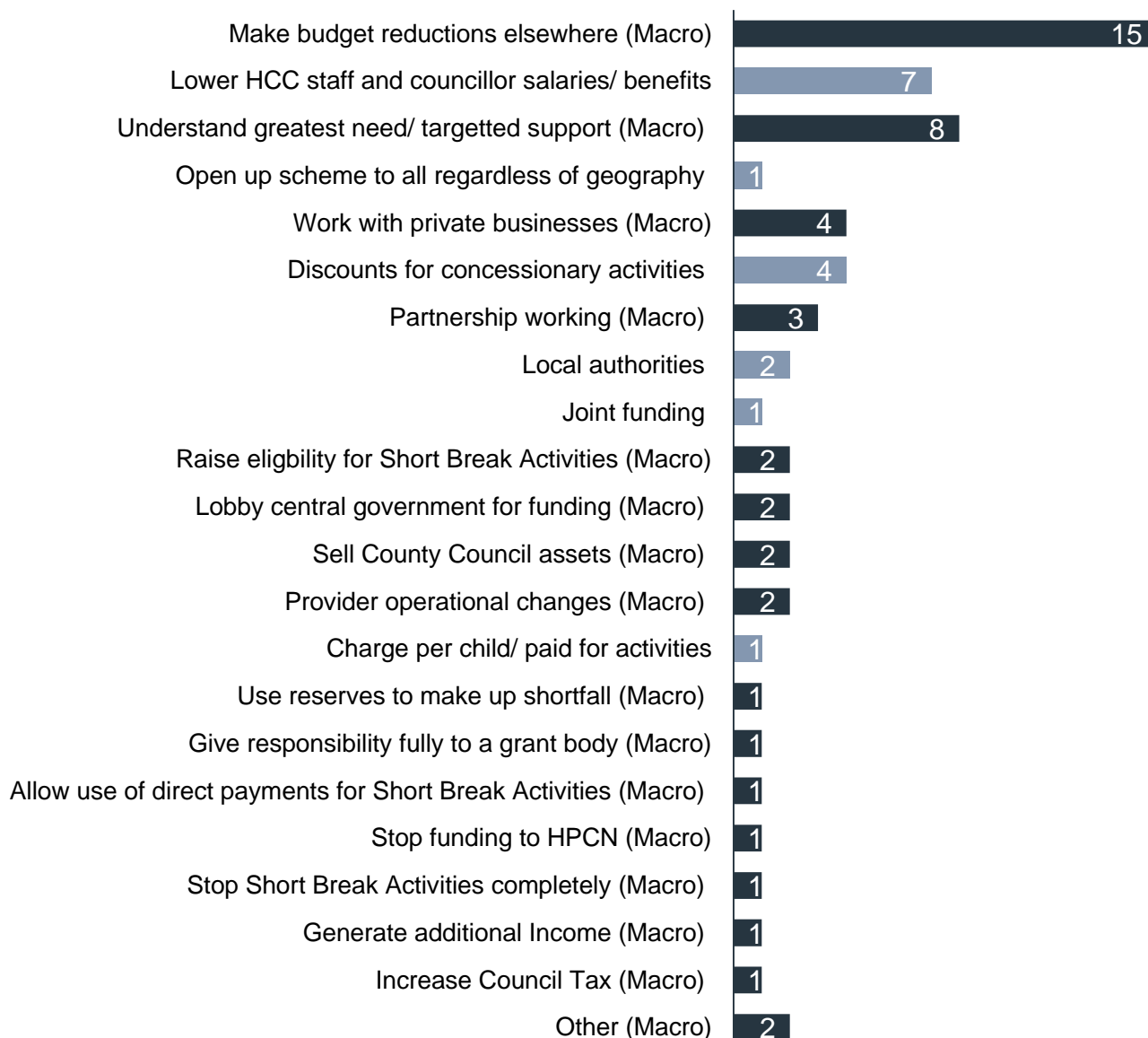


Further comments

Respondents were asked if they had any alternative suggestions to the proposals for how the County Council could make anticipated annual savings of up to £696,000 from the Short Break Activities Programme budget, or to outline any other comments they might have regarding the consultation. Respondents provided both alternative suggests (38 mentions) and general comments (30 comments), whilst a few focussed on the impacts the proposals might have (seven mentions).



Alternative suggestions (Base: 38, multi-code)



Respondents provided a mixture of alternative suggestions, the most mentioned option being to make budgetary savings elsewhere (15 mentions), specifically through staff salaries (seven mentions).

“ “

Make cuts elsewhere cutting these services are suffocating families.	Less management pay, less admin costs, less overheads, given the pandemic has shown how so much can be worked remotely, cutting costs.
Continue to fund Short Breaks at the current funded level and make the savings elsewhere within the local authority budget so it does not impact on vulnerable people.	Target other areas outside of services for disabled children to make the required savings.

” ”

Others commented that it would be essential to understand where there is greatest need (eight mentions), in order to provide more targeted support to parents, carers and service users.

“ “

Allocate it more evenly across families. How many families do you aim to help with this money? How much does this work out to per child?	Have you ever considered introducing a tier system for funding, with levels set for each group that require funding vs the level of support they need? Not all short breaks offer the same service and same level of support with some activities requiring parents to say during the activity and others are more a respite.
Review existing social care packages - there are some families receiving regular breaks and also then buy short breaks, so taking up places that families who are deemed ineligible for social care support cannot then access.	

” ”

A handful of respondents felt that efforts should be made to instigate more joint working with both the public and private sector in order to help deliver Short Break Activities, such as encouraging the private sector to offer up discounted activities for children with disabilities.

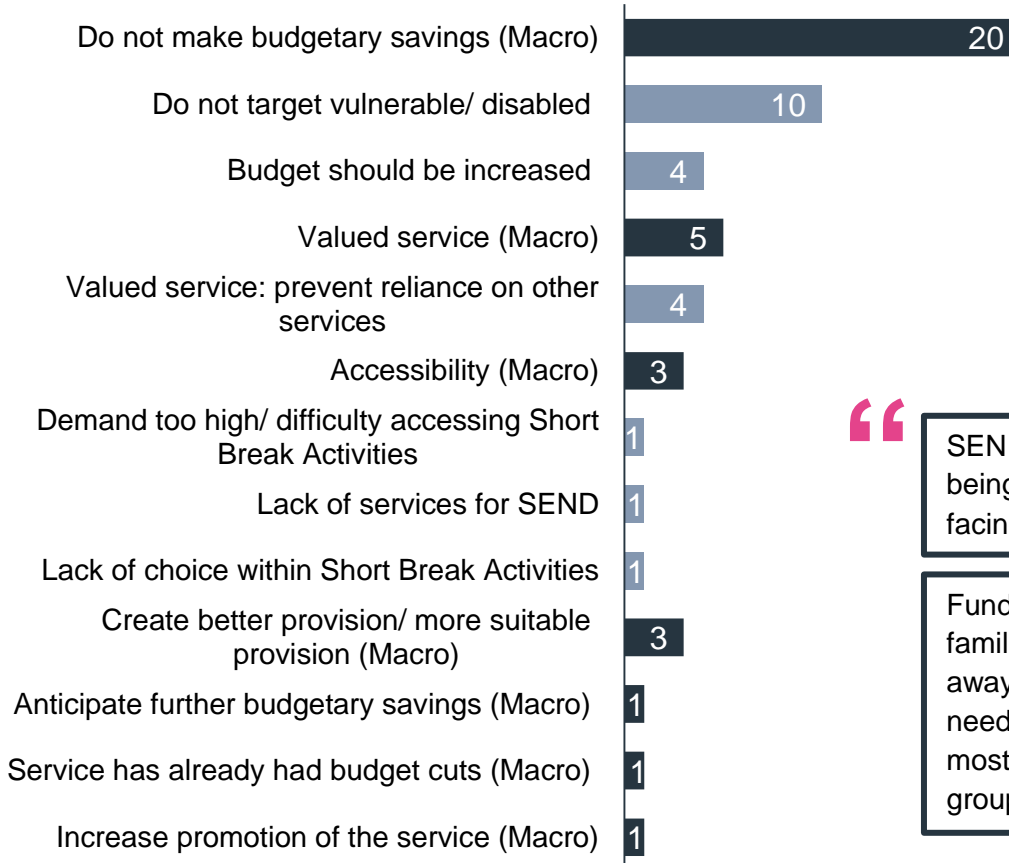
“

Perhaps get companies involved more heavily, especially as will have no business rates to pay they can show good community spirit in offering free places etc.	You could have the opportunity of pooling resources with and partnership working with neighbouring Local Authorities, I think this should be explored.
Advertisement/partnerships for companies who would be willing to sponsor the initiatives as they can claim potential tax relief.	Look for venues which are free of cost. Ask for voluntary contributions for supplies being used in the short break activity.

”

30 respondents gave general comments, the most notable was that respondents felt the budgetary savings should not be made through the Short Break Activities Programme, which mirrors the alternative suggestion to find budgetary savings elsewhere.

General comments (Base: 30, multi-code)



“

SEN and disabilities should be being given more budget, not facing further cuts.

Fund disabled people and their families adequately. Stop taking away funding that is vitally needed. Disabled people are the most vulnerable and needy group in society.

”

Seven respondents reflected on the potential impact of the proposals – most of these reiterated that there could be an impact upon the family unit (four mentions) and how the proposals may have unintended impacts upon other services such as the NHS (one mention) or Mental Health Services (two mentions) due to the perceived lack of respite resulting from the proposals.

Although not specifically asked, some respondents commented on the impacts that the current COVID-19 pandemic could have on Short Break Activities. From all responses received via the Consultation Response Form, there were four comments received about COVID-19.

These respondents raised concerns about the impact on parents and carers and their need for respite during these unprecedented times; that there could be a knock-on impact for providers, potentially resulting in the need to scale down what is currently offered; and that lockdown measures had already had an impact on the mental health of children, so a reduction in funding was seen to add to these current concerns.



I think it's very important that breaks are safeguarded. Especially with the pressure of lockdown and the real need for respite.

In the current COVID-19 climate families of children with disabilities are more isolated than ever. The thought of services my family rely on and that enhance my child's quality of life not being available in the future is both terrifying and heart breaking. Please consider the impact that lockdown is having on children's mental health when you make your decisions about cutting vital services further.

The coronavirus has already had such a big impact on short break activities and services, most of these needed respite services will have to scale down what they offer in line with their funding/fundraising, restricting their funding further will mean that a lot of families who need the service won't have the opportunity to access it.

Can't believe you intend to continue reducing funding during a pandemic.



Unstructured responses

Responses from young people

The consultation received 28 'unstructured' responses' from two separate organisations that represent children and young people. These responses were made within the consultation period but were not submitted using the consultation Response Form.

18 responses were sent from Play at Maple, in which young Gateway Card users filled in an adapted version of the consultation Response Form which explained some of the proposals more visually. Below shows the total number of responses per question.

What activities do you like to do at the weekend?	Total
Stay home	8
Go to a play club	8
Subject activity	2
Should your activities have more money or less?	
More	9
Less	8
Should your activities all have the same money amount or different?	
Same	6
Different	11
Should your activities be the same or different?	
Same	5
Different	12
Would you rather have money off or a special card to attend your activities?	
Money off	4
Special card	12
Would you like to have a limit on how many times you could do your activity?	
Yes	8
No	10

10 responses were collated by The Kings Arms where young people were asked an adapted version of the Young Persons Response Form. The table below shows a summary of their responses:

Q3 - Idea 1: Fund Short Break Activities the same way, with less money	Total
Agree	0
Not sure	2
Disagree	8
Don't know	0
Q4 - when you go on a Short Break Activity, what is most important to you?	
At a youth club	10
A break at the weekend	0
A break during school holidays	0
Not applicable	0
Q5 - Idea 2: Only fund certain short break activities	
This was too hard to answer as they didn't know what the other activities were	
Idea 6 – Change the Gateway Card offer, so it has 2 parts	
Q10 - Do you agree or disagree that the Gateway Card offer could have 2 parts?	
Agree	0
Not Sure	2
Disagree	8
Don't Know	0
Q11- Do you agree or disagree that people who want a Gateway Card for Short Break Activities should show they have ONE of the following: Disability Living Allowance, Personal Independence Payments, Education Health and Care Plan, a social worker referral?	
Agree	2
Not Sure	6
Disagree	2
Don't know	0
Q12 - are you a Gateway Card holder?	
Yes	10
No	0
Q13- Over the past year, how did you use your Gateway Card?	
Days out	6
Holiday Clubs	6
To go to clubs at the weekend	4
To go to youth clubs	10
Other things	Discounts/ respite
Q14 - Are there other activities you would like to save money on?	
Trips to museum, cinema or art gallery	0
Activities to keep fit	10 - they all said swimming
Trips to a café or restaurant	0
Days out such as play schemes or bowling	6

Exciting days out	10
Not applicable	0
Q15- Idea 7: Young people can take no more than 30 short break activities every year	
Agree	0
Not sure	1
Disagree	9
Don't know	0
Idea 8: Change the Community Buddy Scheme	
Q17- Do you agree or disagree that there should be one organisation that runs the Community Buddy Scheme?	
Agree	6
Not sure	4
Disagree	0
Don't know	0
Q18- Do you agree or disagree that there should be another Community Buddy Scheme with other types of support?	
Agree	0
Not Sure	4
Disagree	6
Don't know	0
Q19- Do you agree or disagree that the Community Buddy Scheme should not funded for young people over 18 years old?	
Agree	0
Not Sure	0
Disagree	10
Don't know	0
Q20- Do you agree or disagree that the Community Buddy Scheme should only be for young people living in the County Council area, so not Portsmouth, Southampton or the Isle of Wight.	
Not sure why this question being asked and too hard for kids to answer	
Q21 - what would be the most important thing in a new Community Buddy Scheme?	
All agreed that it was important, but if you take away the Buddy scheme then one – one has to be most important for opportunity and independence	
We thought that 'group mentoring' is linked to 'support for a group' anyway	
Q22 - comments on the possible changes to the Community Buddy Scheme	
We think changes to the buddy scheme could have a massive impact on our future and restrict our opportunities and independence.	

Unstructured response from Basingstoke and Deane Borough Council

One response unstructured response was received from Basingstoke and Deane Borough Council. Below is a summary of the main points raised.

- There could be an adverse impact upon children and young people with disabilities, parents, carers and providers of Short Break Activities if the proposals went ahead.
- There could be a disproportionate impact upon lower income families who rely on Short Break Activities for respite. Particularly that there could be a negative cumulative affect of other changes to services, such as Universal Credit which may impact disadvantaged families.
- The proposal to secure a minimum level of funding from other sources for providers, could prove problematic as resources are depleting and reducing having been negatively affected by the COVID-19 pandemic.
- The Borough Council wished to emphasise the fact that Short Break Activities provide a fundamental role to children and young people with disabilities within the borough.
- The Borough Council also emphasised that the County Council should seek other available alternatives, before making budgetary savings.

Engagement session feedback

Children's Services ran a series of 13 face to face and online drop-in engagement sessions⁴ - providing an alternative to written responses to further enable the views of parents, carers, organisations and providers to be heard. 47 people attended, and a total of 134 comments were collected.

Feedback was recorded and coded into themes which can be found in the below table.

Overall, participants provided a mixture of comments relating to the proposals presented in the consultation. The accessibility of the Short Break Activities Programme was most frequently mentioned by participants (18 mentions), specifically, they spoke of the lack of choice within Short Break Activities (five mentions), and that the options for breaks was currently inadequate (three mentions). There were 17 mentions of how valued the service was and many also shared the concern that the proposals could impact upon service users specifically (10 mentions).

Others talked about the Short Break Activities available within their local areas (seven mentions), with some suggesting they could not find what they needed within their locality or that it was particularly hard to access (five mentions).

Accessibility (Macro)	18
Accessibility: lack of choice within Short Break Activities	5
Accessibility: options for breaks are poor/ not adequate explaining underusage	3
Accessibility: demand too high/ difficulty accessing Short Break Activities	2
Accessibility: lack of services for SEND	1
Accessibility: demand is high/ difficult to find support	1
Valued Service (Macro)	17
Valued service: fundamental/ essential to family	3
Valued service: HPCN are a great/helpful resource	2
Valued service: child benefits greatly from activities	1
Valued Service: specific provider: Challengers	2
Valued Service: specific provider: Making Space	1
Valued Service: specific provider: Scarf	1
Impact on service user (Macro)	10
Service user: may not get a session that they need/ want	3
Service user: may not get a session that they need/ want	3
Service user: no other activity provided is suitable	1
Impact on providers (Macro)	8
Local Offer (Macro)	7
Local offer: cannot find what I need / hard to use	5
Local offer: information quality poor	3
Create better provision/ more suitable provision (Macro)	6
Comment about autism spectrum conditions (Macro)	6

⁴ One face-to-face engagement session was held prior to 23 March 2021, then moved entirely online following discussions with Hampshire Parent Carer Network and in accordance with Government Guidance relating to COVID-19.

Proposal seems fair (Macro)	5
Fair: may allow more equitable access to activities	1
Social care threshold and assessment (Macro)	5
COVID-19 may impact consultation (Macro)	5
Small providers disadvantaged (Macro)	5
Increase promotion of the service (Macro)	4
Increase promotion of the service (Macro)	4
Parental need for some evidence of disability (Macro)	4
Young people over age 18 still need support (Macro)	4
30 sessions is too low/ not enough (Macro)	3
Impacts on funding/ support (Macro)	3
Funding: negative accumulated impact of other service funding cuts	1
Post-COVID-19 economy will make fundraising much harder (Macro)	3
Lack of options for short breaks which explains underusage	3
Impact on parents and carers (Macro)	3
Parents and carers: ability to cope	1
Comment about email communications (Macro)	3
Buddy Scheme improvement (Macro)	3
Scheme improvement: ensure the right support is offered e.g. 1-1 support/ group support	1
Need for more oversight of provision (Macro)	3
Comment about grant application process (Macro)	3
Parents don't want more paperwork (Macro)	3
Allocate Short Break Activities differently (Macro)	4
Allocate: individual circumstances should be considered	1
Lack of advertising/ promotion (Macro)	2
Impact on family unit (Macro)	2
Family unit: may put family into crisis/ breaking point	1
Buddy Scheme currently not fit for purpose (Macro)	2
Fit for purpose: lack of buddies in general	1
Fit for purpose: lack of buddies when needed at specific times	1
No buddies in specific area (Macro)	2
Do not make budget cuts (Macro)	2
Financial impact of proposals (Macro)	2
Financial impact: strain on household budget	1
Financial impact: unable to afford contribution	1
Lack of accountability (Macro)	2
Accountability: may not listen to parents needs	1
Partnership working (Macro)	2
Some parents don't know how to use Gateway Card (Macro)	2
Proposals are a good idea (Macro)	2
Comment about mainstream providers (Macro)	2
Funding for HPCN (Macro)	1
Do not cut funding to HPCN	1
Service impact (Macro)	1
Service impact: increased spend on services as parents cannot cope	1
Demand high but limited support options/ lack of options in area (Macro)	1
Stop Short Break Activities completely (Macro)	1

Make budget reductions elsewhere (Macro)	1
Offer more group activities (Macro)	1
Service has already had budget cuts (Macro)	1
Impact on other services (Macro)	1
Impact on low income families (Macro)	1
Work with private businesses (Macro)	1
Alternative suggestions (Macro)	1
Lobby central government for funding (Macro)	1
Proposal to change Gateway Card could cause confusion (Macro)	1
Comment about council decision making processes (Macro)	1
Distribute fund to parents and carers directly (Macro)	1
Rename the Short Break Activities Programme (Macro)	1
Volunteers may be unreliable (Macro)	1
Suggestion of potential future provider (Macro)	1
Easy Reads helpful for parents short of time (Macro)	1
Evening sessions are good for consultations (Macro)	1
HPCN receives more funding than comparable organisations (Macro)	1
Problematic to rely on charitable money to meet statutory obligations (Macro)	1
More info needed about management fee in Proposal Five (Macro)	1
Comment about buddy scheme waiting lists (Macro)	1
Don't duplicate yellow card with Gateway Card (Macro)	1
Some parents not comfortable joining HPCN (Macro)	1
Potential additional funding source (Macro)	1
Fewer buddy providers each time grant is reduced (Macro)	1
Don't know what HPCN is	1
Providers should pool resources more (Macro)	1
Proposal Five wouldn't work in practice (Macro)	1
Ensure providers understand Proposal 6 (Macro)	1
Enforcing the cap would be complex (Macro)	1
2:1 staff ratios expensive for providers (Macro)	1
Decrease accessibility of Short Break Activities (Macro)	1
Other (Macro)	2
Other: People must need the service if using more than 30 activities	1
Other: COVID-19 related comments	1

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Short Break Activities Consultation

Appendices

August 2020



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Appendices

Appendix 1 – Research approach

The County Council carried out an open consultation designed to give all Hampshire residents and wider stakeholders the opportunity to have their say about the proposed changes to the Short Break Activities Programme. The general public living outside Hampshire were also able to respond. In total there were 210 responses to the consultation questionnaire, this includes Easy Read and Young Person versions of the Response Form. The consultation ran between 31 March 2020 till 12 July 2020. The consultation period was extended to July in order to account for the COVID-19 pandemic

Responses could be submitted through an online Response Form, available at <https://hampshirecc.researchfeedback.net/s.asp?k=158031620663> or as a paper form, which was made available on request. An Easy Read version was also produced, along with a Young Person Response Form in both paper and an online format option, which included the ability to submit audio/ video recorded answers to the consultation questionnaire. Alternative formats were also made available on request.

Unstructured responses sent through other means, such as via email or as written letters, and received by the consultation's closing date were also accepted. A summary of these findings is included as part of the consultation findings. A series of engagement sessions were held in order to answer queries regarding the consultation – suggestions and feedback gathered during these meetings were also included as part of the consultation findings.

An Information Pack was produced alongside the consultation, providing information about each of the options presented. The Information Pack was also available in easy read format. A short informative video was produced in order to help communicate each of the options presented for parents and carers.

The consultation was also promoted through the County Council's social media channels and released to local press.

Appendix 2 – Interpreting the data

The analysis only takes into account actual responses – where ‘no response’ was provided to a question, this was not included in the analysis. As such, the totals for each question add up to less than 210 (the total number of respondents who replied to the consultation questionnaire). As the consultation was an open exercise, its findings cannot be considered to be a ‘sample’ or representative of the Hampshire population. All consultation questions were optional.

The 210 responses received to the consultation questionnaire break down as follows:

- 210 via the online Response Form, of which two used the Easy Read version of the Response Form, Five used the Young Person Response Form and 203 used the non-easy read Response Form.

In addition, 29 responses were received during the consultation period through channels other than the consultation Response Form (emails, letters, etc). In addition, the County Council held 13 drop in sessions¹, where 47 individuals attended. 134 comments were recorded and included within the Consultation Findings Report, bringing the total to 373 responses across all channels.

Open-ended responses were analysed by theme, using an inductive approach. This means that the themes were developed from the responses themselves, not pre-determined based on expectations, to avoid any bias in the analysis of these responses. These themes, brought together into code frames, were reviewed by the researchers throughout their analysis of the findings to ensure that they were accurate and comprehensive, and are included in the appendices to this report.

Publication of data

All data is processed according to the General Data Protection Regulations as detailed below:

Hampshire County Council adheres to the requirements of the UK Data Protection legislation. Hampshire County Council is registered on the public register of data controllers which is looked after by the Information Commissioner. The information that was provided through the Response Form will only be used to understand views on the proposals set out for this consultation. All individuals’ responses will be kept

¹ One session was held face-to-face, 12 were held as online sessions following discussions with Hampshire Parent Carer Network and following Government advice regarding the COVID-19 pandemic.

confidential and will not be shared with third parties, but responses from organisations may be published in full. Responses will be stored securely and retained for one year following the end of the consultation before being deleted or destroyed.

Where the information provided is personal information, there are certain legal rights. Respondents to the consultation may ask us for the information we hold about you, to rectify inaccurate information the County Council holds about you, to restrict our use of your personal information and to erase your personal data. When the County Council uses your personal information on the basis of your consent, you will also have the right to withdraw your consent to our use of your personal information at any time.

Appendix 3 – Consultation response form

Consultation on proposed changes to the Short Break Activities Programme for children with disabilities

Introduction

This consultation is an opportunity for people to inform decisions about the future of Hampshire's Short Break Activities Programme.

The County Council is seeking residents' and stakeholders' views on proposals for delivering its Short Break Activities Programme differently after 31 March 2021.

The consultation is open from **midday on 9 March and closes at 11:59pm on Sunday 12 July 2020**. Please note that any responses received after this date will not be included in the consultation Findings Report.

More information on these proposals and the consultation can be found on the webpage at www.hants.gov.uk/shortbreakconsultation. It is strongly advised that you read the accompanying Information Pack before completing this Response Form, as it contains much more detail about each proposal.

If you have any questions about this consultation, please contact Hampshire County Council by emailing short.break@hants.gov.uk, or by telephone on 0300 555 1384.

Privacy notice

Hampshire County Council is collecting information about you in order to understand views on proposals to deliver the Short Break Activities Programme. The information you provide in this Response Form is being collected for the performance of a task carried out in the public interest in the exercise of official authority vested in the County Council, and for reasons of substantial public interest. We may share your information with third party processors in order to provide a service to you. All data will remain within the UK. We will keep your personal information securely for one year, after which it will be deleted or destroyed.

You have some legal rights in respect of the personal information we collect from you. Please see our website Data Protection page for further details. You can contact the County Council's Data Protection Officer at data.protection@hants.gov.uk. If you have a concern about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office at <https://ico.org.uk/concerns/>

Completing this Response Form

There are six sections to this Response Form:

- **Section 1 - About your response**
- **Section 2 - Proposals to enable the County Council to deliver the Short Break Activities Programme within a reduced budget**
- **Section 3 - Proposals to improve the effectiveness of the Short Break Activities Programme**
- **Section 4 - Proposal to review the Community Buddy Scheme**
- **Section 5 - Further comments**
- **Section 6 - About you**

Section One - About your response

Q1 Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)

- This is a personal response
- I am providing the official response of an organisation, group or business
- I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)

• If you are providing a personal response please complete questions 2,3,5 and 6.

• If you are responding as an organisation, group or business please complete questions 4 and 5.

• If you are responding as a democratically elected representative, please move onto Section 2.

Q2 In what capacity are you responding? (Please choose all that apply)

- | | |
|---|--|
| <input type="checkbox"/> I am a parent or carer of a child, children or young person(s) with disabilities | <input type="checkbox"/> I work for a Short Break Activities Provider |
| <input type="checkbox"/> I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent) | <input type="checkbox"/> I am a paid or voluntary support worker for a family or a child with disabilities |
| <input type="checkbox"/> I am a child or young person who currently uses short break activities | <input type="checkbox"/> I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker) |
| <input type="checkbox"/> I am an adult who has previously used short break activities myself | <input type="checkbox"/> Other (please specify) |
| | <input type="checkbox"/> None of the above / I am a member of the public |

For 'Other' please specify in the box below:

Q3 Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)

- Yes, as a parent or carer Yes, as a volunteer No

Section Two - Proposals to enable the County Council to deliver the Short Break Activities Programme within a reduced budget

Q7 To what extent do you agree or disagree with the proposal to reduce the overall grant awarded to provide Short Break Activities? (Please choose one option)

- Strongly disagree
- Disagree.....
- Neither agree nor disagree
- Agree.....
- Strongly agree.....
- Don't know.....

Q8 Please indicate which of the following are most important to you when choosing a regular short break activity? (Please choose all that apply)

- Having a break via a Youth Club
- Having a break that's available during school holidays
- Having a break that's available on weekends
- Other (please specify)
- Not applicable

For 'Other', please specify in the box below:

Proposal Two: To only accept funding applications that meet the core Short Break Activities priorities

The main Short Break Activities grant round invites applications based on the core Short Break priorities. Where activities do not fall within the identified Short Break Activity priorities, providers may currently apply for ad-hoc grant funding. However, over the last three years the value of ad-hoc applications has fallen well short of the available funding, with almost £450,000 of the Short Break Budget remaining unallocated. Therefore, the County Council is proposing to either remove or reduce the 'exceptions' fund.

More information about this proposal can be found on page 13 of the Information Pack.

Q9 Which of the following options would you prefer? (Please choose one option)

- To remove the 'exceptions' fund to achieve an annual saving of £90,500
- To reduce the 'exceptions' fund by 78% in line with current demand to achieve a saving of £70,500. This would leave £20,000 for exceptions
- To retain the 'exceptions' fund at its current level of £90,500

Section Two - Proposals to enable the County Council to deliver the Short Break Activities Programme within a reduced budget

Proposal Three: To require Short Break Activity providers to secure a minimum level of funding from other sources

This proposal is to introduce a requirement for providers to contribute at least 10% of the value of the grant being requested towards the cost of running a Short Break Activity, to prove that they are not entirely reliant on the County Council's funding. The 'match-funding' contribution could be generated from a range of sources such as other grant applications and fundraising.

More information about this proposal can be found on page 14 of the Information Pack.

Q10 To what extent do you agree or disagree with the proposal to require Short Break Activity providers to secure a minimum level of funding from other sources? (Please choose one option)

- Strongly disagree
- Disagree.....
- Neither agree nor disagree
- Agree.....
- Strongly agree.....
- Don't know

If you are an organisation, group or business please complete question 11.

If you are providing a personal response or responding as a democratically elected representative, please move on to question 12.

Q11 From the list below, what would be a suitable length for a grant period to best enable the proposed level of match funding (at least 10%) to be achieved? (Please choose one option)

- 12 months 24 months
- 18 months Other (please specify)

For 'Other', please specify in the box below:

Section Two - Proposals to enable the County Council to deliver the Short Break Activities Programme within a reduced budget

Proposal Four: To reduce the grant awarded to Hampshire Parent Carer Network

This proposal seeks to reduce the annual amount awarded by the County Council to Hampshire Parent Carer Network by 50% from £35,000 to £17,500. This would bring the level of funding provided by Children's Services more in line with the level of service that would be required in future for Children with Disabilities.

More information about this proposal can be found on page 15-16 of the Information Pack.

Q12 To what extent do you agree or disagree with the proposal to reduce the grant awarded to Hampshire Parent Carer Network? (Please choose one option)

- Strongly disagree
- Disagree.....
- Neither agree nor disagree
- Agree.....
- Strongly agree.....
- Don't know.....

Your comments on Proposals One, Two, Three and Four

Q13 If you would like to comment on any of the proposals for delivering the Short Break Activities Programme within a reduced budget or to describe the impact that these proposals may have on you, your organisation, group or business or the people you care for or support, please do so in the box below:

(please indicate which proposal(s) your comments relate to. Please do not include any personal details in your response)

Section Three - Proposals to improve the effectiveness of the Short Break Activities Programme

These proposals are not aimed at identifying specific savings but rather are intended to understand how to best use the resources available.

Proposal Five: To commission Short Break Activities through an external grant-giving body

There are other organisations in Hampshire that support vulnerable people in local communities that might be willing to work in partnership with the County Council to direct grant resources to where they are most needed. Instead of directly awarding grants to deliver Short Break Activities, the County Council proposes to work with an external grant-giving body to conduct the process on its behalf or in collaboration.

More information about this proposal can be found on page 16-17 of the Information Pack.

Q14 To what extent do you agree or disagree with the proposal to commission Short Break Activities through an external grant-giving body? (Please choose one option)

- Strongly disagree
- Disagree.....
- Neither agree nor disagree
- Agree.....
- Strongly agree.....
- Don't know

Q15 Which of the following approaches do you feel is most appropriate: (Please choose one option)

- Commissioning an external grant-giving body to conduct the process on the County Council's behalf
- The County Council and partner organisations working in collaboration to administer grants
- Neither of the above
- Unsure

Section Three - Proposals to improve the effectiveness of the Short Break Activities Programme

Proposal Six: To introduce a two-tier Gateway Card scheme

The County Council proposes to create a two-tier Gateway Card system, to ensure that those families who solely use a Gateway Card to access concessions remain able to do so, whilst also providing the County Council with a better understanding of local need for Short Break Activities in order to plan services and further develop the Gateway Card scheme.

Existing means of providing evidence would be sufficient to support an application for concessions, but those who wish to access Short Break Activities would be required to provide one of the following pieces of evidence: receipt of Disability Living Allowance (DLA), Personal Independence Payment (PIP), an Education Health and Care Plan (EHCP), or a referral from a social worker.

More information about this proposal can be found on page 17-19 of the Information Pack.

Q16 To what extent do you agree or disagree with: (Please choose one option in each row)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
The proposal to split the Gateway Card scheme into two tiers - one to access Short Breaks Activities and the other to access concessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The proposed evidence required from applicants who wish to access Short Break Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q17 Are you a Gateway Card holder? (Please choose one option)

- Yes
 No

If you answered 'No', please move on to question 20.

Q18 Over the past year, what did you most often use your Gateway Card for from the list below? (Please choose one option)

- For concessionary access to days/ trips out such as soft play etc.
 To access holiday clubs as a Short Break Activity
 To access weekend Short Break Activities
 To access evening youth clubs as a Short Break Activity
 Other (please specify)

For 'Other', please specify in the box below:

Q19 The County Council is currently exploring ways to extend the range of concessions that can be accessed with a Gateway Card. Which of the following may be of interest to you? (Please choose all that apply)

Cultural activities (e.g. museums, cinema)

Days out (e.g. zoos, wildlife parks, bowling)

Fitness activities (e.g. climbing, trampolining)

'Experience Days' (e.g. paintballing)

Cafes and restaurants

Other (please specify)

For 'Other', please specify in the box below:

Section Three - Proposals to improve the effectiveness of the Short Break Activities Programme

Proposal Seven: To place a limit of 30 sessions per child, per year on Short Break Activities

Currently Gateway Card holders can book on as many or as few Short Break Activity sessions as they wish (subject to availability). This can create discrepancy in the system, which may lead to some families having less opportunity to book a Short Break Activity. The County Council is proposing to place a limit of 30 sessions per child, per year on Short Break Activities.

More information about this proposal can be found on page 19-20 of the Information Pack.

Q20 To what extent do you agree or disagree with the proposal to place a limit of 30 sessions per child, per year on Short Break Activities? (Please choose one option)

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree
- Don't know

Your comments on Proposals Five, Six and Seven

Q21 If you would like to comment on any of the proposals about how to make the Short Break Activities Programme more effective or to describe the impact that the proposals may have on you, your organisation, group or business or the people you care for or support, please do so in the box below:

(please indicate which proposal(s) your comments relate to. Please do not include any personal details in your response)

Section Four - Proposal to redesign the Community Buddy Scheme

Proposal Eight: To redesign the Community Buddy Scheme

This proposal is primarily intended to make the Community Buddy Scheme more effective, whilst also identifying some specific savings. Potential service changes would involve having one organisation responsible for recruiting and co-ordinating buddies. It would also mean introducing a different buddy 'offer' that provides alternative options for support (such as group mentoring, joint buddy support, or one to one support where this is required to promote independence) - recognising that particular groups of children and young people may have different needs.

This proposal also targets specific savings by aligning the scheme with the rest of the Short Breaks Offer, ensuring the service is within the statutory remit of Children's Services, and suggests an increase in parental contributions towards the Community Buddy Scheme.

More information about this proposal can be found on page 20-22 of the Information Pack.

Q22 To what extent do you agree or disagree with the proposal to increase parental contributions to account for inflation since the scheme was introduced, and review this in line with inflation each financial year? (This would raise the hourly contribution from £5.00 to £6.50 per hour in April 2021). (Please choose one option)

- Strongly disagree
- Disagree.....
- Neither agree nor disagree
- Agree.....
- Strongly agree.....
- Don't know

Q23 To what extent do you agree or disagree with the proposal to increase parental contributions for mileage from April 2021? (Please choose one option)

- Strongly disagree
- Disagree.....
- Neither agree nor disagree
- Agree.....
- Strongly agree.....
- Don't know

Q24 Which of the below options do you prefer? (Please choose one option)

- Increasing parental mileage contributions from 25p per mile to 30p per mile (in line with inflation since 2012/13)
- For parents to cover the full HM Revenue and Customs mileage rate of 45p per mile
- To keep the parental mileage contributions at the current level (25p per mile)
- Unsure

Section Four - Proposal to redesign the Community Buddy Scheme

Q25 To what extent do you agree or disagree with the proposals to:
(Please choose one option in each row)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
Have one organisation responsible for recruiting and co-ordinating the Buddy Scheme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offer a buddy scheme with different options for support?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop funding Buddies for Young People aged 18 and over?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Only fund Buddies for those children who live in the Hampshire County Council authority area*?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(excluding Portsmouth, Southampton and the Isle of Wight).*

Q26 If this proposal was approved, which the following options would you like to see as part of a different buddy scheme offer? (Please choose all that apply)

- Having a buddy scheme that offers group mentoring
- Having a buddy scheme that offers one to one support to promote independence
- Having a buddy scheme that offers joint buddy support (e.g. one buddy supporting 2-3 individuals according to need)
- Other (please specify)
- Don't know

For 'Other', please specify in the box below:

Section Four - Proposal to redesign the Community Buddy Scheme

Q27 If you would like to comment on the proposed changes to the Community Buddy Scheme or to describe the impact that the proposal may have on you, your organisation, group or business, or the people you care for or support, please do so in the box below: (Please do not include any personal details in your response)

Section Five - Further comments

Q28 If you have any alternative suggestions to the proposals in this consultation for how the County Council could make anticipated annual savings of up to £696,000 from the Short Break Activities Programme budget, please provide these in the box below: (Please do not include any personal details in your response)

Section Six - About you

If you are providing a personal response, please continue below.

If you are responding as a democratically elected representative, please move on to question 35.

If you are responding as an organisation, group or business, please move on to question 37.

Hampshire County Council is committed to improving its services, eliminating unlawful discrimination and promoting equality of opportunity for all people. The following questions are optional but we would be grateful if you could answer them to help us understand the views of, and potential impacts on, different areas and types of people within Hampshire.

Q29 Please provide your postcode:

Providing your postcode is optional. It would help us to understand the impact of proposed changes if you could provide at least the first five digits of your postcode. If you do provide your full postcode it is possible that in rural areas this might identify your property. By providing your postcode you are consenting to the County Council using this information to analyse the response to the consultation from different areas, to profile respondents from different areas and to understand how views differ by area.

Q30 Which of the following best describes your gender? (Please choose one option)

- | | |
|---------------------------------|---|
| <input type="checkbox"/> Male | <input type="checkbox"/> Prefer to self-describe (please specify) |
| <input type="checkbox"/> Female | <input type="checkbox"/> Prefer not to say |

If you prefer to self-describe, please specify in the box below:

Q31 What is your age? (Please choose one option)

- | | | |
|-----------------------------------|--------------------------------|--|
| <input type="checkbox"/> Under 16 | <input type="checkbox"/> 45-54 | <input type="checkbox"/> 85+ |
| <input type="checkbox"/> 16-24 | <input type="checkbox"/> 55-64 | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> 25-34 | <input type="checkbox"/> 65-74 | |
| <input type="checkbox"/> 35-44 | <input type="checkbox"/> 75-84 | |

Q32 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)

- | | |
|--|--|
| <input type="checkbox"/> Yes, limited a lot | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes, limited a little | <input type="checkbox"/> Prefer not to say |

Section Six - About you

Q33 What is your ethnic group? (Please choose one option)

- White
- Mixed or multiple ethnic groups
- Asian or Asian British
- Black, African, Caribbean or Black British
- Any other ethnic group
- Prefer not to say

Q34 What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)

- | | | |
|---|---|--|
| <input type="checkbox"/> Up to £10,000 | <input type="checkbox"/> £40,001 to £50,000 | <input type="checkbox"/> £80,001 to £90,000 |
| <input type="checkbox"/> £10,001 to £20,000 | <input type="checkbox"/> £50,001 to £60,000 | <input type="checkbox"/> £90,001 to £100,000 |
| <input type="checkbox"/> £20,001 to £30,000 | <input type="checkbox"/> £60,001 to £70,000 | <input type="checkbox"/> £100,001 or over |
| <input type="checkbox"/> £30,001 to £40,000 | <input type="checkbox"/> £70,001 to £80,000 | <input type="checkbox"/> Don't know |

Now please go to question 39.

Section Six - About you - democratically elected representatives

ⓘ *If you are responding as a democratically elected representative, the name and details of the constituency you represent may appear in the final report, and the information you provide may be subject to publication or release to other parties or to disclosure regimes such as the Freedom of Information Act 2000.*

Q35 Which constituency do you represent? (Please specify in the box below)

Q36 What is your name? (Please specify in the box below)

Now please go to question 39.

Section Six - About you - organisations, groups or businesses

If you are responding officially, the name and details of the organisation, group or business you represent may appear in the final report, and the information you provide may be subject to publication or release to other parties or to disclosure regimes such as the Freedom of Information Act 2000.

Q37 Please provide details about the organisation, group or business that you represent:
(Please specify in the boxes below)

The name of the organisation, group or business:	<input type="text"/>
The postcode of the organisation, group or business:	<input type="text"/>
Your name:	<input type="text"/>
Your position in the organisation, group or business:	<input type="text"/>

Q38 Which of these best describes the function of your organisation, group or business?
(Please choose one option)

- | | |
|---|---|
| <input type="checkbox"/> Nursery or pre-school | <input type="checkbox"/> Not-for-profit charity, voluntary or local community group |
| <input type="checkbox"/> School, college or place of education | <input type="checkbox"/> Organisation working with vulnerable adults or children |
| <input type="checkbox"/> Local authority (e.g. county, district, parish, town or borough council) | <input type="checkbox"/> Grant-giving body |
| <input type="checkbox"/> Other public sector organisation (e.g. Police, Fire, Health Authority) | <input type="checkbox"/> Other (Please specify) |
| <input type="checkbox"/> Local business or business representative (e.g. BID) | |

For 'Other' please specify in the box below:

Now please go to question 39.

Q39 Finally, to help us improve access to future consultations, please tell us where you first heard about this consultation: (Please choose one option)

- | | | | |
|--|--------------------------|---|--------------------------|
| On social media (e.g. Facebook, Twitter, etc.) | <input type="checkbox"/> | Word of mouth..... | <input type="checkbox"/> |
| Via email | <input type="checkbox"/> | Reported in the press (e.g. radio, newspaper) | <input type="checkbox"/> |
| On a website (please specify) | <input type="checkbox"/> | Library or Discovery Centre | <input type="checkbox"/> |
| Through my employer (please specify)..... | <input type="checkbox"/> | Via Hampshire Parent Carer Network | <input type="checkbox"/> |
| A letter sent to you | <input type="checkbox"/> | Via a Short Break Activities provider.. | <input type="checkbox"/> |
| A residents' newsletter | <input type="checkbox"/> | Other (please specify)..... | <input type="checkbox"/> |

Please specify where you heard about the consultation below:

End of Response Form

Thank you for taking the time to complete this form.

The consultation results and analysis of the findings will be published and presented to the Executive Lead Member for Children's Services and Young People later in 2020. Feedback will be considered by the Executive Lead Member when making a decision on the proposed approach to delivering the Short Break Activities Programme, from April 2021.

Please return your paper Response Form in the Business Reply envelope provided, **to arrive no later than 31 May 2020**. If you do not have a Business Reply envelope, or wish to submit a written response, please post your response to: **Freepost HAMPSHIRE**, writing 'I and EU' on the back of the envelope. You do not need to use a stamp.

Appendix 4 – List of organisations or groups who responded to the consultation

The consultation questionnaire asked whether the respondent was responding on behalf of an organisation or group. There were a total of 10 responses to the consultation questionnaire on behalf of an organisation, group or community representative body.

Organisation or groups who responded to the consultation, that provided details are listed below:

Name of organisation, group or business:
Challengers
Young in Romsey
Andover and District Mencap
Icknield School
Solent Youth Action
Services for Young People
Making Space
Scarf
Hampshire Parent Carer Network
Maple Ridge School

Appendix 5 – Consultation participant profile

The breakdown of respondents by category is shown below:

Base: 210

		Percentage	Counts
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	95%	200
	I am providing the official response of an organisation, group or business	5%	10
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0%	0
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	78%	163
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	4%	8
	I am a child or young person who currently uses short break activities	2%	5
	I am an adult who has previously used short break activities myself	0%	0
	I work for a Short Break Activities Provider	6%	12
	I am a paid or voluntary support worker for a family or a child with disabilities	3%	6
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	6%	13
	Other (please specify)	1%	3
	None of the above / I am a member of the public	4%	8
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	38%	80

	Yes, as a volunteer	0.5%	1
	No	51%	108
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	1%	3
	Activities for all children or young people, including those with disabilities	2%	5
	Activities and services for both adults and children with disabilities	1%	3
	None of the above / not applicable	0.5%	1
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	7%	15
	Aged 6-10	35%	73
	Aged 11-15	37%	78
	Aged 16-17	15%	32
	Aged 18-25	5%	10
	Prefer not to say	2%	4
	Not applicable	9%	18
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	12%	25
	Aged 6-10	19%	40
	Aged 11-15	26%	54
	Aged 16-17	9%	18
	Aged 18-25	10%	20
	No	28%	59
	Prefer not to say	3%	6
Which of the following best describes your gender? (Please choose one option)	Male	11%	24

	Female	75%	157
	Prefer to self-describe (please specify)	0%	0
	Prefer not to say	4%	9
What is your age? (Please choose one option)	Under 16	1%	2
	16-24	4%	8
	25-34	10%	20
	35-44	30%	62
	45-54	37%	78
	55-64	5%	11
	65-74	0.5%	1
	75-84	0%	0
	85+	0.5%	1
	Prefer not to say	5%	11
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	9%	18
	Yes, limited a little	12%	25
	No	63%	133
	Prefer not to say	7%	15
What is your ethnic group? (Please choose one option)	White	78%	164
	Mixed or multiple ethnic groups	2%	4
	Asian or Asian British	1%	3
	Black, African, Caribbean or Black British	0.5%	1
	Any other ethnic group	0%	0
	Prefer not to say	9%	18
What is your total annual household income, from all sources, before tax and other	Up to £10,000	4%	8

deductions? (Please choose one option)			
	£10,001 to £20,000	8%	16
	£20,001 to £30,000	11%	22
	£30,001 to £40,000	11%	23
	£40,001 to £50,000	15%	31
	£50,001 to £60,000	6%	13
	£60,001 to £70,000	4%	8
	£70,001 to £80,000	4%	9
	£80,001 to £90,000	0.5%	1
	£90,001 to £100,000	2%	5
	£100,001 or over	6%	13
	Don't know	16%	34
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0%	0
	School, college or place of education	1%	2
	Local authority (e.g. county, district, parish, town or borough council)	0%	0
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0%	0
	Local business or business representative (e.g. BID)	0%	0
	Not-for-profit charity, voluntary or local community group	4%	8
	Organisation working with vulnerable adults or children	0%	0
	Grant-giving body	0%	0
	Other (Please specify)	0%	0

Appendix 6 – Coded responses to open questions

101 respondents provided a comment for the below question. The tables provide a breakdown of the themes arising.

Q13 - If you would like to comment on any of the proposals for delivering the Short Break Activities Programme within a reduced budget, or to describe the impact that these proposals may have on you, or the people you care for or support, please do so in the box below: (Proposals One to Four, multi-code)

General comments	
Base	69
Valued service (Macro)	38
Valued service: child benefits greatly from activities	14
Valued service: HPCN are a great/helpful resource	7
Valued service: fundamental/ essential to family	27
Valued service: Challengers / Mencap	3
Accessibility (Macro)	29
Accessibility: demand is high/ difficult to find support	26
Accessibility: threshold for support is already high	4
Lack of advertising/ promotion (Macro)	5
Demand high but limited support options/ lack of options in area (Macro)	4
Proposal option is better than scheme not running at all (Macro)	1
Comment regarding consultations (Macro)	2
Other (Macro)	9
Other: Covid 19 related comments	3

Impacts	
Base	67
Impacts on funding/ support (Macro)	35
Funding: further pressure on support	22
Funding: previous consultation impact	11
Funding: negative accumulated impact of other service funding cuts	13
Funding: could mean less respite	8
Impact on service user (Macro)	14
Service user: lack of opportunity for social development/ socially isolated	5
Service user: no other activity provided is suitable	6
Service user: May exclude disabled children/ lack of equal opportunity for activities	2
Impact on parents and carers (Macro)	13
Parents and carers: mental Health	2
Parents and carers: ability to cope	5
Parents and carers: jeopardise ability to work/ hold down a job	5
Impact on family unit (Macro)	13

Family unit: less time to spend with other children	4
Family unit: may put family into crisis/ breaking point	7
Family unit: impact on mental health/ wellbeing	2
Service impact (Macro)	14
Service impact: increased reliance on future services	8
Service impact: increased spend on services as parents cannot cope	4
Service impact: increase reliance on residential settings	3
Impact on providers (Macro)	13
Providers: demand may outstrip supply	1
Providers: may never recover	1
Providers: may not be able to run schemes	9
Impact on lower income families (Macro)	8
Lower income: unable to afford contributions	3
Lower income: may miss out on activities/ respite/ have no support	5
Increased travel to find provision (Macro)	5
Other (Macro)	3

Alternative suggestions	
Base	30
Reduce funding in other council departments (Macro)	5
Redistribute funding to priority activities (Macro)	5
Redistribute funding: based on those with most need	5
Funding to HPCN (Macro)	4
Do not cut funding to HPCN	2
Cut funding to HPCN	2
Do not make budget savings (Macro)	7
Increase/ introduce parental contributions to avoid cuts (Macro)	4
Increase funding (Macro)	7
Other (Macro)	4

81 respondents provided a comment for the below question. The tables provide a breakdown of the themes arising.

Q21 - If you would like to comment on any of the proposals about how to make the Short Break Activities Programme most effective or to describe the impact that the proposals may have on you, or the people you care for or support. (Proposals Five to Seven, multi-code)”

General comments	
Base	64
Valued service (Macro)	18
Valued service: Short Break Activities are a lifeline	12
Valued service: child benefits greatly from activities	9
Valued service: allows quality time with other family members	2
Accessibility (Macro)	14

Accessibility: Demand is high/ difficult to find support	13
Accessibility: Options for breaks are poor/ not adequate explaining underusage	3
Proposal seems fair (Macro)	9
Fair: Lack of access to Short Breaks already	1
Fair: May allow more equitable access to activities	6
30 sessions is too low/ not enough (Macro)	19
Promote services more (Macro)	7
Promote: more accessible webpages	2
Other (Macro)	15
Other: Question about accessing short breaks	8
Other: Questions regarding proposal	1
Other: People must need the service if using more than 30 a year	3

Impacts	
Base	37
Impacts on funding/ support (Macro)	14
Funding: May have less respite/ less sessions	10
Funding: Short breaks are only respite provision	7
Impact on service user (Macro)	7
Service user: May not get a session that they need/ want	5
Service user: May reduce social skills/ independence	1
Impact on parents or carers (Macro)	7
Parents and carers: Impact on ability to cope	3
Parents and carers: Impact on ability to work	2
Impact on family unit (Macro)	4
Family unit: Unable to cope as a family	4
Service impacts (Macro)	11
Service impacts: will increase cost of service in the long run	3
Service impacts: increased usage of permanent residential settings	2
Service impacts: increased cost to other services	3
Service impacts: increased administration/ paperwork/ bureaucracy	3
Financial impact of proposals (Macro)	2
Financial: Put pressure on family budgets	2
Proposal could cause confusion (Macro)	4
Lack of accountability (Macro)	4
Accountability: may not listen to parents needs	2
Impact on lower income families (Macro)	1
Lower income: may miss out on activities/ respite/ have no support	1
Decrease accessibility of Short Break Activities (Macro)	8

Alternative suggestions	
Base	20
Allocate Short Break Activities differently (Macro)	15
Allocate: based on those with most need	6

Allocate: whole family/ holistic approach	3
Allocate: more fairly	7
Allocate: individual circumstances should be considered	5
Other (Macro)	5

51 respondents provided a comment for the below question. The tables provide a breakdown of the themes arising.

Q27 - If you would like to comment on the proposed changes to the Community Buddy Scheme or to describe the impact this proposal may have on you or the people you care for/ support please do so in the box below. (Proposal Eight, multi-code)

General comments	
Base	36
Valued service (Macro)	9
Valued service: makes activities accessible to child	7
Agrees if personal income increases in line with inflation (Macro)	1
No buddies in specific area (Macro)	4
Specific area: East Hants	2
Specific area: Andover	1
Proposals are a good idea (Macro)	4
Would benefit from the buddy scheme if available (Macro)	6
Scheme currently not fit for purpose (Macro)	19
Fit for purpose: cost already too high	4
Fit for purpose: lack of suitably trained buddies	5
Fit for purpose: lack of buddies in general	12
Fit for purpose: lack of buddies when needed at specific times	1
Other (Macro)	5

Impacts	
Base	13
Impact on service user (Macro)	2
Service user: become more socially isolated	2
Financial impact of proposals (Macro)	8
Financial impact: unable to afford contribution	8
Financial impact: strain on household budget	2
Do not reduce access/ level of support (Macro)	5
Service impacts (Macro)	1
Service impact: may need additional support from social care	1
Could lead to poor management of Buddy Scheme (Macro)	1

Alternative suggestions	
Base	13

Ensure support for Home to School Transport (Macro)	1
Change/ transform the service (Macro)	1
Change/ transform: means tested parental contributions	1
Service efficiency (Macro)	1
Scheme improvement (Macro)	10
Scheme improvement: proactive recruitment	1
Scheme improvement: feedback system implementation	1
Scheme improvement: ensure the right support is offered e.g. 1-1 support/ group support	4
Scheme improvement: recruiting and coordinating should remain with HCC	1

52 respondents provided a comment for the below question.

Q28 - If you have any alternative suggestions to the proposals in this consultation for how the County Council could make anticipated annual savings of up to £696,000 from the Short Break Activities Programme budget, please provide these in the box below. (multi-code)

Alternative suggestions	
Base	38
Make budget reductions elsewhere (Macro)	15
budget reductions: lower HCC staff and councillor salaries/ benefits	7
Use reserves to make up shortfall (Macro)	1
Give responsibility fully to a grant body (Macro)	1
Allow parents to use direct payments budgets for Short Break Activities (Macro)	1
Stop funding to HPCN (Macro)	1
Lobby central government for funding (Macro)	2
Work with private businesses (Macro)	4
Private businesses: discounts for concessionary activities	4
Stop Short Break Activities completely (Macro)	1
Generate additional Income (Macro)	1
Increase Council Tax (Macro)	1
Sell County Council assets (Macro)	2
Partnership working (Macro)	3
Partnership: local authorities	2
Partnership: joint funding	1
Provider operational changes (Macro)	2
Provider: Charge per child / introduction of paid for activities	1
Raise requirements for accessing Short Break Activities (Macro)	2
Understand where there is greatest need/ targeted support (Macro)	8
Open up scheme to all regardless of geography	1
Other (Macro)	2

General Comments	
Base	30

Valued service (Macro)	5
Valued service: prevent reliance on other services	4
Do not make budget cuts (Macro)	20
Do not make cuts: budget should be increased	4
Do not make cuts: do not target vulnerable/ disabled	10
Anticipate further budgetary savings (Macro)	1
Accessibility (Macro)	3
Accessibility: Demand too high/ difficulty accessing Short Break Activities	1
Accessibility: Lack of services for SEND	1
Accessibility: Lack of choice within Short Break Activities	1
Service has already had budget cuts (Macro)	1
Increase promotion of the service (Macro)	1
Create better provision/ more suitable provision (Macro)	3

Impacts	
Base	7
Impact on service user (Macro)	1
Impact on family unit (Macro)	4
Impact on other services (Macro)	2
Other services: Mental Health services	2
Other services: NHS	1
Positive impact (Macro)	2
Positive: Match funding could be an improvement	1
Covid-19 has made families more isolated (Macro)	1

Appendix 7 – Data Tables

Please note that for some categories, responses have been suppressed due to small sample sizes and to ensure the anonymity of respondents.

Proposal One – Q7:

		Base	To what extent do you agree or disagree with the proposal to reduce the overall grant awarded to provide Short Break Activities? (Please choose one option)							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		204	65%	17%	9%	5%	3%	1%	8%	83%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	194	65%	16%	9%	5%	3%	2%	8%	83%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	160	68%	16%	9%	4%	3%	1%	7%	84%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	3	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	83%	17%	0%	0%	0%	0%	0%	100%
	I am a paid or voluntary support worker for a family or a	6	*	*	*	*	*	*	*	*

	child with disabilities									
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	85%	15%	0%	0%	0%	0%	0%	100%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	77	73%	14%	6%	3%	3%	1%	5%	88%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	108	61%	19%	11%	6%	4%	0%	9%	80%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	60%	13%	20%	7%	0%	0%	7%	73%
	Aged 6-10	71	72%	15%	7%	1%	4%	0%	6%	87%
	Aged 11-15	76	66%	14%	9%	7%	3%	1%	9%	81%
	Aged 16-17	32	69%	19%	9%	3%	0%	0%	3%	88%

	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	61%	22%	6%	6%	6%	0%	11%	83%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	56%	24%	8%	8%	4%	0%	12%	80%
	Aged 6-10	39	79%	10%	3%	5%	3%	0%	8%	90%
	Aged 11-15	52	58%	15%	13%	8%	6%	0%	13%	73%
	Aged 16-17	17	53%	35%	6%	6%	0%	0%	6%	88%
	Aged 18-25	20	70%	20%	5%	0%	0%	5%	0%	95%
	No	59	69%	15%	8%	2%	5%	0%	7%	85%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	23	52%	22%	0%	9%	9%	9%	19%	81%
	Female	154	67%	16%	10%	4%	3%	1%	7%	83%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	7	*	*	*	*	*	*	*	*
	25-34	20	65%	20%	10%	5%	0%	0%	5%	85%
	35-44	61	61%	16%	15%	5%	3%	0%	8%	77%
	45-54	76	70%	18%	4%	4%	4%	0%	8%	88%
	55-64	11	55%	18%	18%	0%	0%	9%	0%	80%
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	82%	0%	9%	0%	0%	9%	0%	90%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	72%	11%	6%	6%	6%	0%	11%	83%

	Yes, limited a little	24	58%	8%	17%	4%	8%	4%	13%	70%
	No	131	65%	20%	8%	5%	2%	1%	7%	85%
	Prefer not to say	15	87%	0%	13%	0%	0%	0%	0%	87%
What is your ethnic group? (Please choose one option)	White	160	65%	18%	10%	4%	3%	1%	7%	83%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	18	67%	11%	6%	0%	11%	6%	12%	82%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	63%	19%	13%	0%	6%	0%	6%	81%
	£20,001 to £30,000	22	82%	5%	5%	0%	9%	0%	9%	86%
	£30,001 to £40,000	23	52%	9%	26%	9%	4%	0%	13%	61%
	£40,001 to £50,000	31	68%	23%	3%	3%	0%	3%	3%	93%
	£50,001 to £60,000	12	58%	42%	0%	0%	0%	0%	0%	100%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	8	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	4	*	*	*	*	*	*	*	*
	£100,001 or over	13	85%	8%	0%	8%	0%	0%	8%	92%
	Don't know	33	73%	9%	9%	3%	0%	6%	3%	87%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*

	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Two- Q9:

		Base	Which of the following options would you prefer? (Please choose one option)		
			To remove the 'exceptions' fund to achieve an annual saving of £90,500	To reduce the 'exceptions' fund by 78% in line with current demand to achieve a saving of £70,500. This would leave £20,000 for exceptions	To retain the 'exceptions' fund at its current level of £90,500
Total		204	8%	53%	39%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	194	7%	53%	41%
	I am providing the official response of an organisation, group or business	10	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*

In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	161	6%	50%	43%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*
	I am a child or young person who currently uses short break activities	1	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*
	I work for a Short Break Activities Provider	12	17%	50%	33%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	8%	69%	23%
	Other (please specify)	3	*	*	*
	None of the above / I am a member of the public	8	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	78	5%	47%	47%
	Yes, as a volunteer	1	*	*	*
	No	108	7%	56%	37%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*
	None of the above / not applicable	1	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	7%	67%	27%
	Aged 6-10	72	11%	47%	42%
	Aged 11-15	77	12%	53%	35%
	Aged 16-17	32	16%	44%	41%
	Aged 18-25	10	*	*	*
	Prefer not to say	4	*	*	*
	Not applicable	18	11%	72%	17%

Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	0%	56%	44%
	Aged 6-10	39	0%	51%	49%
	Aged 11-15	53	6%	49%	45%
	Aged 16-17	18	22%	61%	17%
	Aged 18-25	20	15%	35%	50%
	No	59	7%	47%	46%
	Prefer not to say	6	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	14%	32%	55%
	Female	154	5%	55%	40%
	Prefer to self-describe (please specify)	0	*	*	*
	Prefer not to say	9	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*
	16-24	6	*	*	*
	25-34	20	0%	60%	40%
	35-44	61	7%	48%	46%
	45-54	77	8%	57%	35%
	55-64	11	0%	45%	55%
	65-74	1	*	*	*
	75-84	0	*	*	*
	85+	1	*	*	*
	Prefer not to say	10	*	*	*
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	0%	44%	56%
	Yes, limited a little	24	13%	46%	42%
	No	131	6%	59%	35%
	Prefer not to say	15	0%	27%	73%
What is your ethnic group? (Please choose one option)	White	161	6%	53%	41%
	Mixed or multiple ethnic groups	4	*	*	*
	Asian or Asian British	3	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*
	Any other ethnic group	0	*	*	*
	Prefer not to say	17	0%	53%	47%

What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*
	£10,001 to £20,000	16	6%	50%	44%
	£20,001 to £30,000	22	5%	55%	41%
	£30,001 to £40,000	23	9%	61%	30%
	£40,001 to £50,000	31	13%	52%	35%
	£50,001 to £60,000	12	0%	50%	50%
	£60,001 to £70,000	8	*	*	*
	£70,001 to £80,000	9	*	*	*
	£80,001 to £90,000	1	*	*	*
	£90,001 to £100,000	5	*	*	*
	£100,001 or over	13	0%	62%	38%
	Don't know	31	3%	42%	55%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*
	School, college or place of education	2	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*
	Grant-giving body	0	*	*	*
	Other (Please specify)	0	*	*	*

Proposal Three – Q10

		Base	To what extent do you agree or disagree with the proposal to require Short Break Activity providers to secure a minimum level of funding from other sources? (Please choose one option)							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		207	33%	22%	15%	24%	3%	3%	28%	57%
Is this a personal response, or are you responding on behalf of an organisation or	This is a personal response	197	33%	22%	15%	23%	3%	4%	27%	57%

group that you represent? (Please choose one option)										
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	162	35%	22%	15%	23%	3%	2%	27%	58%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	4	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	42%	17%	17%	25%	0%	0%	25%	58%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor,	13	54%	8%	15%	15%	0%	8%	17%	67%

	teacher, social worker)									
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	79	38%	19%	16%	19%	3%	5%	23%	60%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	108	31%	25%	14%	27%	3%	1%	30%	56%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	40%	13%	20%	27%	0%	0%	27%	53%
	Aged 6-10	72	33%	19%	14%	28%	3%	3%	31%	54%
	Aged 11-15	78	29%	23%	18%	27%	0%	3%	28%	54%
	Aged 16-17	32	38%	28%	6%	19%	9%	0%	28%	66%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	22%	22%	28%	17%	6%	6%	24%	47%

Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	36%	28%	0%	28%	4%	4%	33%	67%
	Aged 6-10	39	41%	21%	10%	23%	3%	3%	26%	63%
	Aged 11-15	54	28%	28%	13%	24%	6%	2%	30%	57%
	Aged 16-17	18	6%	44%	6%	33%	6%	6%	41%	53%
	Aged 18-25	20	30%	15%	20%	20%	5%	10%	28%	50%
	No	59	39%	14%	20%	22%	2%	3%	25%	54%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	24	29%	13%	17%	29%	4%	8%	36%	45%
	Female	156	33%	23%	15%	24%	3%	3%	27%	58%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	2	*	*	*	*	*	*	*	*
	16-24	7	*	*	*	*	*	*	*	*
	25-34	20	25%	5%	20%	40%	0%	10%	44%	33%
	35-44	61	28%	28%	16%	23%	3%	2%	27%	57%
	45-54	78	36%	27%	13%	22%	1%	1%	23%	64%
	55-64	11	36%	9%	18%	27%	0%	9%	30%	50%
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	36%	9%	18%	9%	18%	9%	30%	50%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	50%	6%	11%	17%	11%	6%	29%	59%
	Yes, limited a little	25	28%	16%	4%	36%	8%	8%	48%	48%
	No	132	31%	24%	17%	26%	1%	2%	27%	56%

	Prefer not to say	15	47%	20%	20%	0%	7%	7%	7%	71%
What is your ethnic group? (Please choose one option)	White	163	33%	21%	16%	25%	2%	2%	28%	55%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	18	44%	17%	17%	0%	11%	11%	13%	69%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	31%	6%	13%	44%	6%	0%	50%	38%
	£20,001 to £30,000	22	36%	5%	14%	32%	5%	9%	40%	45%
	£30,001 to £40,000	23	35%	9%	17%	30%	9%	0%	39%	43%
	£40,001 to £50,000	31	32%	26%	13%	26%	3%	0%	29%	58%
	£50,001 to £60,000	12	25%	33%	8%	25%	0%	8%	27%	64%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	31%	31%	15%	15%	8%	0%	23%	62%
	Don't know	34	38%	24%	21%	6%	0%	12%	7%	70%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or	2	*	*	*	*	*	*	*	*

	place of education									
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Four – Q12

		Base	To what extent do you agree or disagree with the proposal to reduce the grant awarded to Hampshire Parent Carer Network? (Please choose one option)							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		205	37%	19%	16%	20%	5%	3%	26%	57%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	195	37%	19%	16%	20%	5%	3%	25%	58%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a	0	*	*	*	*	*	*	*	*

	democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)									
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	160	40%	20%	16%	19%	4%	1%	23%	61%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	4	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	17%	8%	42%	17%	0	17%	20%	30%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	46%	31%	8%	15%	0	0	15%	77%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	79	48%	24%	13%	13%	3%	0	15%	72%

	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	106	31%	16%	16%	27%	6%	4%	34%	49%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	40%	20%	13%	13%	0	13%	15%	69%
	Aged 6-10	71	37%	20%	11%	25%	4%	3%	30%	58%
	Aged 11-15	78	29%	22%	21%	21%	6%	1%	27%	52%
	Aged 16-17	31	26%	42%	19%	6%	6%	0	13%	68%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	28%	6%	28%	33%	0	6%	35%	35%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	36%	16%	0	32%	8%	8%	43%	57%
	Aged 6-10	39	44%	23%	8%	23%	3%	0	26%	67%
	Aged 11-15	53	36%	21%	13%	26%	2%	2%	29%	58%
	Aged 16-17	18	17%	6%	33%	28%	17%	0	44%	22%
	Aged 18-25	20	35%	30%	20%	10%	0	5%	11%	68%
	No	58	45%	19%	14%	16%	5%	2%	21%	65%

	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	24	46%	13%	13%	13%	13%	4%	26%	61%
	Female	154	34%	21%	16%	22%	4%	3%	27%	56%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	2	*	*	*	*	*	*	*	*
	16-24	7	*	*	*	*	*	*	*	*
	25-34	20	20%	20%	10%	40%	5%	5%	47%	42%
	35-44	60	38%	17%	12%	25%	7%	2%	32%	56%
	45-54	77	39%	23%	21%	14%	3%	0	17%	62%
	55-64	11	45%	9%	27%	9%	9%	0	18%	55%
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	55%	9%	9%	9%	9%	9%	20%	70%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	61%	11%	11%	11%	6%	0	17%	72%
	Yes, limited a little	25	32%	28%	4%	28%	4%	4%	33%	63%
	No	130	33%	21%	17%	22%	5%	3%	27%	56%
	Prefer not to say	15	60%	7%	27%	7%	0	0	7%	67%
What is your ethnic group? (Please choose one option)	White	161	37%	19%	18%	19%	4%	2%	24%	57%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*

	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	18	50%	11%	6%	22%	6%	6%	29%	65%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	15	20%	27%	13%	40%	0	0	40%	47%
	£20,001 to £30,000	22	50%	18%	14%	18%	0	0	18%	68%
	£30,001 to £40,000	23	30%	17%	17%	30%	0	4%	32%	50%
	£40,001 to £50,000	30	33%	17%	23%	7%	17%	3%	24%	52%
	£50,001 to £60,000	12	25%	17%	17%	33%	0	8%	36%	45%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	38%	23%	15%	23%	0	0	23%	62%
	Don't know	34	41%	15%	15%	9%	12%	9%	23%	61%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*

	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Five – Q14

		Base	To what extent do you agree or disagree with the proposal to commission Short Break Activities through an external grant-giving body? (Please choose one option)							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Disagreement	% Agreement
Total		203	24%	21%	27%	21%	4%	3%	46%	26%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	193	22%	22%	27%	21%	4%	4%	46%	26%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you	I am a parent or carer of a child, children	160	25%	22%	28%	19%	3%	3%	48%	23%

responding? (Please choose all that apply)	or young person(s) with disabilities									
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	2	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	8%	25%	42%	25%	0%	0%	33%	25%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	31%	15%	23%	8%	8%	15%	55%	18%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	77	25%	22%	36%	10%	1%	5%	49%	12%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	108	20%	23%	20%	28%	6%	2%	44%	35%
Does your organisation, group or business provide any of the following services?	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*

(Please choose all that apply)										
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	40%	0%	40%	20%	0%	0%	40%	20%
	Aged 6-10	71	21%	27%	31%	17%	3%	1%	49%	20%
	Aged 11-15	78	24%	12%	28%	27%	4%	5%	38%	32%
	Aged 16-17	31	23%	19%	39%	16%	3%	0%	42%	19%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	22%	28%	22%	17%	6%	6%	53%	24%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	20%	20%	28%	32%	0%	0%	40%	32%
	Aged 6-10	39	26%	18%	36%	15%	3%	3%	45%	18%
	Aged 11-15	53	23%	19%	23%	26%	6%	4%	43%	33%
	Aged 16-17	17	12%	24%	29%	24%	6%	6%	38%	31%
	Aged 18-25	20	25%	20%	25%	25%	0%	5%	47%	26%
	No	59	27%	24%	24%	17%	5%	3%	53%	23%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	27%	9%	32%	27%	5%	0%	36%	32%
	Female	155	20%	24%	28%	20%	4%	4%	46%	25%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*

	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	5	*	*	*	*	*	*	*	*
	25-34	20	15%	30%	25%	20%	0%	10%	50%	22%
	35-44	61	23%	21%	26%	20%	5%	5%	47%	26%
	45-54	77	22%	23%	29%	22%	3%	1%	46%	25%
	55-64	11	18%	9%	36%	27%	9%	0%	27%	36%
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	45%	27%	9%	9%	0%	9%	80%	10%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	17	41%	12%	29%	12%	6%	0%	53%	18%
	Yes, limited a little	24	21%	25%	25%	25%	4%	0%	46%	29%
	No	131	20%	22%	29%	21%	4%	4%	44%	26%
	Prefer not to say	15	33%	27%	13%	20%	0%	7%	64%	21%
What is your ethnic group? (Please choose one option)	White	161	22%	20%	31%	20%	3%	3%	44%	24%
	Mixed or multiple ethnic groups	3	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	41%	18%	6%	24%	12%	0%	59%	35%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	7	*	*	*	*	*	*	*	*

	£10,001 to £20,000	16	19%	13%	38%	25%	6%	0%	31%	31%
	£20,001 to £30,000	21	19%	19%	33%	14%	5%	10%	42%	21%
	£30,001 to £40,000	23	13%	30%	22%	17%	17%	0%	43%	35%
	£40,001 to £50,000	31	23%	26%	29%	19%	0%	3%	50%	20%
	£50,001 to £60,000	12	8%	25%	33%	25%	0%	8%	36%	27%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	15%	54%	8%	23%	0%	0%	69%	23%
	Don't know	32	44%	19%	16%	16%	0%	6%	67%	17%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*

	Other (Please specify)	0	*	*	*	*	*	*	*	*
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Proposal Five – Q15

		Base	Which of the following approaches do you feel is most appropriate: (Please choose one option)			
			Commissioning an external grant-giving body to conduct the process on the County Council's behalf	The County Council and partner organisations working in collaboration to administer grants	Neither of the above	Unsure
Total		206	6%	58%	22%	14%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	197	6%	58%	22%	14%
	I am providing the official response of an organisation, group or business	9	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	162	6%	59%	25%	10%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*
	I am a child or young person who currently uses short break activities	4	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*
	I work for a Short Break Activities Provider	12	0%	75%	0%	25%
	I am a paid or voluntary support worker for a family	6	*	*	*	*

	or a child with disabilities					
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	0%	69%	15%	15%
	Other (please specify)	3	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	79	4%	56%	25%	15%
	Yes, as a volunteer	1	*	*	*	*
	No	108	6%	60%	22%	11%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	2	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*
	None of the above / not applicable	1	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	14	0%	57%	29%	14%
	Aged 6-10	71	3%	59%	27%	11%
	Aged 11-15	78	8%	56%	23%	13%
	Aged 16-17	32	9%	56%	19%	16%
	Aged 18-25	10	*	*	*	*
	Prefer not to say	4	*	*	*	*
	Not applicable	18	11%	61%	6%	22%
Are there any other children or young people living in your household?	Aged 0-5	25	4%	56%	24%	16%

(Please choose all that apply)						
	Aged 6-10	39	3%	59%	33%	5%
	Aged 11-15	54	9%	48%	22%	20%
	Aged 16-17	18	22%	44%	28%	6%
	Aged 18-25	20	10%	55%	25%	10%
	No	59	2%	68%	22%	8%
	Prefer not to say	6	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	24	13%	42%	33%	13%
	Female	156	3%	62%	21%	14%
	Prefer to self-describe (please specify)	0	*	*	*	*
	Prefer not to say	9	*	*	*	*
What is your age? (Please choose one option)	Under 16	2	*	*	*	*
	16-24	7	*	*	*	*
	25-34	20	5%	65%	15%	15%
	35-44	61	2%	57%	28%	13%
	45-54	78	5%	62%	23%	10%
	55-64	11	18%	55%	18%	9%
	65-74	1	*	*	*	*
	75-84	0	*	*	*	*
	85+	1	*	*	*	*
	Prefer not to say	11	0%	73%	9%	18%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	11%	28%	39%	22%
	Yes, limited a little	25	4%	56%	24%	16%
	No	132	5%	65%	20%	9%
	Prefer not to say	15	0%	60%	20%	20%
What is your ethnic group? (Please choose one option)	White	163	4%	62%	20%	13%
	Mixed or multiple ethnic groups	4	*	*	*	*
	Asian or Asian British	3	*	*	*	*

	Black, African, Caribbean or Black British	1	*	*	*	*
	Any other ethnic group	0	*	*	*	*
	Prefer not to say	18	11%	56%	28%	6%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*
	£10,001 to £20,000	16	0%	69%	19%	13%
	£20,001 to £30,000	22	9%	59%	14%	18%
	£30,001 to £40,000	23	4%	70%	22%	4%
	£40,001 to £50,000	31	3%	48%	32%	16%
	£50,001 to £60,000	12	0%	75%	17%	8%
	£60,001 to £70,000	8	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*
	£100,001 or over	13	8%	62%	31%	0%
	Don't know	34	9%	38%	26%	26%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*
	School, college or place of education	1	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*
	Grant-giving body	0	*	*	*	*

	Other (Please specify)	0	*	*	*	*	*
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Proposal Six – Q16A

		Base	The proposal to split the Gateway Card scheme into two tiers - one to access Short Breaks Activities and the other to access concessions							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		206	14%	11%	12%	42%	16%	6%	61%	26%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	196	14%	11%	12%	41%	16%	6%	61%	27%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	162	15%	11%	12%	40%	18%	4%	60%	28%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	3	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break	12	0%	25%	17%	50%	0%	8%	55%	27%

	Activities Provider									
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	8%	15%	0%	62%	0%	15%	73%	27%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	80	21%	9%	13%	39%	14%	5%	55%	32%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	107	10%	12%	11%	43%	18%	6%	64%	24%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	7%	27%	13%	33%	7%	13%	46%	38%

	Aged 6-10	73	11%	15%	10%	41%	19%	4%	63%	27%
	Aged 11-15	77	17%	13%	13%	40%	13%	4%	55%	31%
	Aged 16-17	32	9%	6%	19%	44%	22%	0%	66%	16%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	6%	17%	11%	50%	6%	11%	63%	25%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	24	13%	17%	4%	42%	13%	13%	62%	33%
	Aged 6-10	40	20%	8%	8%	50%	13%	3%	64%	28%
	Aged 11-15	54	15%	4%	15%	48%	15%	4%	65%	19%
	Aged 16-17	18	17%	11%	11%	28%	28%	6%	59%	29%
	Aged 18-25	20	20%	25%	10%	15%	25%	5%	42%	47%
	No	59	14%	10%	14%	41%	17%	5%	61%	25%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	23	22%	9%	17%	35%	13%	4%	50%	32%
	Female	156	13%	12%	11%	41%	17%	6%	62%	26%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	2	*	*	*	*	*	*	*	*
	16-24	6	*	*	*	*	*	*	*	*
	25-34	20	5%	10%	5%	35%	25%	20%	75%	19%
	35-44	61	15%	11%	16%	39%	13%	5%	55%	28%
	45-54	78	14%	10%	12%	45%	18%	1%	64%	25%
	55-64	11	27%	18%	0%	45%	9%	0%	55%	45%
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	9%	0%	0%	55%	18%	18%	89%	11%
Are your day-to-day activities limited because of a health	Yes, limited a lot	18	17%	17%	22%	28%	17%	0%	44%	33%

problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)										
	Yes, limited a little	24	8%	13%	4%	46%	25%	4%	74%	22%
	No	132	14%	10%	11%	46%	14%	5%	63%	25%
	Prefer not to say	15	27%	13%	7%	20%	20%	13%	46%	46%
What is your ethnic group? (Please choose one option)	White	163	15%	11%	12%	41%	15%	6%	60%	28%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	12%	12%	6%	41%	24%	6%	69%	25%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	13%	0%	13%	44%	25%	6%	73%	13%
	£20,001 to £30,000	22	14%	18%	5%	32%	23%	9%	60%	35%
	£30,001 to £40,000	23	17%	13%	13%	35%	17%	4%	55%	32%
	£40,001 to £50,000	30	23%	10%	13%	37%	17%	0%	53%	33%
	£50,001 to £60,000	13	0%	15%	23%	46%	0%	15%	55%	18%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	0%	15%	15%	54%	15%	0%	69%	15%

	Don't know	33	12%	6%	15%	39%	12%	15%	61%	21%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Six – Q16B

		Base	The proposed evidence required from applicants who wish to access Short Break Activities							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Disagreement	% Agreement
Total		201	12%	9%	13%	43%	17%	5%	23%	63%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	191	13%	9%	13%	41%	18%	5%	24%	63%
	I am providing the official response of an organisation,	10	*	*	*	*	*	*	*	*

	group or business									
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	156	14%	8%	13%	41%	21%	3%	23%	64%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	4	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	8%	25%	17%	42%	0%	8%	36%	45%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	23%	23%	0%	46%	8%	0%	46%	54%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	79	16%	9%	16%	37%	16%	5%	27%	56%

	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	102	12%	9%	11%	45%	21%	3%	21%	68%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	0%	13%	27%	47%	7%	7%	14%	57%
	Aged 6-10	70	11%	7%	17%	43%	17%	4%	19%	63%
	Aged 11-15	73	12%	11%	12%	42%	21%	1%	24%	64%
	Aged 16-17	32	9%	9%	9%	47%	22%	3%	19%	71%
	Aged 18-25	9	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	11%	17%	6%	56%	6%	6%	29%	65%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	22	9%	9%	18%	50%	9%	5%	19%	62%
	Aged 6-10	39	15%	0%	13%	56%	15%	0%	15%	72%
	Aged 11-15	51	10%	8%	12%	49%	18%	4%	18%	69%
	Aged 16-17	18	11%	6%	0%	28%	50%	6%	18%	82%
	Aged 18-25	17	18%	24%	12%	24%	18%	6%	44%	44%
	No	59	15%	10%	17%	37%	17%	3%	26%	56%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	24	8%	17%	21%	29%	17%	8%	27%	50%

	Female	150	13%	9%	11%	43%	19%	5%	22%	66%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	2	*	*	*	*	*	*	*	*
	16-24	7	*	*	*	*	*	*	*	*
	25-34	20	10%	20%	10%	45%	10%	5%	32%	58%
	35-44	59	10%	3%	22%	46%	17%	2%	14%	64%
	45-54	75	15%	11%	7%	40%	25%	3%	26%	67%
	55-64	10	*	*	*	*	*	*	*	*
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	9%	9%	9%	36%	9%	27%	25%	63%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	17	18%	18%	12%	29%	18%	6%	38%	50%
	Yes, limited a little	24	8%	8%	13%	54%	13%	4%	17%	70%
	No	129	12%	8%	12%	44%	20%	3%	21%	66%
	Prefer not to say	14	21%	21%	0%	29%	14%	14%	50%	50%
What is your ethnic group? (Please choose one option)	White	160	13%	9%	14%	41%	19%	4%	23%	63%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	15	13%	20%	0%	47%	7%	13%	38%	62%
What is your total annual household income, from all sources, before tax and other deductions?	Up to £10,000	8	*	*	*	*	*	*	*	*

(Please choose one option)										
	£10,001 to £20,000	15	20%	0%	13%	53%	13%	0%	20%	67%
	£20,001 to £30,000	21	5%	10%	19%	38%	24%	5%	15%	65%
	£30,001 to £40,000	22	18%	14%	5%	36%	23%	5%	33%	62%
	£40,001 to £50,000	30	17%	7%	7%	40%	30%	0%	23%	70%
	£50,001 to £60,000	13	0%	15%	23%	54%	0%	8%	17%	58%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	23%	0%	8%	54%	15%	0%	23%	69%
	Don't know	32	9%	16%	13%	38%	6%	19%	31%	54%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*

	Other (Please specify)	0	*	*	*	*	*	*	*	*
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Proposal Seven – Q20

		Base	To what extent do you agree or disagree with the proposal to place a limit of 30 sessions per child, per year on Short Break Activities? (Please choose one option)							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		206	29%	12%	17%	28%	13%	2%	42%	42%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	196	28%	12%	17%	29%	13%	2%	42%	41%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	161	29%	11%	19%	29%	12%	1%	42%	39%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	4	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break	0	*	*	*	*	*	*	*	*

	activities myself									
	I work for a Short Break Activities Provider	12	33%	33%	17%	17%	0%	0%	17%	67%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	38%	31%	8%	8%	15%	0%	23%	69%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	78	32%	13%	27%	18%	9%	1%	27%	45%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	108	26%	11%	10%	36%	17%	0%	53%	37%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young	Aged 0-5	15	27%	13%	20%	40%	0%	0%	40%	40%

person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)										
	Aged 6-10	72	35%	8%	15%	25%	15%	1%	41%	44%
	Aged 11-15	78	32%	10%	18%	27%	13%	0%	40%	42%
	Aged 16-17	31	45%	23%	10%	19%	3%	0%	23%	68%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	28%	11%	22%	28%	11%	0%	39%	39%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	32%	4%	12%	36%	16%	0%	52%	36%
	Aged 6-10	39	31%	8%	21%	23%	18%	0%	41%	38%
	Aged 11-15	54	24%	9%	20%	33%	13%	0%	46%	33%
	Aged 16-17	17	18%	18%	6%	35%	18%	6%	56%	38%
	Aged 18-25	20	20%	10%	30%	25%	10%	5%	37%	32%
	No	59	37%	10%	17%	27%	8%	0%	36%	47%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	24	21%	13%	17%	33%	8%	8%	45%	36%
	Female	155	30%	12%	17%	26%	13%	1%	40%	42%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	2	*	*	*	*	*	*	*	*
	16-24	7	*	*	*	*	*	*	*	*
	25-34	20	40%	15%	10%	25%	10%	0%	35%	55%
	35-44	61	26%	11%	15%	34%	11%	2%	47%	38%
	45-54	78	27%	10%	22%	26%	15%	0%	41%	37%
	55-64	11	27%	9%	27%	36%	0%	0%	36%	36%

	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	10	*	*	*	*	*	*	*	*
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	39%	6%	11%	39%	6%	0%	44%	44%
	Yes, limited a little	24	21%	13%	17%	33%	13%	4%	48%	35%
	No	132	29%	13%	17%	28%	13%	0%	41%	42%
	Prefer not to say	15	33%	7%	20%	13%	20%	7%	36%	43%
What is your ethnic group? (Please choose one option)	White	162	30%	12%	17%	28%	11%	1%	39%	43%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	18	11%	11%	17%	28%	28%	6%	59%	24%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	56%	13%	6%	6%	19%	0%	25%	69%
	£20,001 to £30,000	22	32%	5%	32%	14%	18%	0%	32%	36%
	£30,001 to £40,000	23	30%	17%	4%	26%	22%	0%	48%	48%
	£40,001 to £50,000	30	17%	17%	20%	40%	7%	0%	47%	33%
	£50,001 to £60,000	12	33%	0%	8%	50%	8%	0%	58%	33%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*

	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	23%	23%	8%	31%	15%	0%	46%	46%
	Don't know	34	35%	6%	18%	18%	12%	12%	33%	47%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Eight – Q22

		Base	To what extent do you agree or disagree with the proposal to increase parental contributions to account for inflation since the scheme was introduced, and review this in line with inflation each financial year? (This would raise the hourly contribution from £5.00 to £6.50 per hour in April 2021). (Please choose one option)							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement

Total		205	11%	20%	20%	36%	7%	6%	45%	33%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	195	11%	21%	21%	35%	6%	6%	44%	34%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	162	12%	20%	20%	36%	6%	5%	44%	34%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	2	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	0%	17%	17%	58%	0%	8%	64%	18%
	I am a paid or voluntary support worker for a family or a	6	*	*	*	*	*	*	*	*

	child with disabilities									
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	0%	38%	23%	23%	8%	8%	33%	42%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	79	16%	18%	24%	29%	8%	5%	39%	36%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	108	8%	22%	19%	40%	5%	6%	48%	33%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please	Aged 0-5	15	20%	20%	7%	33%	7%	13%	46%	46%

choose all that apply)										
	Aged 6-10	72	7%	19%	25%	35%	7%	7%	45%	28%
	Aged 11-15	78	15%	22%	18%	37%	6%	1%	44%	38%
	Aged 16-17	32	9%	25%	19%	25%	16%	6%	43%	37%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	0%	17%	28%	39%	6%	11%	50%	19%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	8%	20%	8%	52%	0%	12%	59%	32%
	Aged 6-10	39	15%	28%	23%	31%	3%	0%	33%	44%
	Aged 11-15	54	20%	15%	20%	33%	7%	4%	42%	37%
	Aged 16-17	18	6%	6%	17%	56%	11%	6%	71%	12%
	Aged 18-25	20	0%	15%	10%	50%	5%	20%	69%	19%
	No	59	12%	25%	22%	25%	8%	7%	36%	40%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	18%	14%	5%	41%	23%	0%	64%	32%
	Female	156	10%	22%	23%	35%	4%	6%	41%	35%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	6	*	*	*	*	*	*	*	*
	25-34	20	0%	25%	20%	30%	5%	20%	44%	31%
	35-44	61	11%	18%	23%	39%	5%	3%	46%	31%
	45-54	78	14%	21%	22%	38%	3%	3%	42%	36%
	55-64	11	9%	36%	9%	18%	18%	9%	40%	50%
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*

	Prefer not to say	11	9%	0%	18%	27%	18%	27%	63%	13%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	17%	6%	22%	39%	11%	6%	53%	24%
	Yes, limited a little	24	21%	29%	4%	29%	17%	0%	46%	50%
	No	132	8%	21%	25%	38%	4%	5%	44%	30%
	Prefer not to say	15	20%	20%	7%	27%	0%	27%	36%	55%
What is your ethnic group? (Please choose one option)	White	162	10%	21%	21%	39%	5%	4%	46%	32%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	18%	12%	24%	18%	6%	24%	31%	38%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	6%	31%	38%	19%	0%	6%	20%	40%
	£20,001 to £30,000	22	18%	27%	27%	18%	9%	0%	27%	45%
	£30,001 to £40,000	23	9%	30%	26%	17%	13%	4%	32%	41%
	£40,001 to £50,000	31	13%	19%	13%	39%	13%	3%	53%	33%
	£50,001 to £60,000	12	8%	8%	25%	50%	0%	8%	55%	18%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*

	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	8%	31%	0%	62%	0%	0%	62%	38%
	Don't know	32	19%	13%	9%	31%	6%	22%	48%	40%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Eight – Q23

		Base	To what extent do you agree or disagree with the proposal to increase parental contributions for mileage from April 2021? (Please choose one option)
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			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		206	12%	23%	24%	30%	6%	5%	37%	37%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	196	13%	23%	25%	29%	5%	6%	36%	38%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	162	14%	23%	24%	31%	4%	4%	36%	39%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	3	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	0%	17%	25%	42%	8%	8%	55%	18%
	I am a paid or voluntary	6	*	*	*	*	*	*	*	*

	support worker for a family or a child with disabilities									
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	0%	31%	23%	23%	15%	8%	42%	33%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	79	19%	20%	28%	24%	5%	4%	30%	41%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	108	9%	24%	23%	33%	5%	6%	40%	35%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or	Aged 0-5	15	20%	20%	13%	20%	13%	13%	38%	46%

young person(s) that you provide care for? (Please choose all that apply)										
	Aged 6-10	72	11%	24%	29%	25%	7%	4%	33%	36%
	Aged 11-15	78	14%	21%	23%	33%	6%	3%	41%	36%
	Aged 16-17	32	16%	22%	25%	22%	13%	3%	35%	39%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	0%	22%	28%	33%	6%	11%	44%	25%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	16%	24%	24%	28%	0%	8%	30%	43%
	Aged 6-10	39	13%	31%	31%	26%	0%	0%	26%	44%
	Aged 11-15	54	20%	17%	28%	33%	2%	0%	35%	37%
	Aged 16-17	18	0%	17%	11%	56%	11%	6%	71%	18%
	Aged 18-25	20	0%	15%	25%	45%	5%	10%	56%	17%
	No	59	15%	27%	24%	17%	10%	7%	29%	45%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	23%	9%	23%	27%	18%	0%	45%	32%
	Female	156	12%	24%	26%	29%	3%	5%	34%	38%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	7	*	*	*	*	*	*	*	*
	25-34	20	5%	35%	25%	15%	0%	20%	19%	50%
	35-44	61	13%	23%	28%	30%	3%	3%	34%	37%
	45-54	78	15%	22%	24%	35%	3%	1%	38%	38%

	55-64	11	9%	27%	27%	9%	18%	9%	30%	40%
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	18%	0%	18%	36%	9%	18%	56%	22%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	33%	6%	28%	28%	6%	0%	33%	39%
	Yes, limited a little	24	21%	17%	21%	25%	13%	4%	39%	39%
	No	132	8%	26%	27%	32%	3%	5%	37%	35%
	Prefer not to say	15	27%	20%	13%	20%	7%	13%	31%	54%
What is your ethnic group? (Please choose one option)	White	162	12%	22%	27%	31%	4%	5%	37%	35%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	24%	18%	24%	24%	6%	6%	31%	44%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	13%	25%	38%	13%	6%	6%	20%	40%
	£20,001 to £30,000	22	14%	41%	18%	14%	14%	0%	27%	55%

	£30,001 to £40,000	23	4%	17%	43%	26%	4%	4%	32%	23%
	£40,001 to £50,000	31	13%	23%	23%	32%	6%	3%	40%	37%
	£50,001 to £60,000	12	8%	17%	33%	33%	0%	8%	36%	27%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	15%	46%	0%	38%	0%	0%	38%	62%
	Don't know	32	28%	13%	13%	28%	6%	13%	39%	46%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*

Other (Please specify)	0	*	*	*	*	*	*	*	*
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Proposal Eight – Q24

		Base	Which of the below options do you prefer? (Please choose one option)			
			Increasing parental mileage contributions from 25p per mile to 30p per mile (in line with inflation since 2012/13)	For parents to cover the full HM Revenue and Customs mileage rate of 45p per mile	To keep the parental mileage contributions at the current level (25p per mile)	Unsure
Total		204	40%	8%	35%	17%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	195	39%	8%	37%	16%
	I am providing the official response of an organisation, group or business	9	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	160	38%	7%	40%	15%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	7	*	*	*	*
	I am a child or young person who currently uses short break activities	5	*	*	*	*

	I am an adult who has previously used short break activities myself	0	*	*	*	*
	I work for a Short Break Activities Provider	12	75%	8%	17%	0%
	I am a paid or voluntary support worker for a family or a child with disabilities	5	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	12	58%	8%	17%	17%
	Other (please specify)	3	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	76	34%	7%	47%	12%
	Yes, as a volunteer	1	*	*	*	*
	No	108	44%	9%	31%	16%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	2	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*
	Activities and services for both adults and children	3	*	*	*	*

	with disabilities					
	None of the above / not applicable	1	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	14	36%	7%	29%	29%
	Aged 6-10	70	34%	10%	39%	17%
	Aged 11-15	77	44%	6%	32%	17%
	Aged 16-17	32	38%	9%	44%	9%
	Aged 18-25	10	*	*	*	*
	Prefer not to say	4	*	*	*	*
	Not applicable	17	53%	12%	12%	24%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	32%	8%	48%	12%
	Aged 6-10	39	44%	0%	51%	5%
	Aged 11-15	54	37%	6%	43%	15%
	Aged 16-17	18	44%	17%	22%	17%
	Aged 18-25	19	32%	16%	37%	16%
	No	57	39%	9%	39%	14%
	Prefer not to say	6	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	24	46%	8%	38%	8%
	Female	153	41%	7%	38%	14%
	Prefer to self-describe (please specify)	0	*	*	*	*
	Prefer not to say	9	*	*	*	*

What is your age? (Please choose one option)	Under 16	2	*	*	*	*
	16-24	8	*	*	*	*
	25-34	19	53%	0%	32%	16%
	35-44	60	32%	10%	43%	15%
	45-54	77	44%	5%	39%	12%
	55-64	11	36%	9%	36%	18%
	65-74	1	*	*	*	*
	75-84	0	*	*	*	*
	85+	1	*	*	*	*
	Prefer not to say	11	55%	9%	9%	27%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	33%	11%	44%	11%
	Yes, limited a little	25	32%	12%	44%	12%
	No	129	46%	5%	35%	14%
	Prefer not to say	15	27%	13%	40%	20%
What is your ethnic group? (Please choose one option)	White	161	43%	7%	38%	12%
	Mixed or multiple ethnic groups	4	*	*	*	*
	Asian or Asian British	3	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*
	Any other ethnic group	0	*	*	*	*
	Prefer not to say	17	18%	12%	35%	35%
What is your total annual household income, from all sources, before tax	Up to £10,000	8	*	*	*	*

and other deductions? (Please choose one option)						
	£10,001 to £20,000	16	44%	0%	44%	13%
	£20,001 to £30,000	19	26%	11%	58%	5%
	£30,001 to £40,000	23	43%	9%	26%	22%
	£40,001 to £50,000	31	45%	3%	32%	19%
	£50,001 to £60,000	12	75%	0%	17%	8%
	£60,001 to £70,000	8	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*
	£100,001 or over	13	23%	15%	54%	8%
	Don't know	34	32%	9%	38%	21%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*
	School, college or place of education	1	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*
	Not-for-profit charity, voluntary or local	8	*	*	*	*

	community group						
	Organisation working with vulnerable adults or children	0	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*

Proposal Eight - Q25A

		Base	Have one organisation responsible for recruiting and co-ordinating the Buddy Scheme?							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		205	6%	5%	17%	46%	19%	7%	70%	12%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	195	6%	4%	17%	47%	19%	7%	71%	10%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	161	4%	4%	17%	47%	20%	7%	72%	9%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother,	8	*	*	*	*	*	*	*	*

	sister, grandparent)									
	I am a child or young person who currently uses short break activities	3	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	8%	0%	25%	58%	8%	0	67%	8%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	8%	8%	23%	38%	23%	0%	62%	15%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	79	8%	5%	24%	38%	19%	6%	61%	14%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	107	4%	3%	12%	54%	21%	7%	80%	7%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*

	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	7%	7%	20%	40%	20%	7%	64%	14%
	Aged 6-10	72	8%	4%	17%	44%	17%	10%	68%	14%
	Aged 11-15	78	5%	4%	18%	46%	21%	6%	71%	10%
	Aged 16-17	31	6%	6%	32%	35%	16%	3%	53%	13%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	0%	6%	6%	56%	28%	6%	88%	6%
	Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	4%	4%	20%	48%	8%	16%	67%
	Aged 6-10	39	5%	0%	26%	46%	21%	3%	68%	5%
	Aged 11-15	54	4%	0%	17%	52%	22%	6%	78%	4%
	Aged 16-17	18	6%	0%	11%	44%	22%	17%	80%	7%
	Aged 18-25	19	0%	5%	5%	63%	16%	11%	88%	6%
	No	59	8%	3%	14%	47%	22%	5%	73%	13%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	9%	5%	18%	55%	14%	0%	68%	14%

	Female	155	5%	4%	16%	46%	21%	8%	73%	10%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	7	*	*	*	*	*	*	*	*
	25-34	20	10%	5%	5%	60%	15%	5%	79%	16%
	35-44	61	5%	2%	20%	41%	25%	8%	71%	7%
	45-54	78	3%	4%	19%	49%	19%	6%	73%	7%
	55-64	10	*	*	*	*	*	*	*	*
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	18%	9%	9%	36%	9%	18%	56%	33%
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	11%	0%	28%	39%	11%	11%	56%	13%
	Yes, limited a little	24	0%	8%	17%	42%	29%	4%	74%	9%
	No	131	5%	5%	15%	51%	21%	5%	75%	10%
	Prefer not to say	15	13%	0%	27%	33%	7%	20%	50%	17%
What is your ethnic group? (Please choose one option)	White	161	6%	3%	17%	48%	19%	6%	72%	10%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*

	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	6%	12%	12%	41%	18%	12%	67%	20%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	19%	6%	19%	19%	19%	19%	46%	31%
	£20,001 to £30,000	22	0%	0%	14%	55%	32%	0%	86%	0%
	£30,001 to £40,000	22	14%	5%	18%	45%	18%	0%	64%	18%
	£40,001 to £50,000	31	0%	6%	19%	55%	10%	10%	71%	7%
	£50,001 to £60,000	12	0%	0%	8%	75%	17%	0%	92%	0%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	15%	8%	8%	46%	15%	8%	67%	25%
	Don't know	32	9%	0%	22%	38%	16%	16%	63%	11%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police,	0	*	*	*	*	*	*	*	*

	Fire, Health Authority)									
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Eight - Q25B

		Base	Offer a buddy scheme with different options for support?						% Agreement	% Disagreement
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know		
Total		202	2%	1%	11%	55%	25%	6%	85%	4%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	192	2%	2%	11%	54%	25%	6%	84%	4%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you	I am a parent or carer of a child, children	159	2%	1%	10%	53%	26%	7%	86%	3%

responding? (Please choose all that apply)	or young person(s) with disabilities									
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	2	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	0%	0%	17%	67%	17%	0%	83%	0%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	0%	0%	23%	46%	23%	8%	75%	0%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	78	4%	0%	14%	44%	31%	8%	81%	4%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	106	0%	3%	8%	63%	21%	5%	88%	3%

Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	14	0%	7%	7%	64%	14%	7%	85%	8%
	Aged 6-10	72	3%	0%	13%	53%	25%	7%	84%	3%
	Aged 11-15	77	1%	0%	10%	55%	27%	6%	88%	1%
	Aged 16-17	31	0%	3%	13%	42%	35%	6%	83%	3%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	0%	0%	11%	78%	11%	0%	89%	0%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	24	0%	0%	4%	63%	25%	8%	95%	0%
	Aged 6-10	39	3%	3%	13%	64%	15%	3%	82%	5%
	Aged 11-15	53	0%	4%	8%	55%	30%	4%	88%	4%
	Aged 16-17	18	6%	6%	11%	33%	28%	17%	73%	13%
	Aged 18-25	19	0%	5%	5%	47%	32%	11%	88%	6%
	No	59	5%	0%	14%	54%	22%	5%	80%	5%

	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	5%	5%	18%	59%	14%	0%	73%	9%
	Female	153	2%	1%	8%	54%	28%	7%	88%	4%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	6	*	*	*	*	*	*	*	*
	25-34	20	0%	0%	15%	55%	25%	5%	84%	0%
	35-44	59	2%	3%	8%	54%	27%	5%	86%	5%
	45-54	78	3%	1%	9%	53%	27%	8%	86%	4%
	55-64	10	*	*	*	*	*	*	*	*
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	0%	0%	9%	36%	36%	18%	89%	0%
	Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	17	6%	0%	24%	29%	35%	6%	69%
Yes, limited a little		24	0%	0%	8%	50%	42%	0%	92%	0%
No		130	2%	2%	8%	60%	22%	5%	87%	4%
Prefer not to say		15	7%	0%	7%	47%	20%	20%	83%	8%
What is your ethnic group? (Please choose one option)	White	159	3%	0%	9%	55%	27%	6%	87%	3%

	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	0%	12%	12%	53%	12%	12%	73%	13%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	13%	6%	6%	38%	31%	6%	73%	20%
	£20,001 to £30,000	22	0%	5%	5%	59%	32%	0%	91%	5%
	£30,001 to £40,000	22	5%	0%	14%	55%	27%	0%	82%	5%
	£40,001 to £50,000	31	0%	3%	13%	55%	19%	10%	82%	4%
	£50,001 to £60,000	12	0%	0%	0%	83%	17%	0%	100%	0%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	12	0%	0%	8%	50%	33%	8%	91%	0%
	Don't know	31	3%	0%	23%	35%	23%	16%	69%	4%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*

	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Eight – Q25C

		Base	Stop funding Buddies for Young People aged 18 and over?						% Agreement	% Disagreement
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know		
Total		204	39%	34%	10%	8%	2%	7%	11%	78%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please choose one option)	This is a personal response	194	40%	34%	10%	8%	2%	7%	10%	79%
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative	0	*	*	*	*	*	*	*	*

	of a local area (e.g. county, district, borough, parish or town council Member or MP)									
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	161	43%	32%	10%	7%	2%	6%	10%	79%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	2	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	17%	50%	17%	8%	0%	8%	9%	73%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	38%	38%	8%	15%	0%	0%	15%	77%
	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer	Yes, as a parent or carer	79	42%	35%	10%	5%	1%	6%	7%	82%

or volunteer? (Please choose all that apply)										
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	107	37%	34%	9%	10%	3%	7%	14%	76%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	33%	33%	0%	20%	0%	13%	23%	77%
	Aged 6-10	73	36%	37%	11%	10%	3%	4%	13%	76%
	Aged 11-15	78	46%	24%	10%	12%	1%	6%	14%	75%
	Aged 16-17	30	43%	40%	3%	7%	0%	7%	7%	89%
	Aged 18-25	10	*	*	*	*	*	*	*	*
	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	22%	50%	11%	6%	0%	11%	6%	81%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	36%	36%	8%	8%	0%	12%	9%	82%

	Aged 6-10	40	50%	28%	18%	0%	5%	0%	5%	78%
	Aged 11-15	54	48%	30%	7%	7%	2%	6%	10%	82%
	Aged 16-17	17	41%	18%	12%	6%	6%	18%	14%	71%
	Aged 18-25	19	53%	26%	0%	11%	0%	11%	12%	88%
	No	59	37%	41%	8%	8%	2%	3%	11%	81%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	41%	18%	23%	9%	9%	0%	18%	59%
	Female	155	40%	35%	8%	8%	1%	8%	10%	82%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	6	*	*	*	*	*	*	*	*
	25-34	20	35%	45%	0%	10%	0%	10%	11%	89%
	35-44	62	37%	39%	10%	6%	3%	5%	10%	80%
	45-54	78	44%	28%	12%	10%	1%	5%	12%	76%
	55-64	10	*	*	*	*	*	*	*	*
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
		Prefer not to say	10	*	*	*	*	*	*	*
Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)	Yes, limited a lot	18	50%	22%	6%	17%	0%	6%	18%	76%
	Yes, limited a little	23	39%	35%	4%	13%	4%	4%	18%	77%
	No	132	39%	36%	11%	7%	2%	5%	9%	79%

	Prefer not to say	15	40%	27%	7%	0%	7%	20%	8%	83%
What is your ethnic group? (Please choose one option)	White	161	41%	34%	11%	7%	1%	6%	9%	80%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	35%	29%	6%	12%	6%	12%	20%	73%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	50%	25%	6%	19%	0%	0%	19%	75%
	£20,001 to £30,000	22	50%	36%	0%	9%	5%	0%	14%	86%
	£30,001 to £40,000	22	23%	41%	14%	5%	5%	14%	11%	74%
	£40,001 to £50,000	30	43%	23%	20%	3%	3%	7%	7%	71%
	£50,001 to £60,000	13	15%	62%	0%	15%	0%	8%	17%	83%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*
	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	54%	31%	0%	8%	0%	8%	8%	92%
	Don't know	32	50%	22%	9%	0%	3%	16%	4%	85%
Which of these best describes the function of your organisation, group or business?	Nursery or pre-school	0	*	*	*	*	*	*	*	*

(Please choose one option)										
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

Proposal Eight – Q25D

		Base	Only fund Buddies for those children who live in the Hampshire County Council authority area*?							
			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know	% Agreement	% Disagreement
Total		205	8%	8%	12%	37%	30%	4%	70%	17%
Is this a personal response, or are you responding on behalf of an organisation or group that you represent? (Please	This is a personal response	195	9%	8%	12%	36%	30%	5%	69%	18%

choose one option)										
	I am providing the official response of an organisation, group or business	10	*	*	*	*	*	*	*	*
	I am responding as a democratically elected representative of a local area (e.g. county, district, borough, parish or town council Member or MP)	0	*	*	*	*	*	*	*	*
In what capacity are you responding? (Please choose all that apply)	I am a parent or carer of a child, children or young person(s) with disabilities	162	7%	6%	12%	36%	34%	5%	74%	14%
	I am a family member of a child, children or young person(s) with disabilities (e.g. brother, sister, grandparent)	8	*	*	*	*	*	*	*	*
	I am a child or young person who currently uses short break activities	2	*	*	*	*	*	*	*	*
	I am an adult who has previously used short break activities myself	0	*	*	*	*	*	*	*	*
	I work for a Short Break Activities Provider	12	8%	25%	33%	33%	0%	0%	33%	33%
	I am a paid or voluntary support worker for a family or a child with disabilities	6	*	*	*	*	*	*	*	*
	I am a professional working with children and families with an interest in this area (e.g. nurse, health visitor, teacher, social worker)	13	23%	15%	8%	31%	23%	0%	54%	38%

	Other (please specify)	3	*	*	*	*	*	*	*	*
	None of the above / I am a member of the public	8	*	*	*	*	*	*	*	*
Are you a current member of the Hampshire Parent Carer Network as either a parent, carer or volunteer? (Please choose all that apply)	Yes, as a parent or carer	80	10%	4%	11%	41%	31%	3%	74%	14%
	Yes, as a volunteer	1	*	*	*	*	*	*	*	*
	No	107	8%	11%	12%	33%	31%	5%	67%	21%
Does your organisation, group or business provide any of the following services? (Please choose all that apply)	Activities for only children or young people with disabilities	3	*	*	*	*	*	*	*	*
	Activities for all children or young people, including those with disabilities	5	*	*	*	*	*	*	*	*
	Activities and services for both adults and children with disabilities	3	*	*	*	*	*	*	*	*
	None of the above / not applicable	1	*	*	*	*	*	*	*	*
If you care for a child or young person with disabilities, how old is the child, children or young person(s) that you provide care for? (Please choose all that apply)	Aged 0-5	15	20%	20%	13%	27%	13%	7%	43%	43%
	Aged 6-10	73	7%	10%	12%	34%	33%	4%	70%	17%
	Aged 11-15	78	10%	6%	10%	32%	36%	5%	72%	18%
	Aged 16-17	31	0%	10%	13%	42%	32%	3%	77%	10%
	Aged 18-25	10	*	*	*	*	*	*	*	*

	Prefer not to say	4	*	*	*	*	*	*	*	*
	Not applicable	18	11%	11%	17%	50%	11%	0%	61%	22%
Are there any other children or young people living in your household? (Please choose all that apply)	Aged 0-5	25	12%	8%	12%	44%	16%	8%	65%	22%
	Aged 6-10	40	18%	3%	13%	30%	33%	5%	66%	21%
	Aged 11-15	54	7%	7%	7%	37%	37%	4%	77%	15%
	Aged 16-17	18	6%	11%	11%	11%	56%	6%	71%	18%
	Aged 18-25	19	5%	21%	21%	26%	21%	5%	50%	28%
	No	59	10%	12%	10%	42%	22%	3%	67%	23%
	Prefer not to say	6	*	*	*	*	*	*	*	*
Which of the following best describes your gender? (Please choose one option)	Male	22	18%	5%	23%	36%	18%	0%	55%	23%
	Female	156	6%	8%	12%	37%	31%	5%	72%	16%
	Prefer to self-describe (please specify)	0	*	*	*	*	*	*	*	*
	Prefer not to say	9	*	*	*	*	*	*	*	*
What is your age? (Please choose one option)	Under 16	1	*	*	*	*	*	*	*	*
	16-24	6	*	*	*	*	*	*	*	*
	25-34	20	15%	10%	5%	35%	30%	5%	68%	26%
	35-44	62	6%	5%	16%	39%	29%	5%	71%	12%
	45-54	78	6%	6%	12%	40%	32%	4%	75%	13%
	55-64	10	*	*	*	*	*	*	*	*
	65-74	1	*	*	*	*	*	*	*	*
	75-84	0	*	*	*	*	*	*	*	*
	85+	1	*	*	*	*	*	*	*	*
	Prefer not to say	11	18%	0%	0%	27%	36%	18%	78%	22%
Are your day-to-day activities limited because of a health	Yes, limited a lot	18	17%	17%	17%	17%	33%	0%	50%	33%

problem or disability which has lasted, or is expected to last, at least 12 months? (Please choose one option)										
	Yes, limited a little	24	4%	4%	4%	33%	50%	4%	87%	9%
	No	132	8%	8%	13%	42%	27%	3%	70%	16%
	Prefer not to say	15	20%	0%	20%	20%	20%	20%	50%	25%
What is your ethnic group? (Please choose one option)	White	162	9%	7%	14%	37%	30%	4%	70%	16%
	Mixed or multiple ethnic groups	4	*	*	*	*	*	*	*	*
	Asian or Asian British	3	*	*	*	*	*	*	*	*
	Black, African, Caribbean or Black British	1	*	*	*	*	*	*	*	*
	Any other ethnic group	0	*	*	*	*	*	*	*	*
	Prefer not to say	17	18%	18%	0%	29%	29%	6%	63%	38%
What is your total annual household income, from all sources, before tax and other deductions? (Please choose one option)	Up to £10,000	8	*	*	*	*	*	*	*	*
	£10,001 to £20,000	16	19%	0%	13%	38%	31%	0%	69%	19%
	£20,001 to £30,000	22	14%	9%	0%	50%	27%	0%	77%	23%
	£30,001 to £40,000	22	5%	9%	9%	23%	45%	9%	75%	15%
	£40,001 to £50,000	31	10%	6%	19%	32%	29%	3%	63%	17%
	£50,001 to £60,000	13	0%	15%	15%	31%	31%	8%	67%	17%
	£60,001 to £70,000	8	*	*	*	*	*	*	*	*
	£70,001 to £80,000	9	*	*	*	*	*	*	*	*
	£80,001 to £90,000	1	*	*	*	*	*	*	*	*

	£90,001 to £100,000	5	*	*	*	*	*	*	*	*
	£100,001 or over	13	0%	0%	23%	46%	15%	15%	73%	0%
	Don't know	32	19%	6%	16%	22%	28%	9%	55%	28%
Which of these best describes the function of your organisation, group or business? (Please choose one option)	Nursery or pre-school	0	*	*	*	*	*	*	*	*
	School, college or place of education	2	*	*	*	*	*	*	*	*
	Local authority (e.g. county, district, parish, town or borough council)	0	*	*	*	*	*	*	*	*
	Other public sector organisation (e.g. Police, Fire, Health Authority)	0	*	*	*	*	*	*	*	*
	Local business or business representative (e.g. BID)	0	*	*	*	*	*	*	*	*
	Not-for-profit charity, voluntary or local community group	8	*	*	*	*	*	*	*	*
	Organisation working with vulnerable adults or children	0	*	*	*	*	*	*	*	*
	Grant-giving body	0	*	*	*	*	*	*	*	*
	Other (Please specify)	0	*	*	*	*	*	*	*	*

HAMPSHIRE COUNTY COUNCIL

Front Cover Report

Committee	Children and Young People Select Committee
Date:	11 November 2020
Title:	Annual Safeguarding Report – Children’s Services 2019-20
Report From:	Director of Children’s Services

Contact name: Stuart Ashley

Tel: 01962 846370

Email: stuart.ashley@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to enable the Children and Young People Select Committee to pre-scrutinise the annual update to Cabinet from the Director of Children’s Services on safeguarding children and young people In Hampshire during the period of 2019/20. The attached report will be presented to Cabinet on the 24 November 2020.

Recommendation

2. That the Children and Young People Select Committee note and support the recommendations being proposed to Cabinet in the attached report.

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Committee:	Cabinet
Date:	24 November 2020
Title:	Annual Safeguarding Report – Children’s Services 2019-20
Report From:	Director of Children’s Services

Contact name: Stuart Ashley

Tel: 01962 846370

Email: Stuart.ashley@hants.gov.uk

Executive Summary

1. The purpose of this report is to provide an annual update to Cabinet on safeguarding children activity within Children’s Services during 2019/20.
2. This report identifies key national developments, summarises performance and activity levels, and details a number of key local developments and future priorities.
3. The report provides assurance that whilst demand for children’s social care services continues to increase year on year, the response to the safeguarding of vulnerable children is both robust and timely.
4. Whilst this report is ostensibly for the period of 2019/20, given the Coronavirus crisis and its impact on services, the report covers key issues up to the end of September 2020.

Recommendations

5. That Cabinet notes the positive progress and continued consistently high performance with regards to safeguarding children in Hampshire
6. That Cabinet note the commitment of a wide range of Children’s Services officers in achieving this level of performance.
7. That Cabinet receives further updates on safeguarding on an annual basis.

Background

8. Cabinet will recall under the new Inspection of Local Authority Children’s Service’s (ILACS) introduced in January 2018 and amended in March 2019, local authorities are subject to standard and short inspections depending on their previous Ofsted judgement
9. In April and May 2019 Hampshire was subject to a ‘short’ ILACS inspection. Report to Council dated 15 July refers to this inspection. The summary at the front of the report read, *‘Children’s Services in Hampshire are outstanding. Since the last full inspection in 2014, the director and his leadership team have resolutely focused on continuing to improve the help, care and protection provided to children. Social*

workers are highly skilled at building meaningful relationships with children; engaging them in their assessment and plans..... Children's lives consistently improve as a result of the help they receive. Strong political and corporate support ...have helped the leadership team to implement an ambitious transformation programme.'

10. This inspection judged Hampshire to be outstanding overall and across the other three areas of judgement, including '*The experiences and progress of children in need of help and protection*'. At the time of writing, Hampshire is one of only a very small number of authorities to be judged outstanding across the board.
11. Members can be assured by the fact that the inspection was intrinsically rooted in safeguarding and fully tested all aspects of Hampshire's safeguarding practice, alongside testing the front door process within the Multi Agency Safeguarding Hub (MASH). The Ofsted report evidenced this with, '*Children in need of help or protection benefit from high-quality services that improve their lives, whatever the level of need*' and '*when children need protection, swift, proportionate and authoritative action is taken during and outside office hours.*'
12. Ofsted temporarily suspended inspection during the Covid-19 lockdown and have now restarted 'Assurance Visits' from September through to at least December 2020. The aim of these three week, non-graded inspections is to focus on the things that matter most to children and their families '*on their safety and well-being, the key decisions made about them, plans to support them as restrictions are eased, and the effectiveness and impact of leaders and managers*'.
13. The annual conversation with Ofsted scheduled for 30 March 2020 was postponed, with a virtual conversation held on 3 July 2020.

National Developments

Covid-19

14. In May 2020, the DfE published updated guidance to inform local authorities and other children's social care providers, of the temporary changes to regulations governing children's social care services, made to support the delivery of services to children and their families during the lockdown. The statutory duties remained the same, however, they allowed for very specific circumstances where changes can be made to the use of secondary legislation. Amendments allowed for flexibility in some circumstances, only to be used when absolutely necessary, with senior management oversight and consistent with overarching safeguarding principles. A report went to the Children's Services Departmental Management Team examining the implications for the amendments. In September 2020, the temporary changes were removed with some minor exceptions, the most notable being the retention of the use of technology to support some non-face to face visiting.
15. In managing the service through the lockdown period and during the pandemic, the Children and Families branch took a three phased approach, with each phase being based on increased numbers of staff absence. We have remained in phase one to date.:
16. **Phase One – 'Business as usual but doing it differently'**
 - Statutory timescales for visits and meetings remain the same

- Using technology to ensure we see children and families through digital means i.e. WhatsApp, Teams
 - Face to face visits undertaken where we know our staff can safely socially distance themselves, in relation to urgent child protection work
 - Guidance provided for visits, meetings (with children and professionals), training, events etc
 - Staff drafted in from the Residential Children's Homes to ensure minimum staffing levels at Swanwick Lodge Secure Unit were maintained
 - 2 open homes closed meaning that there was additional resource to be deployed
17. The ability to respond quickly and communicate change has been imperative, along with staff embracing new innovative ways to carry out tasks and to ensure that children were safe. We did this by:
- Issuing new guidance promptly
 - Daily senior management Covid-19 meetings, and weekly District Manager meetings, sharing good practice, what was working well, as well as lessons learned
 - Maintaining statutory timescales (monitored through weekly data reports, including to DfE)
 - Maintaining management grip including oversight of staff supervision
 - Quality assurance work continued, monitoring the quality of social work practice
 - Using technology to carry out daily tasks in order to be able to continue to keep children safe, for example using Zoom, MS Teams, WhatsApp and Skype to undertake virtual visits
 - As of the end of September 2020, over 90% of visits to children and families were being carried out face to face, with the use of PPE where necessary. All children have been seen face to face unless they are symptomatic. It should be noted that if local lockdown measures return or infection rates and staff absences increase, the service is well placed to maintain its 'business as usual but doing it differently' approach and revert to a more blended approach. The service has evidenced that it is adaptable, that children continue to be seen and kept safe despite the implications of the pandemic.

Child exploitation:

18. There are clear links between child exploitation and those children who are trafficked and/or that go missing. Agencies cannot address these issues alone or in isolation from other related safeguarding issues. In making reference to the term 'exploitation' it includes the following risk areas; child sexual exploitation (CSE), online exploitation, criminal exploitation (CCE) including 'County Lines', drug related harm, knife crime and serious violence; as well as other forms of exploitation that involve coercion and control such as radicalisation and extremism; forced marriage, female genital mutilation.

19. The Hampshire, Isle of Wight, Portsmouth & Southampton (HIPS) Child Exploitation Group is a strategic multi-agency group. This was established to ensure the work of the safeguarding children partnerships meet legislative requirements, governmental guidance and implements recognised best practice to protect children from all forms of exploitation. The HIPS Child Exploitation Group includes representation from multi-agency partners and the members of the Youth Commission who ensure the group includes the voice of the child.
20. A HIPS Operational Child Exploitation Group has been established to provide strong operational links and disseminate best practice to frontline practitioners. This group ensures the identification, support, safeguarding and diversion of children who are at risk of, or being exploited locally within Hampshire.
21. The latest available data for children who go missing in Hampshire, be that from home or for those in care, shows a continued improving position. Fewer children are going missing and when they do, there is a robust and effective response from children's social care and Hampshire Constabulary. Each district team tracks, and risk assesses their children who go missing to ensure appropriate safeguards are in place to prevent repeat occurrences. This is an important area of work and one that Ofsted give significant scrutiny to.
22. 'County lines' remains an increasing concern for Hampshire Children's Services and all agencies concerned with children in the area. In essence, it is the supply of drugs, predominantly from inner-city gangs to suburban areas, and targets rural and coastal towns as well as major cities, as part of widening the drug market. For Hampshire much of this activity is supported by good transport links and close proximity to London.
23. This activity involves child criminal exploitation as criminal gangs use children and vulnerable adults to move drugs and money. Gangs establish a local base or can send adults into a local area, who actively recruit vulnerable children.
24. Whilst all agencies and professionals contribute to tackling this new form of exploitation, more specialist work is undertaken by the pan-Hampshire Police Missing team and the Hampshire Children's Services specialist Willow team. The Willow team is a multi agency team consisting of specialist social workers and health professionals, working closely with Hampshire Constabulary to protect the highest risk children. Together with Hampshire Constabulary there is a coordinated deployment of these specialist resources to identify networks, ensuring the safeguarding of the most vulnerable children and the disruption of county lines activity.

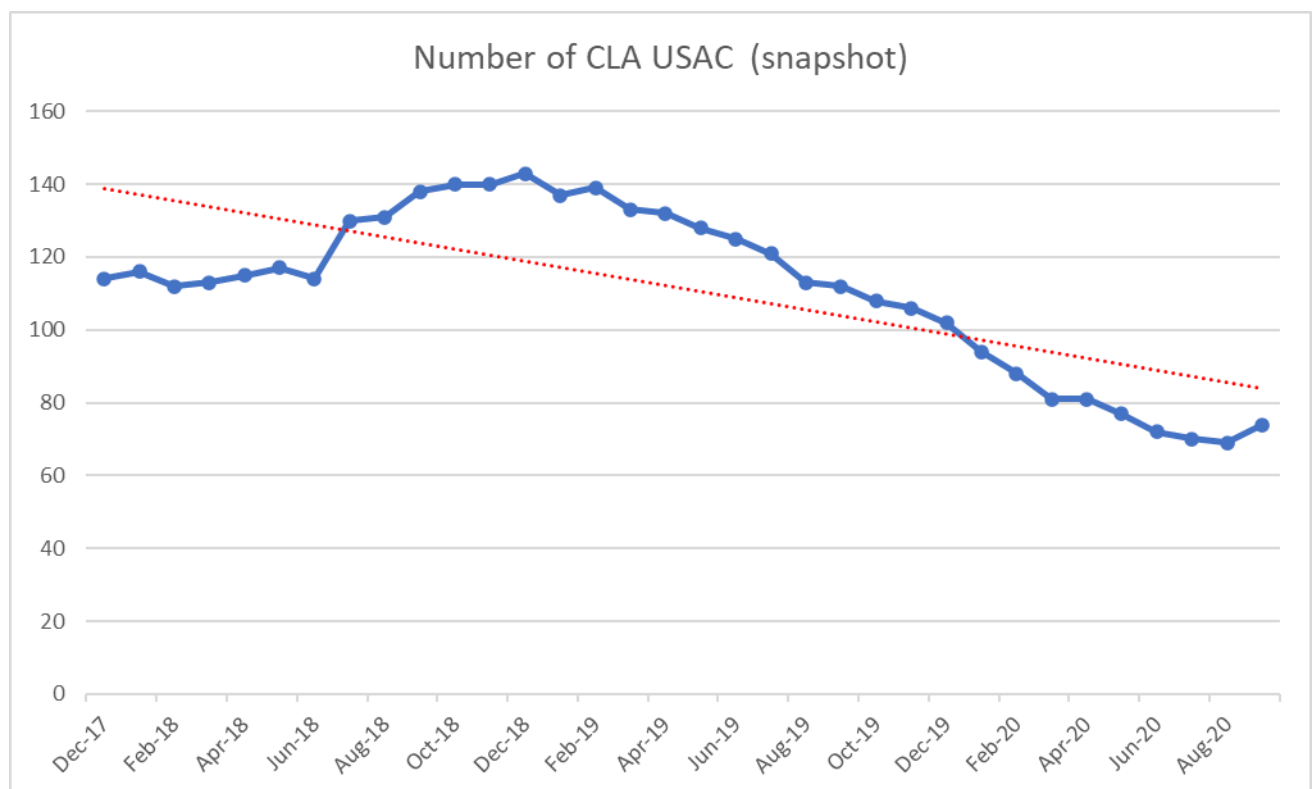
Unaccompanied Asylum-Seeking Children (UASC):

25. There are two means by which UASC come to Hampshire. Firstly, as spontaneous arrivals, most frequently disembarking from lorries along the M27/M3 corridor. UASC become the responsibility of the local authority where they first alight and become Looked After Children. The second means is through the National Transfer Scheme, which aims to equitably re-distribute UASC from Kent who have far in excess of the Government set target of 0.07% child population. The scheme is voluntary, and Hampshire has been one of the strongest supporters of the scheme receiving UASC over several years. However, it should be noted that a number of local authorities across the country do not participate, meaning an unnecessary and unfair burden falls upon those who do.

26. During the summer of 2020 Kent County Council ceased to fulfil their statutory duty to care for newly arrived UASC coming in through Dover, citing the fact they had no placements left and no staff to service the ever increasing arrivals. Hampshire Children's Services worked with the National Transfer Scheme and received 12 newly arrived UASC from Kent, as well as undertaking age assessments of new arrivals in Kent and assisting with their onward placement with other local authorities. This work has now come to an end as those social workers are required in Hampshire.
27. The Home Office has begun a national consultation on the future of the National Transfer Scheme and Hampshire Children's Services has responded expressing the strong view that the scheme must be mandatory for all local authorities if it is to work as intended and must be properly funded.

Hampshire UASC Arrivals

28. As of 30 September 2020 the total number of UASC (under 18 years) looked after by Hampshire is 74. The number rises and falls because when UASC become 18 years of age they do not count against the 0.07% target as they become care leavers. 0.07% equates to 192 for Hampshire.



29. The table below sets out the number of care leavers who were previously UASC. The table evidences that there has been a 145% increase in the number of UASC care leavers since June 2017, which is to be expected given the age demographic of arrivals, typically 16/17 year olds. The Government funding for UASC, whilst recently increased, still falls far short of what is required, particularly in relation to care

leavers. The funding for care leavers is £240 per week. However UASC, as with all Looked After Children, are encouraged to ‘stay put’ in their foster placement post 18 years of age, encouraged to attend university and a percentage (approximately 30% at any one time), will have no recourse to public funds whilst their right to remain in the UK is resolved. This means the local authority is then responsible for all their living costs potentially until they reach 25 years of age.

UASC Care Leavers	Jun-2017	Sep-2017	Dec-2017	Mar-2018	Jun-2018	Sep-2018	Dec-2018	Mar-2019	Jun-2019	Sep-2019	Dec-2019	Mar-2020	Jun-2020
Period End	137	148	171	246	247	270	294	308	328	329	327	334	335

Working Together 2018

30. On 30 September 2019, the previous Hampshire Safeguarding Children Board (HSCB) transitioned into new arrangements under the Working Together 2018 regulations. In reality the newly constituted Hampshire Safeguarding Children Partnership (HSCP) was largely unchanged in these arrangements. The HSCP provides the framework under which the safeguarding partners and relevant agencies work together to coordinate their safeguarding services, identify and respond to the needs of children in Hampshire, commission and publish local child safeguarding practice reviews and provide scrutiny to ensure the effectiveness of the arrangements.
31. Working Together 2018 explains that there are three safeguarding partners who have overall responsibility to establish the Local Safeguarding Children Partnership, and, assure themselves of the effectiveness of the arrangements. These partners are:
 - Hampshire County Council Children’s Services
 - West Hampshire Clinical Commissioning Group
 - Hampshire Constabulary
32. The HSCP continues to have an Independent Chair, who also acts as an Independent Scrutineer. The Chair is appointed by, and accountable to, the three Safeguarding Partners.

Performance and Activity levels

33. Demand, as evidenced in contacts, referrals and safeguarding activity, continues to be high and as predicted, post lockdown has seen a 15% increase over and above what would be expected.
34. The table below sets out the trends over the last four years including the source of referrals received via Hantsdirect.

Contacts and Referrals

35. The total number of contacts as at 31 March 2020 (125,413) is 7% higher than the total received at 31 March 2019 (117,188), which was 11% higher than the previous

year. The 2019-20 is a 61% increase on the 2015-16 number. This is indicative of the continuing pressures across the child protection system which is reflected nationally.

Contact and Referrals	2015-16		2016-17		2017-18		2018-19		2019-20	
	Denom	Value	Denom	Value	Denom	Value	Denom	Value	Denom	Value
Number of initial contacts		77934		87235		106010		117188		125413
Number of Referrals		35339		37831		35953		40014		44434

36. Child and Family Assessments

Assessments	2015-16		2016-17		2017-18		2018-19		2019-20	
C&FA Timeliness	16931	88.30%	19841	89.60%	18496	87.90%	18003	90.90%	19712	92.61%

37. The timeliness of completing a Child and Family Assessment (C&FA) since their introduction in 2014-15, is a very positive picture given the large number of social work assessments undertaken over the last year. This has not fallen from the high 80s for the last five years and is higher than the majority of other local authorities in the region.

38. Child Protection Plans (CPP)

Child Protection Plans (CPP) and visits	2015-16		2016-17		2017-18		2018-19		2019-20	
No of children on CPP		1441		1263		1293		1097		938

39. As detailed above, work within the child protection planning process remains robust with numbers showing a decline from the end of March 2017. The positive reduction is considered to be as a result of more effective interventions with children and families at the Child in Need level, meaning less cases are escalated to a child protection plan because risks are addressed earlier. It should be noted that during and post lockdown numbers of children on a child protection plan have started to increase. This reflects the increased complexity of work coming into children's social care as a direct result of the pandemic. Families have in some cases simply not being able to cope with the impact of the pandemic.

40. A low percentage of child protection plans are lasting beyond two years (which is good as it indicates proactive work) and relatively few require a repeat plan within two years. The number of timely visits made within the required dates remains a significant strength of the service and reinforces that children are being seen and kept safe.

41. Full Time Looked After Children (LAC)

Children Looked After (LAC)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21 Q1 Apr-Jun
No of full time LAC	1267	1339	1305	1440	1592	1664	1602	1640

42. With regards to Looked After Children, the number had decreased by 62 (4%) during 2019/20, against a national increase of 4%. However, as with children subject to a child protection plan, since lockdown and then post those restrictions, numbers have steadily increased as demand for children’s social care services increases. As at the end of September there were 1,664 Looked After Children, an increase of 4%. The numbers of Looked After Children is impacting significantly on the financial challenges the Council is facing and the capacity of the service. It should be noted that Cabinet approved significant short term funding to support Children’s Services in meeting the expected rise in demand for services.

43. There is of course significant churn throughout the year of the Looked After Children population. Additionally, changes in court practices are placing more children at home whilst on a Care Order (and thus ‘in care’) whilst previously such children would probably have remained the subject of support in the community without entering the court (and care) arena.

44. Nationally the picture of demand continues to outstrip the supply of placements for Looked After Children, and the costs of placements are rising significantly. The increasing complexity of the children coming into the care system has meant additional costs associated with their placements.

45. The Children & Families branch has a robust and well established quality assurance framework in place enabling the department to make sure that we maintain quality standards whilst dealing with the continuing increases in demand. This includes a detailed case file auditing programme that audits circa 1000 cases during the year, with managers giving detailed face to face feedback to practitioners on their casework. This equates to 10% of casework. This is supported by a programme of annual internal peer reviews of every operational area, involving frontline staff in assessing the effectiveness of services. A comprehensive programme of practice observations and thematic audits, as well as feedback from service users, helps to triangulate performance information to provide insight into the quality of frontline practice. Ofsted commented in the 2019 inspection ‘effective quality assurance and performance systems support leaders to maintain strong oversight of practice’.

Local Developments

Social Worker Recruitment and Retention:

46. A key issue, both nationally and locally, continues to be the recruitment and retention of social workers. Nationally vacancy rates continue to be around 20% of all posts. Following significant work to improve recruitment and retention in Hampshire and a strategy of growing our own social workers for the future through our Graduate Entry Trainee Programme, vacancy rates in Hampshire are around 13% (n.b. these vacancies are covered by agency staff – see below). With three significant cohorts of Newly Qualified Social Workers joining Hampshire during this Autumn we aim to reduce vacancy rates to reduce to 10% or less by the end of 2020.
47. Hampshire continues to require agency social workers as part of our overall workforce capacity, to cover vacancies and also to balance levels of experience within social work teams while our graduate entry trainees build confidence and competence in role. Our own Hampshire Agency (Connect to Hampshire) is gaining traction in the social work market and as a result the use of off-contract agency social workers has reduced from 50% of our total agency requirement to 25%. This is helping to reduce the cost and increase the stability of our social work workforce overall. However, the draw of social workers to agency work is still an important issue, particularly for experienced social workers who report work flexibility and better pay as key reasons for moving to agency work.
48. Flexible working arrangements are a key priority in the retention of social workers. Significant progress has been made on this in the last two years in Hampshire, with flexible working arrangements available to almost all of our social workers. Our recent social work survey confirmed that our social workers understand and know how to access the flexible working opportunities we can offer. However, the importance of pay as a factor in retention is continuing to rise nationally and work is underway to review market supplement arrangements for Hampshire's children's social workers. This work is essential to ensure the long term success of our strategy for growing our own social workers for the future and reducing reliance upon agency staff.

Transforming Social Care (TSC) in Hampshire

49. Hampshire was one of only a small number of high performing local authorities chosen by the Department for Education to become a Partner in Practice to innovate and test new ways of delivering social work to vulnerable children and families. This led us to introduce a radical whole system change and Hampshire Children's Services' vision is to deliver a service around five key principles:
 - A family service - a system focusing on improving outcomes for the child in the context of their family
 - A social work led, integrated, multi-disciplinary service, from the front door through to specialist services
 - Social workers supported to deliver meaningful interventions based on an underpinning methodology of resilience that creates lasting change
 - A service where good practice is free to flourish unfettered by bureaucracy and unnecessary regulatory demands
 - Children are supported by and within their own family/community wherever possible. Where children do come into care longer term their experience will be life changing for the better.

TSC Phase 1 delivered:

50. Creation of Child Assessment and Safeguarding Teams - the joining of Reception and Assessment teams with Child in Need teams, creating a more seamless service for families.
51. The Hampshire Approach - we have developed and rolled out in depth training in the 'Hampshire Approach', a resilience, strengths-based way of working with families grounded on academic research. In support of the 'Hampshire Approach', we have developed an online toolkit that provides the tools and resources staff need to work with children and families to enable the best possible outcomes.
52. To achieve positive and sustained change for children, young people and their families we have invested further in multi-disciplinary, intensive working with children and families who present with certain characteristics
53. Ofsted were very positive in 2019 in our inspection report regarding the evidence of the impact of our transformation stating that, *'A highly successful large-scale transformation programme has included the creation of additional social work posts and an innovative pathway of support for newly qualified social workers. The implementation of children's assessment and safeguarding teams (CAST) and specialist multi-disciplinary teams supports an increasingly holistic approach to children's needs...'*

'The appointment of personal assistants to support social workers, combined with improved technology and the implementation of the strengths-based social work model, the Hampshire Approach', have equipped social workers with the tools, skills and time to work directly with children and families. Consequently, children's needs are better understood, intervention is purposeful, and children and families are being helped to become resilient'.

54. Further to the success of Phase 1 and the need to continuously improve, funding has been secured for a further two years of Transforming Social Care activity. Phase 2 will take a similarly transformative approach to the remainder of the Children and Families branch.

Modernising Placements Programme

55. A further scheme of transformation work is also underway, our Modernising Placements Programme (MPP). The aim of the Programme is to develop a continuum of care which can provide the right accommodation and support at the right time for our Looked After Children in Hampshire. Approaches to care need to be more fluid, offering different pathways to children at various points in their childhood that pull on the different skills and experiences of carers and staff in all settings who share a common understanding and language around trauma. These approaches aim to offset the impact locally of the national shortage of placements referred to at 4.13 above.
56. The overall programme objectives are to:
 - Increase the number of in-house foster carers in Hampshire
 - Ensure that we have sufficient placement opportunities that are able to offer high quality, flexible, stable and local support to meet the needs of our young people

- Ensure that there is equivalency and parity of esteem across the different care environments
- Maximise in house children's homes occupancy

Youth Offending Service:

57. Hampshire Youth Offending Team (YOT) aims to prevent offending and reoffending by children and young people aged 10 - 17 years. The YOT works with children and young people who are subject to Pre-Court and Court Orders. The Youth Crime Prevention (YCP) arm of YOT works with children who are at risk of receiving a formal disposal to prevent this happening. The YOT provides reports to the Hampshire Courts and undertake specialist assessments for children who commit Harmful Sexual Behaviour. The YOT achieves its objectives through working in partnership with Health, Children Services, Police and Probation. It also provides specialist services in relation to Restorative Justice; Parenting; and Education, Training and Employment.
58. At any one time, Hampshire YOT is working with 450-500 children and young people across the county, this figure has remained consistent over the last two years. Similarly, the numbers of children subject to YCP remains constant at around 200. To deliver this service, Hampshire YOT employs 80 staff across Case Management, YCP, and in its specialist Restorative Justice and ETE services.
59. In August 2019, the Government announced that Hampshire were one of fourteen areas to be allocated funding to develop a Violence Reduction Unit. Led by Public Health, HYOT were given specific monies to work with the Willow Team (see 3.15) and develop a Prevention Service for the Hampshire Pupil Referral Units. The focus of this project is to prevent children from becoming criminally exploited. This funding has now been extended to 2020/21.
60. Hampshire YOT has continued to focus on reducing the number of First Time Entrants (FTE) into the Youth Justice System. Currently standing at 180 per 100,000 children it remains below the average for England and Wales. These improvements have been made through partnership working, the oversight of a small team to ensure consistency, and good processes.
61. The second key performance indicator is the reducing the numbers of children under our supervision who commit a further offence. The latest available figure puts this at 34.5% which is a reduction from 45.8% in the previous twelve months. This is lower than the average for England and Wales, the South East, and the rest of the pan Hampshire authorities.

Sector Led Improvement Work

62. As a Partner in Practice local authority with the DfE, Hampshire provides improvement support and advice to other local authorities across the region, and more widely as requested, and have funding currently until March 2021. In addition, we are also involved in supporting the following local authorities.

Buckinghamshire

63. Hampshire's Chief Executive remains the formal Commissioner role appointed by the DfE and he continues to chair the Buckinghamshire Children's Improvement Board. Hampshire Children's Services have been supporting Buckinghamshire's

improvement journey formally since 2018, and recently agreed a plan with the DfE to deliver a further 87 days of support in 2020/21.

West Sussex

64. Hampshire's Chief Executive is appointed as the Commissioner for West Sussex and Hampshire Children's Services is their formal improvement partner. The Commissioner's report and recommendations which were published in September 2019; since then Hampshire has been providing extensive improvement support and assurance for the Commissioner and the Improvement Board across all service areas, as West Sussex plan to establish a Trust model, as confirmed by the Secretary of State following the Commissioner's recommendations.

Isle of Wight

65. Hampshire Children's Services continue to manage Isle of Wight Children's Services and a formal strategic partnership agreed in 2018 has extended that until 2023. The service has continued to make positive improvements and in the Inspection of Local Authorities Children's Services in November 2018 was judged to be 'Good'. This was a remarkable achievement since being judged inadequate in 2012 and a testament to the joint working to improve the service.
66. Members can be assured that, even with the work of the Director of Children's Services and some of his senior managers in the above authorities, there is no detriment to the oversight and management of Hampshire Children's Services as evidenced by the recent Ofsted report. Hampshire receives full financial recovery for Sector Led improvement, either directly from the Department for Education, or through the Partners in Practice grant funding by the DfE. A small team using Partners in Practice grant funding has been established to further support capacity in this area and ensure that the work in Hampshire maintains due focus. As with all work undertaken in other authorities, there is always positive learning gained to further improve services in Hampshire. These benefits to Hampshire are significant and enable both staff and services in Hampshire to be continuously developed. Ofsted commented that, '*Leaders recognise the benefits that come from being an improvement partner, not only in creating income, but also in the learning that is gained from other local authorities and from keeping its own staff stimulated and stretched.*'

Future Challenges and Operational Priorities

67. The future challenges and priorities can be summarised as follows (this is not an exhaustive list and the history of this type of work is that new priorities will emerge). Hampshire Children's Services is well placed to meet these challenges, as set out above, but they will be key areas of focus over the next year.
- Continuing to meet the increasing demands for children's social care services.
 - Maintaining operational effectiveness of the service amidst the pandemic.
 - The costs associated with the placements for looked after children will continue to be a significant pressure for the County Council. Significant additional corporate funding has already been given to the department, but as

demand increases and the supply of placements comes under further pressure, inevitably costs will rise.

- Child exploitation, in all its forms, continues to be an increasing area of work, particularly the 'county lines' issues. Although Hampshire is well placed to meet these challenges, it is important that we remain vigilant and responsive, working in tandem with partners to protect children.
- The recruitment and retention of social workers will continue to need to be addressed.
- Tactical changes have been made to the current social care IT system to ensure that the system continues to be fit for purpose. A new system will be implemented following successful procurement, which will free up social work capacity and reduce administration. The new system is expected to be in place late 2021.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Corporate Strategy

Hampshire safer and more secure for all:	yes
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	no
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

1 Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2 Equalities Impact Assessment:

This report is for Cabinet to note Hampshire County Council's progress and performance with regards to safeguarding vulnerable children. As such it creates no disadvantage or inequality and the activity described serves to reduce inequality for some of the county's most vulnerable children.

3. Impact on Crime and Disorder:

The report is for Cabinet to note and so does not impact on crime and disorder although the activity described herein serves to reduce the impact of crime on the most vulnerable children.

4. Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer-term impacts?

It is not anticipated that this decision will have any impact on Climate Change.

HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Children and Young People Select Committee
Date:	11 November 2020
Title:	Update on Autism Services Commissioning for Children and Young People in Hampshire
Report From:	Maternity and Children's Commissioning Collaborative HIOW Partnership of CCGs

Contact name: Matt Powell, Associate Director for SEND/Designated Clinical Officer

Tel: 02380 627599

Email: matthew.powell7@nhs.net

Purpose of this Report

1. As requested by the committee in September 2020, this report provides a regular update regarding progress made towards improving Autism services for children and young people in Hampshire. This report covers the following:
 - New services available related to ASC (Children's Wellbeing Service)
 - Future ASC assessment services – commissioning commitment

Recommendation

2. For the Children and Young People Select Committee to note the following update.

Background

3. In 2018 a decision was made by the then 5 Hampshire CCGs to transfer a cohort of 824 children waiting for an Autism assessment from Hampshire CAMHS to an interim service in order to clear the backlog. £989k was identified over a 10 month contract
4. The decision was taken as part of a wider CAMHS improvement plan, however it was acknowledged that the removal of these children would not generate additional capacity within Hampshire CAMHS. Instead it would guarantee that this cohort of children (who were not deemed as a priority in terms of risk) would at least be seen after waiting a number of years at the bottom of the CAMHS waiting list
5. In late 2019 a deep dive was performed by the then Deputy Director and the CAMHS Associate Director and presented for investment. This investment was not agreed due to competing demands at that time, then Purdah relating to the General Election and subsequently the impact of COVID-19 further disrupted commissioning plans. In consequence ASC diagnosis

commissioning has been maintained at similar levels to 2019-20 during this year. A plan to address longer term needs is under development.

6. Due to interim solutions to the commissioning of ASC assessments, plans for a longer term procurement of ASC assessments have been delayed.
7. A presentation was delivered by Associate Director Matthew Powell to update the committee on the progress of autism assessment services commissioned by the Hampshire and Isle of Wight Partnership of CCG's and West Hampshire CCG.
8. This presentation highlighted these challenges mentioned above and also outlined the sizeable waiting list for autism assessments currently.
9. Following this presentation, councillors have asked for an update at each select committee meeting for the foreseeable future given the lack of progress seen in the previous 12 to 24 months.
10. At the time of the presentation, future finances were uncertain so commissioning arrangements could not be firmly outlined to the committee.

Progress to Date

11. In late September 2020 CCG Finance teams requested a paper from commissioners to confirm the level of funding required in order to clear the current backlog of waiting children as well as long term funding arrangements. This has been submitted and considered as part of the HIOW CCGs Mental Health Investment Standard and Restoration and Recovery Planning. Commissioners have been informed that decisions regarding the above are imminent.
12. Whilst finances for Autism assessment services are confirmed, commissioners have reviewed the entire pathway to ensure that children and young people presenting with traits of Autism have access to effective and timely intervention which includes early identification of need, access to assessments and post diagnostic support.
13. Although commissioners are reliant on new funds being confirmed, some improvement has been made by reviewing and redesigning existing services:

- Children's Wellbeing Support Service

As part of on-going work to improve neurodevelopmental services for children living in Hampshire, the Hampshire and Isle of Wight CCG Partnership has commissioned a new service to respond to children of primary school age, who have social, emotional and mental health needs that result in challenging/distressed behaviours.

The Hampshire County Council Children's Wellbeing Support Service provides much needed early intervention and support for parents of children with Social, Emotional and Mental Health (SEMH) needs which can present in a similar way to Autism, Attention Deficit Disorder, Attachment Disorder, anxiety and poor emotional wellbeing.

Families identified as having difficulties such as the above can be referred to the Wellbeing Support Service who will work with parents to identify needs and recommend onward support where appropriate. By providing early, targeted support through a child-centred approach, the service aims to:

Support parent(s) to enable children to self-manage and maintain good emotional wellbeing
Reduce inappropriate diagnosis

Support parent(s) to enable children to get the most from their education
Promote a healthy home environment and improve family dynamics
Promote inclusion in schools

As neurodevelopmental pathways continue to improve the service will become one of the first points of contact providing an early intervention service.

The service can be accessed across Hampshire in 6 locations

The aim of the service is to identify and respond to need at the earliest point possible, to stem the flow of referrals (predicted reduction of 200 referrals per year) and reduce risk of deterioration/onward referrals to CAMHS. This service is currently commissioned successfully on the Isle of Wight.

Future Commissioning Update

14. Although commissioners are reliant on new funds being confirmed, opportunities to improve provision is still being made. Commissioners are confident that once finance is agreed, waiting lists will begin to reduce at pace. Commissioners will continue to update the committee until members feel assured of the improvements made.
15. Whilst commissioners wait for funding to be confirmed, the incumbent providers delivering Autism Assessments have been instructed to increase activity levels on the strength that funding will not only be agreed but that significantly increased financial investment will be awarded to providers for the remainder of the financial year 20/21 to drive down waiting times at pace.
16. In addition, finances are in the process of being agreed for a substantial increase over the next 3 financial years (21/22, 22/23 & 23/24) to be followed by an established and recurrent budget within the CCGs baseline to future proof services.
17. Once agreed, commissioners can look at longer term arrangements for autism services as soon as possible. This will enable commissioners to demonstrate increased value for money both to CCG's and the public whilst keeping waiting times at an acceptable level.
18. Planned complimentary support services will include emotional regulation workshops and training, family support services & pre/post assessment peer support.
19. Experience from covid-19 has given providers the opportunity to deliver hybrid services consisting of both online and face-to-face assessments. As well as increased flexibility and accessibility, hybrid assessments may have the potential to be significantly cheaper without reducing quality of service.

Consultation and Equalities

20. No consultation or equalities impact assessments have been undertaken as this is an information update.

Conclusions

21. Commissioners will continue to provide regular updates at each select committee meeting to reassure members that significant progress and improvement is being made in this area.

**REQUIRED CORPORATE AND LEGAL INFORMATION:
Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	no
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:	
<u>Title</u>	<u>Date</u>
Direct links to specific legislation or Government Directives	
<u>Title</u>	<u>Date</u>
Children and Families Act [Part 3 SEND] 2014 http://www.legislation.gov.uk/ukpga/2014/6/contents/enacted Statutory Guidance: SEND Code of Practice 0-25 https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf	September 2014 January 2015
Local area SEND inspection framework (Ofsted and CQC) https://www.gov.uk/government/publications/local-area-sendinspection-framework	April 2016

Section 100 D - Local Government Act 1972 - background documents	
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<u>Document</u>	<u>Location</u>
None	

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- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

This report is an information update for the Children and Young People Select Committee and therefore no impact has been identified.

HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Children and Young People Select Committee
Date of meeting:	11 November 2020
Report Title:	Work Programme
Report From:	Director of Transformation & Governance

Contact name: Members Services

Tel: (01962) 847479

Email: members.services@hants.gov.uk

1. Purpose of this Report

To consider the Committee's forthcoming work programme.

2. Recommendation

That the Children and Young People Select Committee consider and approve the work programme.

WORK PROGRAMME – CHILDREN AND YOUNG PEOPLE SELECT COMMITTEE

Red = changes since last meeting

Topic	Issue	Reason for inclusion	11 November 2020	13 January 2021	June/July 2021	September 2021
Pre-scrutiny	Consideration of revenue and capital budgets	To pre-scrutinise prior to consideration by the Executive Lead Member.		X		
Pre-scrutiny	Safeguarding Report – Children’s Services	To pre-scrutinise the annual safeguarding report prior to consideration by Cabinet.	X			
Pre-scrutiny	Short Break Activities Programme	To pre-scrutinise proposed changes prior to consideration by the Executive Lead Member.	X			
Monitoring Pre-Scrutiny Items	Changes to Post-16 Transport Policy Statement 2020	To monitor progress made in implementing changes to Post-16 Transport Policy Statement 2020 following on from pre-scrutiny on the 8 July 2020. A further update on the effects of the new Policy was requested by the Committee within 6 months		X		

Topic	Issue	Reason for inclusion	11 November 2020	13 January 2021	June/July 2021	September 2021
Overview	Autism Assessment Services	Following on from update received at 28 September 2020 Committee, further written updates were requested by the Committee for future meetings on progress made towards improving Autism services for children and young people in Hampshire	X	X	X	X
Overview	Child and Adolescent Mental Health Service (CAMHS)	To provide an update on CAMHS in Hampshire, to include progress made to reduce waiting times for access to CAMHS treatment. <i>Last update – November 2019</i> <i>A further update was requested for 12 months' time by the Committee</i>	X			
Overview	Elective Home Education	To provide an update on elective home education. <i>Last update - November 2019</i> <i>A further update was requested by the Committee. To be brought to a future Committee meeting, date to be confirmed</i>				

Topic	Issue	Reason for inclusion	11 November 2020	13 January 2021	June/July 2021	September 2021
Overview	Ethnic Minority and Traveller Achievement Service (EMTAS)	To receive a biannual update on the Hampshire EMTAS <i>Last update - July 2018</i>		X		
Overview	Fostering	To provide an overview of fostering in Hampshire. <i>To be brought to a future Committee meeting, date to be confirmed</i>				
Overview	School attainment	To provide an annual update on attainment of children and young people in Hampshire schools		X		
Overview	Youth Offending Service	To provide an overview of the youth offending service in Hampshire <i>To be brought to a future Committee meeting, date to be confirmed</i>				

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
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- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

This is a scrutiny review document setting out the work programme of the Committee. It does not therefore make any proposals which will impact on groups with protected characteristics.